Dear Parents, Students and Staff,

Last week at Assembly I spoke to our students from Years 7 to 11 about “Making a Difference” and about the current European Refugee Crisis. The European Union asylum seeker system is collapsing under the pressure of unprecedented migration, described as the largest movement of people since the end of World War II.

More than 600,000 refugees have registered for asylum in Europe this year. This is twice as many as in 2014. More than 2,000 have lost their lives trying to flee their country of birth. We are very aware of the situation facing countries in our Sacred Heart network including Austria, Italy and Malta, who are confronted with so many people seeking refuge. The Australian Government will resettle 12,000 Syrian refugees with an initial focus on women and children.

To celebrate the feast of Saint Philippine Duchesne, a key figure in extending the internationality of the Society and known by the Potawatomi people as “the woman who prays always”, we have been invited to take part in the following project – Uniting in Prayer with Philippine. The theme is Migration in our Times.

To support the project, Kincoppal–Rose Bay senior students will partner with Sacred Heart Schools around the world as part of the Saint Philippine Project. The project entails each school choosing a country or region in the world where families are experiencing extreme difficulty and are leaving to find safety and a life elsewhere. Our Senior School leaders have chosen and researched Myanmar/Burma because of its closeness to Australia. They will raise awareness around the plight of the Rohingyan Muslims by presenting at Assembly, holding a mufti day and fundraising. They have also proposed to create a symbolic “Wall of Hope” filled with messages from our students to the Rohingyan Muslims.

Our students will also write a prayer reflecting on Myanmar/Burma and in the week of Wednesday 18th November 2015 which includes Philippine’s feast on, KRB will share our prayer as well as the prayers from other schools within the Sacred Heart Schools network.

Bowraville

The Bowraville project, held annually in the September break is a life-changing experience for our Year 11 students. It gives our students an opportunity to make a difference to the community at Bowraville, situated on the North coast of NSW.

Director of Mission, John Mooney, staff members Alycia Chapple, Caroline Anderson and Diane Wilson, Year 11 students and Gap students, coordinated a holiday camp at St Mary’s School in Bowraville for five days. They assisted the staff in supporting the St Mary’s students who live in extremely disadvantaged conditions. The students taught the Indigenous students at the primary school about the importance of education, good hygiene and healthy eating. KRB students also enjoyed doing active and creative activities with the community.
FROM THE PRINCIPAL

Bowraville children. Many commented on the positive impact that the KRB students had on the children and on the Bowraville families. “Bowraville gave many of us an opportunity to experience a culture so different from our own, in our own backyard. Our sporting and creative abilities were put to the test daily, interacting with the children, and in doing so we learnt so much not only about them and their stories but also about ourselves. It was an amazing opportunity that enabled us to understand how we can give back to our own community.” – Antoinette Radford

HSC 2015

On Monday this week the HSC Examinations commenced. We are keeping the students in our prayers and supporting them. The students have been very touched by the support that has come from all corners of the KRB community.

Year 12 Coordinator, Shelley Bartley says, “The Class of 2015 have finally commenced their long-awaited HSC examinations. They have taken to this challenge with their hallmark connectedness and aplomb. The girls were positive and focused before the two English papers, encouraging each girl as her name was called and she moved into the Hughes Centre to take her allotted place. These students have undertaken extensive revision and submitted countless pieces of practice work, and were amply prepared. We wish them the best as the move towards the next exam.”

(Please see page 3 for more feedback from this week’s exams)

Student Achievements

Year 7M1 Maths class were awarded 1st prize in the “Class” category in the National Maths Talent Quiz for their project “Mathematics in Disneyland”.

Congratulations to our Junior School students who performed exceptionally well in their Public Speaking Finals this week. The winners are listed on page 4.

Maisie Stevens has qualified for Nationals as a result of her performance at the NSW All Schools Athletics Championships which was held last weekend at Homebush.

Junior School students raised an incredible $19,000 for the Jump Rope for Heart event held on 17 September. This is an outstanding achievement.

I would like to wish the very best of luck to our students attending the AHIGS Festival of Speech this weekend at OLMC Parramatta.

We have students entered in the following competitions below:

- Poetry – Olympia Denton and Georgian Hinds
- Readings – Claire Kelly and Georgia Boonen
- Public Speaking – Lucy Roberts-Lovell and Isabella Monardo
- Religious and Ethics – Michela Castiglia, Antoinette Radford, Caroline Reilly and Madeleine McDonald

New Director of Students appointed

I am pleased to announce that Carrie Scanlan has been appointed as the new Director of Students, Years 7–12 from January 2016.

Carrie was appointed from a wide field of very well-qualified and experienced educators. We are confident that her extensive pastoral experience as a Year Coordinator at KRB for 9 years, including the last 5 years coordinating students in Years 11 and 12, will help her lead the Academic Care programs at KRB. Carrie is passionate about continuing to develop our use of Positive Psychology in supporting the wellbeing of our students.

Carrie is an outstanding English and Drama teacher and a Judge Marker for HSC English Extension 2. She is an energetic, caring and committed Sacred Heart Educator who is highly respected by our staff, students and parents. Carrie is an outstanding communicator and a good role model for our students in the Senior School.

Carrie’s qualifications include a Bachelor of Arts Degree from ANU and a Masters of Teaching Degree from Sydney University.

I congratulate Carrie on her appointment and am very pleased that she lent in for this opportunity. I thank my fellow members of the Interview Panel: Elizabeth Clark (Deputy Principal) and Janet Freeman (Consultant and former Principal of Loreto Kirribilli).

I look forward to working with Carrie in this important role supporting the wellbeing of our students and to her contribution to the School Leadership Team.

On Saturday 17 October I shall be flying to Mexico City to attend the 5th International Conference for Sacred Heart Heads. I will be back in Sydney on 30 October. Elizabeth Clark, the Deputy Principal and the School Leadership Team will ensure that everything proceeds as normal at KRB.

With Regards,

Hilary Johnston-Croke
Principal
TERM 4 LEARNING

TERM 4 is a busy one with many activities for different year groups. In weeks 8 and 9 Year 10 will engage in project-based learning in line with the Sacred Heart goal of “A deep respect for intellectual values”. This will include YEW - Young Entrepreneurs’ Week facilitated by the HSIE Department, Driver Education through RYDA and the completion of “All my own Work” which is mandated by BOSTES. The continuing building of community will be fostered by the Year 10 Retreat in Week 9. The staff and students are looking forward to productive and enriching teaching and learning experiences.

Year 10 are also working on the final stages of the Philanthropy Project and will present their project to the judging panel on Monday 30 November. There have been many fundraising events throughout the year to support their chosen charities which include The Starlight Foundation, Royal Institute of Deaf and Blind, Operation Smile, Save the Children Fund and Doctors without Borders.

Year 9 will be involved in the City Immersion program later this term. This experience will consist of a range of activities aimed to develop the students as leaders, and promote a culture of independent, life-long learning. Students will work collaboratively to research specific aspects of the city, compete in an ‘Amazing Race’ navigating the City of Sydney, visit various organisations to raise awareness of social justice needs in the city and undertake work experience in hospitality at the International College of Management in Manly.

Year 7 and 8 students are currently preparing for the Project Based Learning program in Weeks 8 and 9. The projects are founded on a technology and STEM platform with students using and developing new skills in these areas. Year 7 are designing and building a museum that explores daily life at KRB from a number of perspectives, from its foundation through to the current day. Year 8 will be designing, creating and marketing a computer game using our Barat Burn students for feedback and testing. Both programs culminate in an expo on the morning of Thursday 3 December to which parents are warmly invited to attend.

We will be holding our Celebration of Achievement 2015 on Friday 4 December. This is an opportunity to celebrate the achievements of our students in many areas of school life.

HSC UPDATES

English – Ms Kate O’Connor, Head of English

All of Year 12 sat English Paper 1 on Monday which was on the new Area of Study on the concept of Discovery - all Advanced and Standard students complete this paper. Students said they felt the paper was fair and they were confident that they were well-prepared for each section.

On Tuesday students completed Paper 2 which is different for Advanced and Standard. This paper is more challenging, particularly for Advanced. In terms of difficulty, again we felt it was a very fair paper. The questions were challenging and offered students a thought-provoking way of thinking about each Module so they were stretched, but the language and concepts were accessible so the majority were able to demonstrate the breadth and depth of their preparation.

Paper 2 for the Standard course was quite predictable, students were very happy with the questions.

The ESL Paper 1 on Discovery was quite challenging, the Reading section contained some very sophisticated language. And while students didn’t need to understand the specific terminology to answer the questions, the amount of difficult language was off-putting and threw some students a little. In addition, there was a cartoon and about NASA on the planet Mars which we felt was a little culturally specific - however, students came up with some interesting approaches and answered each section so they really rose to the occasion and we’re very proud of their efforts. Paper 2 and the Listening Paper on Tuesday were much more accessible so this perhaps compensates for the level of difficulty on Monday.

Music 1 – Ms Margaret Ferguson, Head of Music

The Music 1 students sat for their Aural Examination last Tuesday.

The aural paper consists of written responses to four unprepared pieces. The students have to comment on how selected Elements of Music – Duration, Pitch, Dynamics & Expressive techniques, Tone Colour and Structure are used in musical excerpts from a wide range of genres.

The students felt the paper was fair and there with no surprises. They felt confident in responding to the aural examples given and were calm and relaxed after the exam.

The girls presented their Performance and Elective components at the end of Term 3.

Their actual HSC examination mark is a combination of the 30% Aural exam and the 80% awarded for the Performance & Elective components in Term 3. The combined mark is then calculated as a percentage to give their HSC examination mark.

Ancient History Exam – Mr Paul Mogan, Head of History

Feedback from students following the exam indicated they were generally pleased with the nature of the exam questions. The Core section required knowledge of ethical issues relating to the study and display of human remains, an area they felt more comfortable with than others. The Spartan Society section expected an understanding of the agoge and the role of kings in order to be successful. The Personality Study of Agrippina required an in-depth knowledge of the early life of this individual, combined with an argument regarding her fall from power and influence, and some students found this challenging. The final component, centred around the study of the Augustan Age, expected students to respond in essay form. Students could choose to assess the role of the imperial family in this period, though most chose to evaluate the relevant factors which underpin the basis of Augustan power.

Economics – Ms Erica Webster, Head of HSIE

Economics is a demanding subject and this exam was challenging. Student comment, “it was brutal”

1. BOSTES have implemented a change in multiple choice; beginning with easier questions progressing to more difficult. Economics has continued to use combination tables for the alternative response which adds high degree of difficulty. This year fine detail was also used to test the thoroughness of student knowledge and understanding.

2. Short answer questions also focused on very specific syllabus dot points. This focus then required students to analyse this concept to a challenging example. Each question required complex response to answer multiple parts of the question for 4 marks! This requires significant thinking before answering, so students are under huge time pressures.

3. Extended response sections are relatively straightforward. Strong emphasis on economic policies linked to impacts on Australian economy. This year there is little emphasis on the global economy.

This year the economics students worked hard individually but also collaboratively. This class shared their expertise and resources generously.
HISTORY INCURSION – KYRA ALDAY

On Thursday 8 November, Year 10 had a History Incursion on the Vietnam War. We first watched a documentary to refresh our memories on the events that occurred during this time and then five Vietnam War veterans came to speak to us about their experiences before, during and after the war. At lunch, we were invited to visit their ‘mobile museum’ which consisted of a bus without the seats and instead with display cases filled with artefacts carried by the soldiers. There were also collections of photos that we could view at our own pace and some equipment which we were allowed to try on. There were ration packs, radios, samples of clothing that soldiers wore and much more. The incursion ended with a drama performance by renowned singer Brett Hunt who shared with us the stories that he collected about his father’s experiences in Vietnam.

That day was unforgettable as it allowed all of us to listen to the personal accounts of Vietnam War veterans - the best accessible primary sources. A big thank you to the history department for making this day possible.

YEAR 3 PERSONAL INTEREST RESEARCH PROJECT: STEAMPUNK

Year 3 pupil Eva Jacobson has a passion for all things steampunk from literature to architecture and clothing.

Steampunk is a subgenre of science fiction and sometimes fantasy that incorporates technology and aesthetic designs inspired by 19th-century industrial steam-powered machinery. Eva was inspired to learn more about steampunk first when she travelled to Newtown, and later on a family trip to the Blue Mountains. Eva then poured this interest into an independent personal interest research project. The results of Eva’s project have kindly been displayed by Maggie Swan and Jackie Brown from the Senior Library. Please pay her display a visit.

PUBLIC SPEAKING FINALS 2015

Congratulations to the following children who were place winners in the Grand Final of the Public Speaking Competition.

Kindergarten winner
Marc Perilli

Stage One
1st Place - Charlotte Field
2nd Place - Zara Sgambellone
3rd Place - Tom Carter

Stage Two
1st Place - Milena Von Muenster
2nd Place - Alexandra Field
3rd Place - Freya Dawson

Stage Three
1st Place - Michaela Sorrenti
2nd Place - Harriet Cook
3rd Place - Amelia Edwards
**STUDENTS IN ACTION**

**GEMMA KEIGHRAN, YEAR 3 GAINS PLACE IN OPERA AUSTRALIA’S CHILDREN’S CHORUS**

Opera Australia, the national opera company with a world-wide reputation, has offered KRB Year 3 student Gemma Keighran a place in its Children’s Chorus for the 2016 Summer Season.

Gemma’s first performance will be in “La Bohème”, onstage at the Sydney Opera House, on New Year’s Eve - wow! Gemma is really excited at the prospect of performing on this iconic stage to a big audience. She is also looking forward to meeting new people, which will begin with her first music calls in November. Some of her teachers can look back to Gemma’s Kindergarten Year at KRB, when she won the Junior School Talent Quest, already showing that star quality.

**KRJ STUDENT LEADERS VISIT THE STARLIGHT FOUNDATION**

On Thursday 15 October, Maddie Maganas and Lara Parmenter visited the Starlight Foundation to present them with the 600 stars created during KRB’s Wellness Week. The girls gained insight into the incredible work the organisation does for hospitalised children. The stars were made by each girl in the Senior School who wrote a message as part of a campaign to decorate the walls of Sydney Children’s Hospital with inspiring and positive messages from the public. During the visit we were lucky enough to be invited into a Starlight Express Room! We were amazed to learn about the work and incredible accomplishments of the Starlight Foundation, witnessing firsthand the huge impact this charity has on the lives of sick children and their families.

**YMCA NSW 2015 JUNIOR PARLIAMENT CAMP – ALLEGRA LAMARO**

During the holidays, I participated in the YMCA NSW 2015 Junior Parliament Camp. I was in the Aging and Disabilities Committee, and during the first two days we were writing our speeches and our bill, focusing on the transport for people with a disabilities. On the third and fourth day of camp, we were debating our bill in NSW Parliament. I spoke about the importance of clearer signs, perhaps including diagrams, for people with an intellectual disability, and more wheelchair accessible bathrooms in train stations. Between periods of work, we played games and activities, to help our minds function. One of these were the weet-bix challenge, where 10 competitors from each group had to eat two dry weet-bix as fast as they could (I won that one!) On Thursday night, the instructors took us to bowling and laser tag as a surprise for our work! It was such an amazing experience and I really want to do the camp again next year!

**ALUMNI NEWS- WOMEN OF THE FUTURE AWARDS**

On 23 September, KGV and AIEF alumni Kygim Kim attended the Qantas Women of the Future Awards hosted by Qantas in Sydney. Kygim is in the third year of her law degree at Sydney University. The invited guests heard from many inspiring women including Peta Credlin, Jesinta Campbell and Turia Pitt.

Picture: Kygim King and Sarah Treacy with Peta Credlin
GLOBAL CONNECTIONS

Lucy Edwards, Year 11 - Woodlands Academy of the Sacred Heart in Lake Forest, Illinois USA

I went on a 3 week exchange to Woodlands Academy of the Sacred Heart in Lake Forest, Illinois USA. The school was approximately 45 minutes from Chicago and was a middle school (years 9-12). At Woodlands I was made to feel very welcome by the whole school community which made it very easy to fit into the life of the school. I attended the school as a boarding student and found it interesting to see the differences between our school and theirs. The school was a lot smaller than ours and their classes were vertically mixed (all years groups together) this meant that everyone knew each other. I would highly recommend going on exchange! It’s once in a lifetime opportunity and the overall experience allows you to gain so much including independence and maturity. I would like to thank Mr Kerstens for organising my exchange and making sure my travels were as smooth as possible.

Amy O’Reilly, Year 10 - Sacred Heart Prep, Atherton, California

During the term 3 break, I was lucky enough to have the opportunity to visit Sacred Heart Prep in Atherton, California. I spent 3 weeks at the school which was an amazing experience that I will never forget. The classes there are really interesting with ones being social ethics, farming and even marine bio where we got to hold tiny baby bunnies. I got to see a homecoming football game at SHP which was full of energy- Go Gators! My host family brought me to visit Yosemite and the Pinnacles which had some really nice sights and world class views! We also went to the Santa Cruz beach boardwalk and visited Stanford College. Overall, I had an amazing time and I would highly recommend going on exchange here to anyone who is interested!

Tallulah Baran, Year 9 - Sagrado Corazon Mexico

Late last term I went on exchange to Mexico City and attended the school Sagrado Corazon Mexico. I spent 3 weeks living with my lovely host family and my girl Sophia. The school was very welcoming and the community was very much like KRB will the enthusiasm and hospitality. Most classes were taught in English whilst only some were in Spanish, and I had a few Spanish classes during my stay as well. The school would offer sport, most popular being soccer, and other activities such as dance as well as having compulsory committees for the senior girls. During my time in Mexico I also got to visited some famous attractions like Freda Carlo’s house and Basilica of Our Lady of Guadalupe and I was also lucky enough to spend a weekend in Oaxaca, a city a few hours away from Mexico city. I had an amazing time and I am excited to see Sophia again in November, I had the experience of a lifetime and wish I could be there right now.
JUMP ROPE FOR HEART

On Thursday 17 September all students in K-6 were involved in a “Jump off Day” for Jump Rope for Heart. Over the course of Term 3, students were collecting sponsors for the Heart Foundation and working on developing their skipping skills to be able to demonstrate to their peers on the final day.

We commenced the Jump off with a professional skipping presentation to inspire all children to perform to their best in their allocated skipping time.

Over the course of the program the students at KRB have raised over $19,000. For the Heart Foundation which is an incredible result. The distribution of awards and prizes for the children who contributed to the final raised figure will take place later this term. Thank you to all the children and parents who assisted will this event.

RHYTHMIC GYMNASTICS

Our KRB Rhythmic Gymnasts had another successful competition during the holidays at NSW Challenge Championships. All gymnasts improved her result by more than 3 whole marks - in the gymnastic world this is a major achievement. Their great results reflect their continual hard work and dedication at training and we look forward to IPSHA and State Championships. Below are the results of our Foundation 1 to Level 6 athletes from Challenge Championships:

Foundation 1
Silver Award: Allegra Pantzer, Silvia Goldman, Jamaica Levy
Bronze Award: Aleksia Park

Foundation 2
Silver Award: Isabella Bustos-McNeil, Elena Goldman

Level 3
Silver Award: Ellie Norburn, Millie Senes, Edwina Robertson

Level 4
Gold Award: Sophie Redden
Silver Award: Polly Gale, Alice Kelly

SNOW SPORTS

KRB recently had 3 students competing at the National Snow Sports Championships at Mt Buller, Victoria. Allegra Gardiner Year 9 competed in division 2, Phoebe Hughes Year 8 division 3 and Penelope Hughes Year 6 division 4.

Apart from qualifying for the National Snow sports championships the following girls have achieved some outstanding results during the course of 2015:

Phoebe Hughes
IN the 2015 Ski season Phoebe Hughes (Year 8) was selected to represent NSW/ACT in the U14 girls State team at the Whistler Cup in April. In a field of 122 U14 girls from 25 nations, Phoebe placed 42nd in the Slalom and 49th in the Giant Slalom. Which is excellent at an international event.

Over the course of the past winter in Australia, Phoebe represented KRB in Division 3 (Years 7/8) in Alpine Giant Slalom (GS) and Ski-cross (SX). She placed 4th in the Sydney Regionals, 4th in the NSW/ACT Schools championships and 7th in the Australian Interschool’s championships. In the SX she placed 2nd in the Sydney Regionals and 19th in the NSW/ACT Championships and as a result of this performance she did not qualify for the event at the Australian Interschool’s. She also competed in moguls, with a 3rd place at the Sydney Regionals and 13th in the NSW/ACT Championships.

Phoebe trains and races for the Thredbo Ski Racing Club in the National Children’s Series Championship’s, which are the highest level of children’s ski racing in Australia. Phoebe was in her first year in the U16 division this season. She will again be in the U16 division next year and hopes to improve her ranking and results.

Penelope Hughes:
In the 2015 Australian ski season, Penelope Hughes (Year 6) achieved outstanding results in a number of events. Penelope represented the school in Alpine Giant Slalom (GS) and Ski-cross (SX). In the GS she placed 1st in the Sydney Regionals, 2nd in the NSW/ACT Schools championships and 3rd in the Australian Interschool’s championships. In the SX she placed 1st in the Sydney Regionals, 2nd in the NSW/ACT Championships and 2nd in the Australian Interschool’s Championships. Penelope’s most recent results in the national Children’s Series Championships U14 events included a 2nd in Slalom (missing gold by 5/100’s), a 3rd in Slalom, two 4th’s in Giant Slalom and 6th in Ski Cross. Penelope trains and races for the Thredbo Ski Racing Club in the National Children’s Series Championship’s, which are the highest level of children’s ski racing in Australia. Her overall national ranking in the U14 Division for girls is 2nd. Based on this ranking she will be selected into the Australian Children’s’ Ski team for 2016. Penelope will again be in the U14 division next year and hopes to improve her ranking and results.

We congratulate both Phoebe and Penelope on all of her fantastic achievements in this demanding sport and wish her the very best for her continued training and events over the Australian Summer holiday break.

NSW ALL SCHOOLS ATHLETICS

Last a weekend KRB had 4 athletes compete in the NSW All Schools Athletics Championships at Homebush. Congratulations to the following students on their great achievements:

Lucy Edwards
17 years 3000m 3rd overall

Maisie Stevens
15 Years 90m Hurdles – 2nd - Qualified for Nationals
15 Years 200m Sprint – 2nd - Qualified for Nationals
15 Years 100m Sprint – 3rd

Antonia McCristal
15-Years 800m 7th in heat and 14th overall

Amelia Synes
13 Years 800m 3rd in her heat and narrowly missed final
13 Years 400m 3rd in heat and 9th overall

Congratulations to Maisie Stevens on qualifying for Nationals in December

IGSSA TRI STATE NETBALL CHAMPIONSHIPS

Congratulations to Lara Parmenter of Year 11 who recently represented KRB and IGSSA at the Tri State Netball Championships in Melbourne. Lara was the Captain of the IGSSA team for the three day tournament playing the Independent school girls team in Queensland, Victoria and ISA (who were also from Sydney).

After playing all teams on the Saturday of the competition, the IGSSA team qualified for the finals to play Victoria on the Sunday. In the finals the IGSSA team was narrowly beaten by Victoria, therefore runners up in the competition

One of Lara’s highlights playing against a student from Sacre Coeur, Melbourne. “I knew the Scare Coeur student through various events and therefore runners up in the competition

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COMMUNITY

ALUMNAE TENNIS CUP, NEW ZEALAND 2015

The three days the tennis team had in Auckland playing in the Bi Annual Alumnae cup was fantastic! Flying together to Auckland on Sunday the 13 September, we were picked up in New Zealand by our host families (as we had all been billeted). This was very exciting as we got the chance to meet and ‘live’ with girls from our sister school; Baradene. That afternoon we all did a bit of sightseeing with our families – all meeting each other for gelato on the wharf.

The first day of tennis was tough but so much fun. B grade went very well with a win against Stuartholme (Brisbane) and A grade went down to the home team, although the tennis played was a fantastic effort. It was great playing at the school which had beautiful grounds and building.

The next morning we all shared our experiences of our second night with our host families. Some girls went up the sky tower, others to One Tree Hill and some even did a road trip to the coast. Claire Hamblin and Jose Harris were even persuaded by their hosts to parade around in All Blacks gear.

The days of tennis were amazing experiences. All the girls were very friendly and as we are all part of the Sacred Heart community there was a lot of things to share and talk about. Since the tournament is every 2 years (in 2013 it was in Melbourne) some girls even had the pleasure to catch up with the girls they played in Melbourne.

Although the tennis was competitive, overall all the girls showed great sportsmanship with games going over 2 hours as at the changeover points, the opposing teams just chatted. If it wasn’t for the different uniforms we adorned, it would have looked like we had known each other forever!

With B grade winning the trophy, and A grade coming third we had a great success. We were taken on a tour around the school which had similar features to ours. The chapel was very modern (must say ours was definitely more special!!), and saw the Mater Admirabilis painting.

We said sad goodbyes to our host families, and said goodbye to a memorable three days.

Thankyou to our tennis Coach Jed and Mrs Churcher who offered a lot of encouragement and made sure our stay unforgettable.

By Georgina Harrison – Tennis Captain

FROM THE DEVELOPMENT OFFICE

We have a number of significant events in Term 4:

• Sandwiches & Song for Kincoppal and Rose Bay students who left school 50 years or more ago, to be held on Monday 19 October.
  Current students who are relatives of these visitors will have the opportunity to come to the MTC and meet the visitors.
• The KRB Spring Fair – 8 November
• The P&F Annual General Meeting – 11 November
• The Year 6 Mass of Thanksgiving and Afternoon Tea – 24 November
• The Carols Evening – 29 November

We look forward to seeing you at these events.

Mary Cook, Director of Development

KINCOPPAL – ROSE BAY
SCHOOL OF THE SACRED HEART

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