FROM THE PRINCIPAL

Dear Parents, Students and Staff,

I am very pleased to be back at KRB after my short trip to Mount Anville School in Dublin to attend the Conference for Sacred Heart Heads. The theme of the Conference was “Leading Sacred Heart Education in the 21st Century”. I was able to deepen my knowledge of the educational philosophy of St Madeleine Sophie, also my understanding of how she operated as the CEO of a multinational company of Sacred Heart sisters which continued to expand. Sister Phil Kilroy rscj gave a fascinating account of the skills and personality of St Madeleine Sophie. It was a great opportunity to further consolidate my relationship with other Heads to enhance KRB’s global engagement program. There were 70 delegates from Austria, Belgium, England, France, Ireland, Italy, Malta, Scotland, Spain, USA and Australia.

When I first arrived at Mount Anville School I was greeted by students wearing a similar uniform to KRB and their blue ribbons. It was wonderful to be able to meet students from the School and to recognise the commonalities of traditions that exist between KRB and a school geographically a long distance away with a similar long history. It was interesting to see some of the ways the different schools represented lived out the Sacred Heart goals and their use of visual presentations. We heard the Voices of the Students of Ireland through some wonderful music performances and presentations on the goals. This year is the Year of Gathering in Ireland and people who have Irish heritage are being encouraged to visit.

I was also able to facilitate more opportunities for both Staff and students to be involved in the Sacred Heart International network. For example, our Music tour in December next year will now be performing at both the Sacred Heart Schools in Vienna and in Graz.

Student Achievement

Congratulations to Philippa Harrison, Sophie Green and Annika Law who have had their artworks nominated for Art Express this year.

On the weekend of October 19, KRB participated in the AHIGS “Festival of Speech” at PLC Sydney. It was an opportunity for our students to participate with 25 schools in the areas of drama, debating, poetry, prose readings, current affairs and religious and ethical questions. Our students found the experience to be fulfilling and a way to demonstrate the skills they had developed in these areas. Overall, Kincoppal – Rose Bay was ranked 5th in the Junior Competition and 14th overall out of the 28 schools who participated.

Isabella Monardo, Georgia Hinds, Lily Fuller and Charlotte McAloon, in Year 9, spent the first week of the school holidays at the YMCA Junior Parliament. As Minister for Health, Isabella proposed a 3 pillar policy, in NSW Parliament, to tackle childhood obesity and discussed two Matters of Public Importance – “lowering the voting age” and an “opt out organ donor system.”
Our Junior School Public Speakers last week competed in the Junior School Public Speaking competition. Our winners were Victor Di Paolo (K), Georgina Madsen (1), Michaela Sorrenti (4), Daniel Monardo (6) and Caitlin Mulveney (6). Their speeches, ranging from “If Children Ruled the World” to “Laughter is the Best Medicine”, were exceptional. These speeches can be viewed on the KRB YouTube channel.

Our KRB Gymnastics Team did very well to win Division 2 at the IGSSA Gymnastics Carnival last Friday.

P –12 Staff Meeting
The P-12 Staff meeting held this week enabled me to discuss the key learning’s from the Dublin conference with Staff. It also gave us an opportunity to listen to Student Exchange Co-ordinator, Murray Kerstens present an overview of his recent trip the US to attend the US Network Exchange Coordinators Conference in St Charles, Missouri. He also visited the Sacred Schools in Atherton, San Francisco, Chicago and St Louis to further develop our Exchange opportunities and possibilities for joint learning and teacher shadowing. This program with our global sister Sacred Heart schools provides great opportunities for both students and staff to engage globally.

The coming weeks
The students of our Class of 2013 are nearing the end of their exams. I have been impressed by their resilience in coping with some challenging papers and as well for the support they have shown each other. They have been well supported by our Teaching Staff. The exams conclude on 6 November and many of our staff will be involved in the HSC marking process as Markers, Senior Markers and Judges. The Graduation Ball will be on Saturday 16 November.

On Monday night, our annual Q&A will be held in the Turnbull Centre. I look forward to some insightful debates regarding the future of Australia’s economy. We will have special guests; Adam Creighton, economics correspondent for The Australian newspaper, Paul Bloxham, chief economist at HSBC Australia and Caroline Overington, Walkley Award winning Journalist Associate Editor at the Australian Women’s Weekly, in attendance, as well as students from KRB and other Sydney Independent Schools.

Many activities will be taking place for all our students over the coming weeks, including examinations for Years 9 and 10, the Year 9 Camp and Duke of Edinburgh Program, the City Immersion Program and the Year 10 Australian Business Week. It is important that our students remain focused and take advantage of these great programs.

Gabrielle Upton, MLA will be opening the Year 7 Community Learning Space on Friday November 8. The building which will be known as the Stuart Centre (after Janet Erskine Stuart) and the Assembly space will be the Alison Waldren Room after ex-student Alison Waldren (dec. 1990) whose family has had a long association with KRB, as their three daughters, Elizabeth Phillips (Waldren, 1979), Dorothy Barclay (Waldren, 1981) and Alison were students here.

With Regards,
Mrs Hilary Johnston-Croke
Principal
**HSC EXAMS – STAFF FEEDBACK**

“The HSC Design and Technology examination was attended for the first time here at Kincoppal Rose Bay. The Design and Technology students were pleased with all sections of the examination paper and had prepared themselves well in advance. The written component of this course constitutes 40% of the students mark and the remaining 60% is based on the Major Design Project which students completed earlier in the year and was showcased at the Art and Design exhibition in the MTC.”

**Mrs Louise Della Franca**
Head of Art and Design

“The HSC Studies of Religion Examination for 1 and 2 unit was held on Thursday October 31. In Section 1 the paper covered topics such as Religion and Beliefs Systems in Australia post 1945 and Religion and Non-Religion. The Depth Study Section required the girls to draw on their knowledge of Christianity, Islam and, for the 2 unit students Judaism and Buddhism. The questions related to significant persons of the Traditions, significant practices and ethical guidelines. Finally the 2 unit students were asked to discuss how one religious tradition’s sacred texts have guided its adherents in the achievement of inner peace. It was a balanced paper and the girls felt that they had the opportunity and scope to display their knowledge and understanding of the course.”

**Dr Fran O’Neill**
Acting Director of Mission/Head of Religion

“Our Year 12 French Continuers students felt well prepared for the four skills required in the Examination. The Examination gave scope for the students to showcase what they had learnt. The French Extension paper was a challenging paper. It required students to undertake an analysis of the prescribed text Jean to Florette from an unusual perspective. Students felt well prepared to be able to reflect on elements of plot and character and confident in their written analysis of the related issues.”

**Mrs Maria dell Vecchio**
Head of Languages

“Business Studies, Economics and Legal Studies HSC exams have been completed with Geography the last exam of the 2013 session on November 6th. Teachers and students were pleased to see the Examination Committee has used clear language in the questions rather than the high complexity of previous years. The exams required students to know all aspects of the syllabus precisely. In each subject some of the multiple choices did focus on minute differentials. Business Studies students were happy with the extended responses questions and somewhat relieved that the difficult financial processes and management strategies were not examined. The exam did give the students opportunities to integrate their cases studies into the set questions. The Economics questions as usual appeared straightforward but the responses required an integration of theory and detailed knowledge of current impacts on economic fundamentals. The multiple choices overused a table style that asked students to choose a combination of impacts to a change in economic conditions. Legal Studies also focused on specific parts of the syllabus. Students needed to take care with the wording of the questions; distinguishing promoting from enforcing in regards to Human Rights. Students felt confident with their knowledge of the legislation and case law but were concerned with some of the directive terms, such as “to what extent” when linked to evolving nature of world order.”

**Erica Webster**
Head of HSIE

“The Ancient History exam challenged students to consider the significance of archaeological evidence in the context of all four sections of the paper. The questions in the sections on Ancient society of Assyria, the Historical Period of Assyria during the Sargonid Period and the Historical Personality of Cleopatra VII were all designed to allow students to articulate their historical understanding of major historical themes and differing historical perspectives of the past. In The Core Section – Pompeii and Herculaneum, students were required to engage with the role of technology and science in the understanding of these sites and what is revealed about human remains and the significance of material culture in 1st century Roman life.

Modern History was a very accessible paper. The Core section on WWI provided students with the ability to demonstrate their knowledge and understanding of the event and to consider the usefulness and reliability of sources material pertaining to the topic. The essay questions in the other sections of the paper allowed students to demonstrate their understanding of key events and themes in the study of Nazi Germany, and the two historical personalities aligned with the National Study of Albert Speer and Leni Riefenstahl. The final section on Conflict in Indochina also gave our students tremendous scope to address the key features and issues explored throughout the Modern History course.

Extension History – A very rich source in Section 1 gave students ample opportunity to evaluate the nature of history and the key historiographical issues and perspectives in the construction of the past by historians. Question 2 on the Presidency of JFK was also well received by students and explored the key debates explored throughout the Case Study.”

**Carlo Tuttocuore**
Head of History

“Our Year 12 HSC students were challenged last week by four Mathematics exams held in this discipline. Each tested students’ ability to apply mathematics to a diverse range of situations and challenged them to choose the correct approach from a repertoire of knowledge and skills accumulated over a daunting 13 years of learning.

The General Mathematics paper applied mathematics to problems from website security to wind turbine power generation, and on the Mathematics paper, from salary increases to the population of fish in a lake where the carp eat the trout. The Extension 1 and 2 papers were more theoretically based but also explored practical applications of mathematics, such as the evaporation of a raindrop and the changing temperature of a cup of coffee.

All papers challenged the thinking and the understanding of the students, as is appropriate. The level of preparation and application of our KRB girls ensured that they met the challenge calmly and confidently, knowing that their hard work leading up to these assessments had all been worthwhile.”

**Greg Cashman**
Head of Mathematics

**REFLECTION**

“Humility is the virtue that requires the greatest amount of effort.”

Saint Rose Philippine Duchesne
Feast Day November 18
NAPLAN RESULTS 2013

Years 3, 5, 7 and 9 students at Kincoppal-Rose Bay performed exceptionally well in this year’s NAPLAN (National Assessment Program for Literacy and Numeracy) testing, that was carried out in May. The students’ performance was outstanding in all aspects of literacy and numeracy. They performed significantly above the State mean as well as the NSW AIS mean across all of the tests (Reading, Writing, Spelling, Grammar and Punctuation, Numeracy, Data, Measurement Space and Geometry, Number, Patterns and Algebra).

The School has been provided with a detailed list of each student’s performance on every test item. We are currently in the process of analysing this information for the purpose of targeting areas that need further development and identifying ways to assist those students who need support in particular areas. This information will be provided to all relevant teachers so that the particular needs of students in each subject may be addressed.

If you have any questions relating to your child’s results or to any aspect of the testing, please feel free to contact your child’s classroom teacher.

Performance in Bands School Compared to NSW AIS

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KRB TRANSITION PROGRAM 2013

Kincoppal-Rose Bay School is committed to the academic care of all students and has a strong focus on the successful transitioning of students between their primary and secondary education. The Transition Program is designed to assist our Year 6 students with a sense of continuity and connectedness as they begin their secondary schooling. Evidence suggests that knowing what to expect is of great importance to a student’s sense of belonging and level of well-being. Year 7 will bring challenges and new types of learning activities to our Year 6 students. Our Year 6 students had an opportunity to experience a senior Mathematics activity on Wednesday the 23rd October when all eagerly arrived at the Senior School for some instruction from Mrs Anastasia Panas – Maths teacher and Mr Greg Cashman, Head of Mathematics. The girls and boys were joined by five girls from Macleay Primary School, Rose Bay who will be entering Year 7 at KRB in 2014. Prior to this our students had enjoyed lunch with Year 7, organised by Mrs Angela Harvey and Mrs Anna Serhon.

If enthusiasm can be measured numerically, it is clear that 100% students enjoyed their numeracy quest around the Senior School. We look forward to their successful transition to Year 7 in 2014.
AHIGS FESTIVAL OF SPEECH

On 19th and 20th October, 22 students participated in the AHIGS festival of speech at PLC Croydon. This festival aims to promote skills in public speaking and rhetoric in young women. At the heart of this festival is the desire to provide young women with opportunities to develop skills to express themselves confidently and persuasively. The festival fosters creativity, self expression, argument and debate in competitions such as poetry, readings, religious and ethical questions, public speaking and debating.

We would like to congratulate all the students who participated in the festival. In particular, we would like to acknowledge the Junior Debating Team made up of Isabella Monardo, Megan Fitzgerald, Lara Parmenter and Eloise Bridges. They dominated the competition winning the first four debates against some elite teams. They beat Loreto Kirribilli, PLC Armidale, Abbottsleigh and Canberra Grammar making it to the Grand finals against Ascham. They argued as the affirmative for the very provocative topic ‘It should be illegal to be anonymous on social media’. It was a split decision making it a very close judgement.

The Religious and Ethics team have also made a lot of progress in the past few years and were ranked sixth this year.

All students who participated dedicated much time and effort to prepare for each category and presented themselves with admirable decorum.

Overall, Kincoppal–Rose Bay was ranked 5th in the Junior Competition and 14th overall out of the 28 schools who participated. A special thank you also goes to their coaches for the time and dedication they provided to prepare students for the high calibre required of the competition – in particularly Ms Galea, Mrs Harvey, Mrs James, Ms Waters, Mr Salvosa and Ms Bartley.

YEAR 9 AND 10 DRAMA NIGHTS

Over the past few weeks, Years 9 and 10 Drama students have presented self-devised group performances to audiences of family, friends and teachers in the Drama Suite.

The Real Surreal showcased Year 10’s study of Artaud’s anti-realism performance style. They devised and performed five dramatic works that centred around the themes of evolving technology, the fear of the unknown and dreams.

Headlines featured two group performances from Year 9 students in the style of Documentary Drama. The creation of the dramatic works began with a single newspaper headline and article. The girls then developed episodes that explored different aspects of a historical event, using improvisation and playbuilding techniques. This was a huge collaborative effort and required an enormous amount of research, creativity and team work from all group members, resulting in an evening of thought-provoking, contemporary and thoroughly entertaining theatre.
YEAR 10 CANBERRA EXCURSION

On 24 & 25 October, Year 10 set off on their retreat to Canberra. Upon arrival, the year was divided and toured around various sites in Australia’s Capital. The first day consisted of a visit to New and Old Parliament House, and a trip to the Portrait Gallery for the art students. For others the first day consisted of a trip to New Parliament, the High Court and the National Gallery. As I was in the first group the trip enabled me to see physically the areas of content in which I had been studying during class, particularly during art, as the works surprisingly appear quite different in photographs. The two groups then retreated to the accommodation to prepare themselves for the ultimate ‘chick flick’ movie, “About Time”. For me this section of the trip proved to amaze as it not only had the power to bring tears to the eyes of almost everyone present, but also to Mr. Tuttocuore.

The following morning, with a start that was not so early, the two groups both attended the National Museum, in which I found had drawn the attention particularly of the Coonabarabran Horse Expo attendees with the presence of Phar Lap’s heart.

Later that day the two groups swapped sites from the previous day; group one to the High court and two to Old Parliament. The final stage of the journey for both groups was the War memorial, the part in which I found most intriguing. The stories of the soldiers and the artefacts that were contained within were astounding.

All in all, the Canberra trip for Year 10 2013, not only increased each participants a deeper knowledge and understanding of Australia’s political, social and military history but also brought the year group together as a whole and gave a relaxing break from school life.

Camille White – Year 10.

INDEPENDENT SCHOOLS HISTORY DEBATING COMPETITION

KRB students triumphed over Barker in last night’s Quarter Final History Debating event. Zoe Sigall, Inez Hernandez-Denham, Amelia McGuire and Sarah O’Sullivan argued for the affirmative with the topic being “Leadership is Key to the Success of Revolutions”.

YEAR 10 KRB MIND QUEST PHILOSOPHY AFTERNOON.

Last Monday, 21st October, the Year 10 KRB Mind Quest class presented their “Original Thoughts” to their parents and peers at the Year 10 Philosophy afternoon. The students began their study this year with a historical perspective on the seven deadly sins and an exploration of the concept of human virtue. During second semester, the students completed a very challenging and rigorous course considering the ideas of some of the world’s most influential philosophers. In response to their studies, they were asked to apply these theories and ideas in a new way to a contemporary problem or context. What the students came up with was nothing short of amazing. The standard of research and the depth of understanding evident in their work were clearly outstanding. Presentations included such wide ranging topics as the nature of evil, seeking balance and justice in leadership, the burden of proof in respect to the science of black holes, how to measure the happiness of our society, the various ways in which we are enslaved in today’s world and feminist perspectives on beauty and women’s self-confidence. Congratulations to all of the Year 10 students who embraced this learning opportunity.

Niamh Cronin, Francesca Daniel, Maddi Gazal, Liberty Griffin, Alice Nowlan, Antonia McGrath, Emily Shaw, Claire Shephard, Orla Tomlinson, and Molly Windsor.
EXPANDING SACRED HEART EDUCATION

The Sacred Heart schools exchange program has been operating at KRB for over 10 years and we have seen an increasing number of our students participate in exchange to a number of international schools across Europe, Asia and North America. The Exchange program brings together the unique character and history of each destination and provides students with the realization that we are part of a world-wide family of Sacred Heart Schools. It also provides the unique opportunity for students to see how the 5 goals of Sacred Heart education are shared and implemented.

Over the September break, Murray Kerstens, HSIE Teacher and Student Exchange Coordinator had the opportunity to visit Sacred Heart Schools in the United States and attend the “Expanding Sacred Heart Education through Exchange” conference in St Charles, Missouri.

The visit to Sacred Heart Schools, Atherton, Convent of the Sacred Heart, San Francisco, Woodlands Academy of the Sacred Heart, Lake Forest, Josephinum Academy, Chicago and Villa Duchesne Oak Hill School, St Louis, Missouri allows KRB to connect with US exchange coordinators, view their teaching and learning, and to meet perspective students who wanted to participate in the exchange program with Kincoppal Rose Bay. Murray comments that “each Sacred Heart School was very different; it was a great opportunity to see teaching and learning taking place, to meet staff and students and to appreciate the Sacred Heart spirit at each school”.

Murray also attended the “Expanding Sacred Heart Education through Exchange” conference in St Charles, Missouri. The conference attended by the Student Exchange Coordinator’s from the United States, Canada, Mexico and Australia provided an opportunity for the collaboration and discussion of exchange opportunities for KRB students. Murray highlights “the conference in St Charles, provided an opportunity for KRB to strengthen our exchange offerings in the senior school, discuss curriculum Requirements and expectations and also to provide new opportunities for our students in service Learning and social Justice between the different schools”.

The conference and school visits are a great opportunity for KRB to build our relationship with Sacred Heart Schools in North America and to strengthen our position in the global community.
ON EXCHANGE: VICTORIA ANDERSON, YR 10

Duchesne Academy of the Sacred Heart, Omaha, Nebraska - September 2013 and Academy of the Sacred Heart, Grand Coteau, Louisiana – October 2013

On Wednesday 18th of September I left Sydney to go on exchange. My starting destination was Omaha, where I was to stay with a family named the Sobczyk’s. I stayed with them for 2 weeks, and attended a school called Duchesne Academy of the Sacred Heart. It was so amazing to see how different the schooling system was and how each day is set out. It was fun getting involved in all the school activities, sports and meeting new people. I was lucky to participate in their main social justice service project for the year to support the school in Uganda. I was lucky enough to be matched with Abby, we got along really well and have become very close. My host family was probably the best I could have asked for. They were so welcoming, and made me feel right at home! They were always trying to make me feel included, and did things such as taking me to the “Aussie Outback” restaurant, and cooking a Shrimp on the Barbie for dinner! They made sure that I had the best stay possible in Omaha! I am looking forward to my host sister Abby visiting me in Australia!

I then headed to the state of Louisiana, to a small town called Grand Coteau where I stayed in the boarding school for two weeks at a school called Academy of the Sacred Heart. I shared a room with two girls named Opal and Margaret. “My classes are really great cause they are small classes, which allow us to have one on one time with our teachers so we get a good understanding of what we are learning about.

At ASH I got to experience horseback classes where the students performed Western Styles horseback, which is barrel racing. I got to watch her ride and participate in the barn activities. Whilst at Grand Coteau, I visited Sister Margaret and Sister Moreau who live in a Nun Cottage across from the school. This cottage was one of the oldest buildings in Grand Coteau, and is a very historical building. The sisters also told me much more about themselves and the school’s history. They informed me on the miracle that occurred at their school many years ago, and they told me about the connections that our schools have! It was so interesting

The Academy of the Sacred Heart has a wide range of sports available, such as horseback, soccer, volleyball, softball, basketball, swimming, golf and others. Everyone who trials for a sports team gets put in one, so no one gets left out. As well as this, they have a variety of clubs available, such as drama club, craft club, global action club, student council, foreign language club, social justice club, social justice club, sign language club and the fitness club. Each of these clubs has meetings in activity period once a week, and do things around the school!

Whilst staying in boarding, there was a long weekend where we all headed to Alabama and stayed at a beach house in Gulf Shores, which was beautiful!! It was so good to experience boarding school in another country. Overall, my exchange experience was so fantastic! I never expected to have such a fantastic time and meet so many great people! It really opened my eyes to the differences in learning across the world, and what life is like in the U.S!
**ELC ATHLETICS CARNIVAL – RUN, RUN, RUN!**

It was with great excitement this week that the children participated in their Athletics Carnival. The children have been training in their PE lessons for the event, learning how to start and finish races. Each child had their team shirt on and faces painted ready to run, run, run. Their team spirit was high and they were keen to cheer on their fellow house members. Despite the heat they tried their very best and all came away feeling proud with ribbons adorning their shirts.

The children dedicated their running to the people affected by the bushfires. They asked parents to donate a gold coin if they tried their best. Thank you to everyone who donated. We managed to raise $455 which will be given to the Salvos appeal.

“The miracle isn’t that I finished. The miracle is that I had the courage to start.”

John Bingham, running speaker and writer

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**Gymnastics**

We have had many KRB gymnastics representing KRB at various events over the past 2 weeks.

**State Championships for Women’s Artistic Gymnastics (WAG)**

Congratulations to Abby Moran on competing at the state Championships in Women’s Artistic Gymnastics, she competed in level 1 on all apparatus with her best result being on Floor.

**Regional Championships (WAG)**

- **Level 1 Junior:** Mannon Spinola and Sienna Azar
- **Level 1 Intermediate:** placed 6th overall: Jade Melvay-Lester, Lucia Parker, Ella Cornish and Poppa Sheridan. Ella Cornish placed 2nd on Vault.
- **Level 1 Senior:** Alice Volfneuk, Eleanor Miller, Penelope Hughes, Michaela Sorrenti and Jayda Azar. Alice placed 1st on beam and 2nd on bars. The team placed 1st on Bars and first on Floor and 4th overall.
- **Level 2 Junior:** Eve McLeish placed 3rd on bars and beam.
- **Level 2 Intermediate:** Lauren Whiting, Billie Jones and Hailey Thill-Turke. The team placed 6th overall. Lauren Whiting placed 2nd on bars.
- **Level 3 Intermediate:** Coco Remond, Amelia Smith, Mia Mc Cristal and Honor Brahimi. The team placed 5th overall.
- **Level 3 Senior:** Claudia Fanuli, Georgia Strain, Phoebe Hughes and India Wagner. The team placed 2nd overall. Claudia Fanuli placed 3rd on beam.

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**IPSHA Gymnastics**

This event was held on Thursday 24th October at Rooty Hill Gymnastics Centre. KRB had gymnasts competing in both artistic and Rhythmic gymnastics. Congratulations to the following children on representing KRB: Louis Bartos, Lachlan Harris, Hector Mechineau, Lachlan Penfold, Ryan Waugh, Jayda Azar; Valentina Colombini, Kathleen Carr; Juliette Carr, Mary Franklin, Alessia Gallimore, Casie Gan, Alice Hodgson, Milla Holmes-Stenback, Phoebe Hughes, Billie Jones-Hennessy, Eve McLeish, Clemence Mechinau, Eleanor Miller, Paris Mir, Lucia Parker, Tanami Penfold, Coco Remond, Amelia Smith, Eva Smith, Michaela Sorrenti, Grace Carter, Lilly Mickle, Alice Volfneuk, India Wagner & Lauren Whiting. Coco Remond placed 3rd on Vault and 3rd on the floor and has qualified for the NSW Gymnastics Competition next week.

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**IGSSA Gymnastics**

The IGSSA Gymnastics Competition was held on Friday 25th October at Rooty Hill Gymnastics Centre. The Congratulations to the following KRB gymnasts on placing 1st in division 2 and 9th overall out of 24 schools:

- The following girls represented KRB: Tallulah Baran, Anastasia Cooper, Olympia Denton, Gabriella English, Claudia Fanuli, Jordan Gan, Alessandra Gazal, Maddisen Gazal, Lauren Jensen, Claudia Jones Olivia Manganas, Abby Moran, Monna Muldoon, Sienna Mulham, Sasha O’Reilly, Saskia Penfold, Juliet Ring, Charlotte Robertson, Harriet Robertson, Georgia Strain.

Our best results on the day were from Maddisen Gazal placing 1st with her ball routine, Claudia Jones placed 3rd with Clubs Georgia Strain 2nd Floor. Maddisen Gazal, Claudia Jones, Georgia Strain and Olympia Denton have been selected to represent IGSSA at the NSW CIS Gymnastics competition next week, we wish them the best of luck.

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**Sports Results & Sports Training Before School**

When there is wet weather overnight and your son/daughter has sports training before school, please check the KRB Sports page on twitter to check if the training has been cancelled. This will be updated at 6am. We are also posting results on this KRB sports page.

The link is as follows: https://twitter.com/KRBsports

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**K-12 Sport Photos**

All KRB sports team photos and photos taken at School Swimming, Athletics and Cross Country Carnival are available for purchase online through the following website:

- www.akphotos.com.au
- **USERNAME:** krb
- **PASSWORD:** sports

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**Sports Events Coming Up in the Next 2 Weeks:**

- **Saturday 2 November:** Saturday Sport – Tennis, Basketball, Water Polo, Touch Football
- **Wednesday 6 November:** NSW CIS Gymnastics Competition Tara
- **Saturday 9 October:** Saturday Sport – Tennis, Basketball, Water Polo, Touch Football
- **Friday 15 November:** Junior School Sports Assembly 2.00pm
A BOARDER’S OUTING

Shooting hoops is harder than it looks. Although when you are 7ft, you have an advantage over others. On Sunday 27 October, I went to the Sydney Kings basketball match, with the company of five other Indigenous girls. Mr. Tim Murphy organised this amazing outing, and as he provided the tickets, he came along, as well as his sister Sarah. We were all excited as we travelled to the stadium. Although basketball is important, there is one thing that comes before it... FOOD! From a suggestion of Sarah’s, we went to the Chinese restaurant, BBQ King in China Town. We ate duck pancakes, rice, spring rolls and other oriental treats. As we finished the entree, we knew there would be no need for a main course, as we were all full as googs. We marched toward the stadium with our bellies hanging low, and finally reached the Sydney Entertainment Centre. We quickly took photos with the mascots parading out the front, got our tickets and headed inside. We took our seats and as I looked down on the court, the atmosphere was exhilarating. The stadium was full of bright reds for the Perth Wildcats and of course a sea of purple supporting the Sydney Kings. As the fake American voice ran through the arena, we all smiled and couldn’t wait for it all to begin. With the music pumping and the crowd screaming, the centre screen showed all the action on and off the court.

We participated in many activities in our seats, waiting for the camera to turn to us to win money, free tickets and other promotional goodies. We banged on bongo drums, danced like crazy people, but also stayed quiet and still for the kissing cam, not wanting to take part in that. During each quarter time and half time, people were chosen out of the crowd to compete for prizes down on the court, many involving running, shooting and jumping. At half time, two men were chosen at random and were to race inside of “Zorb” balls (large, plastic balls you can roll inside of)

As this was all of out very first basketball game experiences, we were not sure what to expect, but the entertainment and the atmosphere was phenomenal. It was one

Of the most enjoyable weekends I have ever had. After the game, even though Sydney lost, we were all so excited about what we had just experienced and were talking about it nonstop until we came back to school. It was a very enjoyable day, and would definitely do it again. I would like to finally thank Mr. Tim Murphy, and Ms. Sarah Murphy for their amazing generosity and kindness towards the Indigenous students and the school.

Madeleine Mercer, Year 10

DRUG AND ALCOHOL EDUCATION AT KRB

On Wednesday the 23rd October, Mr Paul Dillon from DARTA – Drug and Alcohol Research and Training Australia - came to KRB to provide our Year 10 and Year 11 students with accurate and up-to-date information regarding young people, alcohol and drugs in Australia. The strong message was that, to stay safe, an individual must be informed and make wise decisions when around drugs and alcohol. Paul spoke to the students about recent trends in drug and alcohol use by teenagers and the dangers involved. He gave anecdotal evidence and statistics to illustrate his message and this clearly articulated for many the damage to one’s self and others that can occur when under the influence of drugs/alcohol.

In the evening Paul gave an even more detailed presentation to parents of the KRB community. He focussed on disseminating information again and also ways of communicating the “stay safe” message to children, founded on the values of love and human dignity. Two of his tips for parents were to “expect a great deal from your child” and to be prepared to say “no” when appropriate. Paul has a website (I have included the link below) where you can find his Ten Tips For Parents. It also includes information about alcohol and the developing brain and other important discussion material. As we work together as a community to keep our children safe, the School encourages you to access this site and to use the information it provides when talking to your child about drugs and alcohol.

http://darta.net.au/
Drug and Alcohol Research Training Australia

FROM THE UNIFORM SHOP

Lines on Pockets – End of Year 2013
Blazers needing Lines on Pockets can be handed in on Friday 6 December between 10am – 1pm only. The day after school finishes as blazers are required for Speech & Awards on Thursday night. No blazers will be accepted after 1pm. Please make sure that the blazer has been dry cleaned during the last week of school, or it will not be accepted. Please remove all badges and make sure pockets are empty and that your name is on it.

You will need the approval letter/s from the relevant Head of Department/s for the line to be done. Blazers will be ready for collection first week back of Term 1, 2014. Payment is made upon collection of blazer. Cost for blazers for Years 6 – 10 is 1st line $40 every line after that is an extra $10. Cost for Year 11 & 12 blazers is for pocket and line/s $65 and additional lines to existing pocket is $40.

Current students
A friendly reminder for ELC students going into Kindergarten next year that they need to purchase the school uniform this term. The uniform they are wearing at present will be the sport uniform next year. The school uniforms are a generous fit so growth over the holidays will not be a problem. You can leave tags on and try on late January and exchange any items that you think are not correct.

It would be appreciated if existing families K – Year 10 could check their uniform requirements for next year now and purchase items before the end of the term, as priority for appointment times in January is given to new families.

Contact details for the Uniform Shop is krbshop@krb.nsw.edu.au or call 9388 6046 Tuesday and Friday 8am – 3.50pm.
FROM THE DEVELOPMENT OFFICE

Sandwiches & Song

Seventy-seven past students from the Kincoppal and Rose Bay Classes of 1938 to 1953 attended Sandwiches & Song on Monday 21 October, beginning with a Liturgy in the Chapel, which holds special memories for many, followed by lunch in the MTC. It was a wonderful opportunity for many to connect with friends from their year group and from other years. Sr Anne McGrath rscj, member of the Rose Bay Class of 1953, previous Principal and past Provincial of the Society of the Sacred Heart, and currently the Patron of the Bursary Program, spoke movingly of the benefits of a Sacred Heart education which all the past students had received and requested that each one might consider leaving a legacy to support the Fund.

Bursaries are a very significant part of Kincoppal—Rose Bay School. Currently there are 10% of KRB senior students who are recipients of partial bursaries. These are offered to families who are in financial need. We would hope to be able to increase the number of bursaries over time but we need the financial support of the KRB community to do so.

If you are interested in being involved in some way in the Bursary Program, perhaps by suggesting ways we can increase the amount in the Fund, we would love to hear from you!

FROM THE P&F COMMITTEE

Please be advised that the P&F Annual General Meeting has been moved to Wednesday 6th November at 7.30pm, in the Senior School AV Room.

If you are interested in becoming more involved in the school community for 2014 in a P&F Executive role please contact us at pandf@krb.nsw.edu.au.

NOVEMBER SPIRITUALITY EVENING

Please note that the November Spirituality Evening has been cancelled.

Opening of Year 7 Community Learning Space

The Space will be officially opened on Friday 8 November, by the Hon Gabrielle Upton MP, State Member for Sport & Recreation, Member for Vaucluse. The Space will be called the Stuart Centre in recognition of Janet Erskine Stuart, fifth Superior General of the Society of the Sacred Heart. The upstairs rooms will be named the Alison Waldren room, in recognition of Alison who graduated from KRB in 1990 and who died tragically in a light plane accident in 1996.

If you would like to attend the Opening please contact me on cookm@krb.nsw.edu.au

Mary Cook
Director of Development
9388 6024
cookm@krb.nsw.edu.au
Q&A@KRB

The Future of Australia

What: Q&A@KRB
Topic: The Future of Australia
When: Monday 4 November 6:45pm – 8pm
Where: Turnbull Centre, Kincoppal – Rose Bay School

RSVP and submit a question by 1 November to QandA@krb.nsw.edu.au

Follow the live feed #KRBQANDA