Kincoppal–Rose Bay School is part of a network of more than 200 Sacred Heart Schools in 44 countries.

This Catholic School is founded on the concept of educating the whole person and developing individuals who are prepared for a life of courage and confidence and who can make a profound difference to the world at large. Kincoppal–Rose Bay School thus offers:

- A Sacred Heart education firmly grounded on the development of a strong and vibrant faith in God
- A balanced educational program, nurturing the development of the whole person and encouraging each to achieve his/her personal best
- The opportunity to be part of a P-12 learning environment
- A caring community which encourages each individual to think critically and act with courage and compassion
- A global focus for students
- An education in a diverse international community.

Kincoppal–Rose Bay School is a member of the international group of schools conducted by the Society of the Sacred Heart, a Catholic teaching order established by Saint Madeleine Sophie Barat in France in 1800.

The Convent of the Sacred Heart, Rose Bay, was founded in 1882. Kincoppal was established at Elizabeth Bay in 1909. In 1971 the two schools were amalgamated and today, Kincoppal–Rose Bay School comprises a fully coeducational P–6 school for day students, and a senior boarding and day school for girls, Years 7-12.

The original building was a private home – Claremont, built in 1851, and the first permanent school building was completed in 1888. The Chapel was completed in 1900. The secondary school was a full boarding school until the 1960s, when day students were admitted. The primary day school was located in the main school building until 1951 when an adjoining property was purchased and named Barat-Burn. This building was replaced with the present Junior School in 1966.

The philosophy that is characteristic of Sacred Heart education, is expressed in the five goals:

**A personal and active faith in God**
We endeavour to provide an environment where the student’s faith is nurtured in trust and freedom. The students are invited to reflect on their life experiences in the light of the scriptures so as to deepen the Christian meaning of their lives.

**A deep respect for intellectual values**
We encourage our students to enjoy learning, find it a meaningful experience, and understand that learning involves many experiences beyond the classroom. We hope they will leave us possessing a life-long love of learning. The organisation of our teaching/learning program is designed to encourage each student to learn to the best of his/her ability.

**The building of community as a Christian value**
Parents, staff and students strive to provide a real experience of community in the school. The Christian values underlying that community are made explicit and the students are encouraged to develop the skills required for living as alert and responsible citizens in a challenging world.

**Social awareness which impels to action**
The school has programs which involve students in the wider community. This gives them an opportunity to understand and appreciate differences in race, religion and culture, and encourages them to act against oppression and injustice.

**Personal growth in an atmosphere of wise freedom**
The school encourages each individual to be aware of his or her gifts and limitations and to recognise that everyone can make a unique contribution to his/her peers, society and world.
Strategic Plan

Founded on the goals of Sacred Heart Education, and faithful to the truths and the values of the Catholic tradition, Kincoppal–Rose Bay School of the Sacred Heart, prepares students P–12 to become educated leaders committed to promoting the common good.

Strategic Priorities

• To continue a connected and purposeful Catholic school community
• To develop our students as leaders and responsible citizens in a global community
• To foster a culture of independent, life-long learning
• To attain best practice in employment relations
• To provide the resources which underpin the objectives of the school.

International Family

As part of the international network of Sacred Heart Schools, Kincoppal–Rose Bay School has connections with schools in over 40 countries on five continents, and students from 200 different schools. The school is registered to accept students from overseas, who meet Australian Government requirements. Close liaison with families of overseas students and local guardians is maintained. Upon graduation, all students benefit from:

• The ability to maintain links with the worldwide Association of Sacred Heart Schools
• The international Hospitality Program offering welcome in more than 40 countries.

Learning at KRB

In keeping with the goals of Sacred Heart education, the curriculum at Kincoppal–Rose Bay School aims to develop students’ understanding of themselves and their world and a love of learning.

Students are challenged:

• To achieve personal excellence in both academic and all areas of school life
• To learn independently
• To take on challenges within the learning environment
• To develop skills in critical thinking essential for school and later life.

Information and Communication

Technology is a key focus in supporting learning. Students have access to:

• Learning Advantage Laptop Program
• Interactive whiteboards
• Notebook computers on trolleys
• Digital classrooms fitted with data projectors, sound systems, video and DVD players.

These features all ensure a multimedia rich learning environment.
Curriculum P–6
We aim to encourage our students to be independent, life-long learners. From P–Year 2 teachers follow the Reggio Emilia philosophy, and from Year 3 onwards, teaching and learning are approached using the personalized learning framework. The P–6 curriculum follows the key areas of:

- English
- Mathematics
- Science and Technology
- Human Society and Its Environment
- Creative and Performing Arts
- Personal Development/Health/Physical Education
- French (ELC-Year2)
- Mandarin (Years 3 and 4)
- French or Mandarin (Years 5 and 6)

Stage 4 – Years 7 & 8
The Key Learning Areas are:

- English
- Mathematics
- Science
- Religious Education
- Human Society and Its Environment
- Languages (French or Mandarin)
- Creative Arts (Visual Arts and Music)
- Technology
- Personal Development/Health/Physical Education
- Learn2Learn Course

In Year 7, students are tested and placed into ability-based groupings for Mathematics, and in Year 8 such groupings are also formed in Science and English.

Stage 5 – Years 9 & 10
All students study:

- English
- Mathematics
- Science
- Religious Education
- Australian History
- Geography
- Civics and Citizenship
- Personal Development/Health/Physical Education

And two electives from:

- Commerce
- Design and Technology
- Drama
- French
- Mandarin
- Music
- Photographic and Digital Media
- Visual Arts
- International Studies
- Year 10 Elective History and ESL (for international students as required).

All subjects, with the exception of French and Mandarin, may be taken up in Year 10 without previous study.
Stage 6 – Years 11 & 12

For the Year 11/Preliminary Course, students must study:

- At least 1 unit of Studies of Religion
- One of the three English courses (English Advanced, English Standard and ESL).

Preliminary courses offered are:

- Fundamentals of English
- Photography

Other courses offered are:

- Ancient History
- Biology
- Business Studies
- Chemistry
- Chinese Background Speakers
- Drama
- Design and Technology
- Economics
- English Extension
- French Continuers
- Geography
- Italian Beginners
- Japanese Beginners
- Legal Studies
- Mathematics (all levels)
- Modern History
- Music 1&2
- Personal Development/Health/Physical Education
- Physics
- Visual Arts.

HSC courses include all listed above as well as the following extension courses:

- English
- Mathematics
- History
- French
- Music

Courses not included at school may be studied via the Saturday School of Community Languages, the Open High School or Distance Education.

Student Learning Services

The Director of Teaching and Learning oversees an extensive program within the school offering students acceleration and enrichment P–12.

Students P–12 have opportunities for:

- Full grade acceleration
- Single subject acceleration
- Undertaking special interest projects
- Mentoring
- Program and assessment differentiation
- Access to external competitions such as da Vinci, Tournament of the Minds and Future Problem Solving
- University Distinction courses (Year 12)
- Learning Support.

A dedicated Learning Support Team monitors students with specific learning needs P–12. Students are able to:

- Secure assistance from specialised staff while in class
- Learn from individual programs devised in partnership with students, parent and staff
- Gain assistance from the Homework/Study Centre four afternoons each week, until 9pm for seniors and 5.30pm for Years 5 & 6. (Dinner is available in the Boarders Dining Room).

Careers Education

The Careers Education program endeavours to foster self-knowledge, occupational awareness and knowledge of the world of work. Senior students are given an individualised Careers Profile, cataloguing interests, abilities and possible appropriate career choices. Information on ATARS, courses of study, prerequisites and subject choices.
Our Pastoral Care system draws its strength and rationale from the five goals. Each student is a member of a Pastoral Group, under the care of a Pastoral Mentor. Meetings of these small groups encourage:

- Discussion
- Critical thinking
- An integration of study skills
- Social and community education
- Spiritual development.

Students also gain support from the Junior School Counsellor, who is available to:

- Identify and devise strategies for dealing with learning difficulties
- Cater for gifted and talented students
- Deal with behavioural, attention and concentration issues
- Provide counselling for students experiencing difficulties.

The Senior School Counsellor is available to:

- Provide support to day girls and boarders
- Offer listening, cognitive behavioural and solution-focused therapy techniques
- Act as a mediator between groups of students and/or families.
The co-curricular program of Kincoppal–Rose Bay School provides students with an extensive range of opportunities to develop skills and to work as part of a team. Co-curricular activities are available in:

- A wide range of sports
- Music
- Creative Arts
- Drama
- Debating, Mock Trial
- Student Communication
- Peer Tutoring

**Sport**

Kincoppal–Rose Bay School has a reputation of excellence in sport, with individuals and teams regularly winning awards at local, regional, State and National level.

**Junior**

Every student is encouraged to pursue a healthy lifestyle, through class lessons as well as team sports. Sports include:

- Athletics
- Basketball
- Cricket
- Cross Country
- Minkey (Hockey)
- Netball
- Indoor Soccer
- Rugby
- Skiing
- Soccer
- Swimming
- Touch Football
- Water Polo.

Saturday sport is organised through the Independent Primary Schools Heads of Australia (IPSHA) and is non-competitive.

**Senior**

Teams compete in the Independent Girls’ Schools Sporting Association (IGSSA) Competition in:

- Athletics
- Basketball
- Cross Country
- Football (Soccer)
- Gymnastics
- Hockey
- Netball
- Skiing
- Softball
- Swimming
- Tennis
- Touch Football (played through separate competition)
- Water Polo

After school classes are offered in:

- Dance
- Gymnastics
- Martial Arts
- Tennis

Inter-house competitions are held for:

- Swimming
- Athletics
- Cross Country
Music
- Chamber Choir
- Chamber Strings
- Choir
- Clarinet
- Flute Choir
- Orchestra
- Rock Band

Individual music tutors are available in the following:
- Acoustic Guitar
- Bassoon
- Cello
- Clarinet
- Cornet
- Double Bass
- Drums
- Electric Bass Guitar
- Flugal Horn
- Flute
- French Horn
- Musicianship
- Pipe and Electric Organ
- Percussion
- Oboe
- Piano
- Recorder
- Saxophone
- Singing
- Trumpet
- Tuba
- Viola
- Violin

Speech and Drama
- Acting
- Communications Skills
- Speech and Drama

Other after school classes junior school
- Art
- Chess
- Mandarin
Student Leadership

Senior School
There are many opportunities for students to make a difference through leadership at Kincoppal–Rose Bay School. They include:

- The Senior School Leadership Committee comprising a Head Girl, Head Boarder, Head of Boarding Student Council, Head of International Students, Head of Committees, Head of Student Council, Head of Social Justice and Head of Sports.
- Heads of House – Day School
- Heads of House – Boarding School
- Student Representative Council
- Various co-curricular committees including Cultural Diversity, Debating, Drama, Environment, Liturgy, Music, Sacred Heart Schools, Student Bulletin, Technical Production, Visual Arts
- Class liaison groups
- Peer tutors
- Peer Support.

Junior School
Year 6 students may take on a variety of roles including:

- School Captain
- Sports Captain
- Cor Unum Leaders
- Peer Support Leader
- Member of Art, Environment, Health, IT, Library, Liturgy, Music and Sport committees.

Scholarships and Bursaries

Academic scholarships are normally offered to students entering Years 7, 8, 9, 10 and 11. All-rounder scholarships are awarded to students entering Years 10 and 11. Choral Scholarships are offered periodically into Years 9 and 10. All candidates are required to sit for the KRB Scholarship Examination held in Term 1 each year.

Registration is online through the KRB website. An interview with the Principal is part of the process in awarding a scholarship which is given at the Principal’s discretion.

Academic scholarships are awarded on the basis of the performance of the student in the KRB Scholarship Examination, and congruence of values with the school.

All-rounder scholarships are offered as part of the school’s Strategic Plan, to develop students as leaders and responsible citizens in a global community. They are awarded to students who demonstrate strong community awareness and who can make an outstanding contribution to the school community.

Bursaries are offered to families who are experiencing severe financial difficulty and who are unable to afford a Kincoppal–Rose Bay education. Bursaries are offered for academic tuition only and families are required to complete an application form with all financial details and income tax statements included. The award of a bursary is at the discretion of the Principal.

Bursaries for indigenous students are available and are offered at the discretion of the Principal.
Boarding at Kincoppal–Rose Bay School offers:

- A home away from home on Sydney Harbour
- An opportunity to become “Sydney Savvy” within a busy city environment
- Life-long friendships
- An extension of horizons and aspirations
- Development of disciplined study skills and routines
- Expansion of social skills and networks
- Development of independence, resourcefulness and responsibility
- Extensive cultural awareness
- A broad recreational program accommodating the needs of all students
- Opportunities to interact with boarders from other schools in various social activities.

Boarding Accommodation consists of:

- New and refurbished bedrooms for all students Years 7–12
- New and refurbished common rooms and bathrooms throughout the boarding houses.
- New dining room with professional chef and a student/staff food committee
- Accommodation for Year 12 students in single or twin shared bed/study rooms in purpose built Sheldon House, with magnificent views of Sydney Harbour
- Computer access for learning and communication
- Homework and study program in state of the art library/learning centre with excellent resources, open until 9pm Monday to Thursday and Sunday afternoon with teachers and tutors on hand to assist students.

International Students:

- The school expects continued enrolment of international students to the end of Year 12 if the student intends to complete the NSW Higher School Certificate.
- An international student must remain in boarding at Kincoppal—Rose Bay School for the duration of her studies unless living with a parent in Sydney or unless special provisions are made for home stay approved by the Principal.
- Detailed information about English language testing requirements and the National Code 2007 (Education Services for Overseas Students Act 2000) are available from the Registrar and on the KRB website under ‘Boarding’.
Governance
The School Board is the governing body of the school. The Board is responsible for ensuring that the goals of Sacred Heart education are maintained and promoted within the school. The Board consists of members of the Society of the Sacred Heart, alumnae, parents and others associated with the school who contribute skills in a variety of areas.

Community Groups
Within the school community, there are a number of groups:
• The Parents’ and Friends’ Association assisting the school in achieving its aims and objectives and encouraging social interaction, participation in educational programs and the involvement of parents.
• The Alumnae Association and the Past Parents’ Association, enabling ex-students and past parents to maintain their connection with the school, staff and fellow students.
• The international network of Sacred Heart Schools provides a passport for graduates with Sacred Heart connections around the globe.
• The Chapel Society, aiming to maintain and preserve the Chapel.
• The Kincoppal–Rose Bay School Toastmasters Club which organises a Speechcraft course for Year 10 students, to develop effective speaking and communication skills.
Transport

Travel from the Eastern Suburbs
Students take the train to Edgecliff Station then connect to the school specials or 324/325 buses which stop directly outside the school. The KRB minibus bus also collects KRB students from Edgecliff. A 386 bus originates at Bondi Junction Exchange.

Travel from the North Shore
Students catch a train or ferry to Circular Quay where they connect with a KRB minibus which takes them to and from the school. KRB minibus operates from Hunters Hill via Lane Cove and North Sydney morning and afternoon. A KRB minibus operates from Seaforth, Mosman, via Milsons Point. A KRB minibus operates also from Willoughby, via Northbridge and Cammeray.

Travel from the South
Students take the train to Edgecliff Station then connect to the school specials 324/325 buses which stop directly outside the school or the dedicated KRB bus.

Travel from Little Bay via Maroubra and Coogee – KRB minibus
Travel from Alexandria via Kensington and Paddington – KRB minibus

Other Routes
KRB girls are welcome to use The Scots College dedicated bus services which stop directly outside KRB – to and from the Lower North Shore, Cronulla, Sutherland, Inner West, Mosman, Roseville, Seaforth, Botany and the Southern Highlands. Cranbrook also runs a service from the North Shore – see www.cranbrook.nsw.edu.au.

Detailed information about transport, including new bus routes under investigation, is available from the Admissions Office.
Kincoppal – Rose Bay Gifted Program

The Gifted Program at Kincoppal-Rose Bay offers a wide range of academic programs, co-curricular activities and diverse learning opportunities for gifted students ranging from the Early Learning Centre to Year 12. The overall aim of our program is to nurture the intellectual potential of our students within an educational environment that seeks to foster their academic, physical and spiritual well-being. Our program seeks to fulfill our Sacred Heart goals of education in instilling within our students “a deep respect for intellectual values” and, in particular, seeks to inspire in our students a lifelong love of learning in experiencing the joy of academic challenge and rigor.

Identification of Gifted Students

Kincoppal-Rose Bay adopts a holistic approach to the identification of gifted students. Our identification procedures incorporate both quantitative and qualitative measures of intelligence and academic aptitude, together with learning and behavioral characteristics, with the recognition that students grow and develop over time.

Students who are potential candidates for participation in gifted programs and activities are acknowledged as students who achieve, or are capable of achieving, well beyond the level of their same age peers. They may demonstrate exceptional general ability, or superior ability in specific areas such as academic study, creative endeavor, visual and performing arts, leadership, music or sport.

Curriculum Differentiation to Enrich Gifted Students

The primary ways in which the intellectual potential of our students is encouraged include some of the following curriculum based strategies:

• ELC Reggio Emilia project based learning
• Flexible grouping options, so that students can proceed through the curriculum with students of similar ability
• Opportunities to complete individual projects in areas of interest
• Enrichment and extension activities across all years and subject domains
• Stage 3 Extension Mathematics program
• Stage 3 Year 6 Extension Literature program
• Stage 5 Accelerated Mathematics class
• Stage 5 KRB Mind Quest (please see description below)
• Extension courses for HSC subjects
Stage 5: KRB Mind Quest
Optional co-curricular opportunity for gifted students in Years 9 & 10

KRB Mind Quest is an opportunity for students to explore areas of knowledge and topics of personal interest beyond the normal parameters of the curriculum in Years 9 and 10. It provides able students with the chance to experience challenging literary texts, examine complex issues and develop their own knowledge at a flexible pace. Students will also choose a specific topic area to research and explore and develop a presentation or product to showcase their learning process.

Students will engage in a multidisciplinary program of study. For example, a period of history may be studied from several points of view including the major political and social events of the time together with the philosophy, literature, art and scientific discoveries of the period. The lives of great achievers and thinkers in historical and contemporary contexts will be explored and students will also read a range of classic and canonical English texts.

Students will be provided with opportunities to explore their own thinking, values and goals and create a substantial major work aimed at showcasing their learning in the course.

Co-curricular Opportunities
Students may be nominated by teachers or apply to participate in many co-curricular and extension activities. Some of these opportunities include:
• Mock Trial, Public Speaking and Debating
• History Debating
• Speech & Drama, Instrumental and Vocal training and exams
• Philosophy and Ethics Student Conference
• Da Vinci Decathlon and Tournament of Mind
• Clubs and committees in Science, Drama, Maths Lab etc
• School Musical and Senior Play
• Elite level sports programs

Opportunities to Develop Individual Talents and Interests
Students may participate in a number of experiences to further their particular interests and areas of talent. Examples of these activities include:
• Subject based competitions such as CSIRO Young Scientist, Maths Challenge NSW, National Youth Science Forum and History Teacher’s Association Award.
• Literacy competitions including SMH Young Writer of the Year, Write a Book in a Day, Poetry and University literacy challenges
• Local, state and national competitions in art, sculpture, photography, literature, mathematics, history, film-making and languages.
• International Study tours in Art, Music and History and competition and Sport international
• Leadership courses, specific skills workshops, elite athlete training and high level competition, projects with community organisations and social justice initiatives

For further information regarding Gifted Programs at Kincoppal- Rose Bay please contact:
Mrs Julie Burke.
Head of Student Learning Services P-12