FROM THE PRINCIPAL

Dear Parents, Students and Staff,

Leadership Team Planning Day

On Monday 27 October the School Leadership Team worked with Eugene Joubert, from Executive Leadership, to finalise the 2015 Operational Plan.

This was the second of two workshops where we analysed progress on the 2014 Plan, scanned the environment and focused on strategic projects for 2015.

Making a Difference

At the first assembly held this term, I spoke to the students about people making a difference. Since then I have received feedback from both staff and students about the many members of our school community who make a difference in their everyday interactions with others and through social justice initiatives. At the Assembly last week I congratulated the following students for their commitment to making a difference:

- Madeline Kan – Year 7, for the volunteer work she does at a greyhound dog shelter
- Niamh Tomlinson – Year 8, for her reliability and thoughtfulness in helping others
- Abby Moran – Year 9, for her assistance in helping the Sisters living at Claremont Cottage
- Jade Liang – Year 10, for her ability to make all the other international students feel welcome
- Madeleine Hardjono – Year 11, for the fun and activities she brought to the children in Bowraville.

There are many other students who continually seek to make a difference in their world through generosity and support of others.

I was delighted to award the first Silk Pennant at the Junior School Assembly to Hamish Murray in Year 2 Red. Hamish has achieved 5 Cor Unum certificates, which means he has received 25 Cor Unum Awards.

Hamish is a wonderful example of what it means to be a Sacred Heart student and a person who actively seeks to make a difference by being a positive influence at KRB.

The Patricia Bowyer Memorial Award for Community Service

Patricia Bowyer, an alumnae who made a difference to the lives of others in a positive way will be commemorated with an annual prize at our Celebration of Achievement evening on 4 December. Last week I met with Sister Betty McMahon rscj and Judy Kenny who are both past students of Rose Bay and who left in 1948. They, along with others in their class have donated the Patricia Bowyer Award for Community Service. This award will be given to a student who embodies Pat’s own passion for making a difference and who shows a strong awareness of social justice.

Patricia Bowyer attended Rose Bay Convent from 1941–1946. She was severely affected by cerebral palsy from...
birth. She appreciated her days at Rose Bay and was always grateful for the support and kindness of both her friends and the Sisters of the Society of the Sacred Heart.

Later in her life, while living in South Africa during apartheid, Pat worked as an accountant at an African Old Age Home. She was also involved in parish work and was a charity organiser for the Durban Diocesan Council. She travelled around Durban and assisted social workers and looked after special cases. Pat started a food parcel scheme for poor families whose breadwinners were suffering from tuberculosis.

Pat said, “My life is mine to work for God’s people, the elderly, the handicapped, the very poor and the sick and to show them the light of God shining in them regardless of their affliction”.

Pat made a difference in the lives of her school peers at Rose Bay and the people around her later on in her life. She is an inspiring role model for our students and we are grateful to those members of her class who have decided to remember her legacy by donating this significant award.

Student Achievements

KRB achieved 6 place overall out of 25 schools who competed in the AHIGs Festival of Speech last weekend at OLMC Parramatta. Thanks to Staff who coached our students -Kate O’Connor, Shelley Bartley, Ben Salvosa and Angela Harvey.

I would also like to congratulate our Gymnasts on achieving 1st place in division 2 at IGSSA last Friday. This is a great result and I thank Karina Jones for the hard work she does within our gymnastics accomplishment program.

Congratulations to Year 12 student Claudia Nolan, whose major work in HSC Drama has been nominated for inclusion in the Board of Studies Showcase, OnStage. Claudia’s Portfolio of Theatre Criticism was presented in the style of an arts magazine publication, and included her reviews of both international and contemporary Australian theatre productions.

New Head of Junior School

I am pleased to announce that Mrs Michelle Chaplin has been appointed as the new Head of the Junior School at Kincoppal–Rose Bay from 2015. Michelle was appointed from a field of very well-qualified and experienced applicants. She has a strong background in leadership, pedagogy and curriculum development and an understanding of the goals of Sacred Heart education. I am confident that these qualities will enable her to continue to lead the focus on teaching and learning and the development of our students to be the best they can be, in our Sacred Heart community.

Michelle’s qualifications include a Bachelor of Education (ACU) and a certificate in Gifted Education (UNSW). She has been involved in Netball as both a player and senior coach for many years. I look forward to Michelle and her husband David becoming part of the KRB community.

Michelle has said, “I am very excited to be returning to KRB in 2015. I look forward to sharing in the life of the school and the community and bringing an abundance of energy, innovation and expertise to the junior school. I can’t wait to start!”

Community

Sandwiches & Song

Sandwiches and Song held on Monday 20 October is a special event in our school calendar. It is an opportunity for our past students who left Rose Bay and Kincoppal sixty years or more ago to return to the School and connect with old friends. I was pleased to welcome our alumnae and explain how we offer a 21st century education based on the five goals of the Sacred Heart.

I welcomed visitors from all the year groups, with a special welcome to our eldest past students, Alison Stephen, Rose Bay 1938 who has donated the Alison Stephen Scholarship and Constance Crisp, Kincoppal 1942 whose grandnieces Penelope (Year 5) and Phoebe (Year 7) Hughes are current students. Sophie Scott, who graduated from KRB in 1985 and a bursary recipient, spoke of her time as a KRB student here and the benefits she gained from her Sacred Heart education. James Bridgers, Chair of the Bursary Committee, spoke of his appreciation of being part of the KRB community and encouraged those present to consider their support of the Philomene Tiernan Boarding Bursary.
Orientation for New Students

In the last week we have welcomed new students starting in our ELC next year in both Joigny (4 year olds) and our new 3 year old program, Sophie’s Cottage. In the next few weeks we will host new students to both our Junior and Senior schools for their orientation day.

Orientation Days are an important time for new students and parents as they have the opportunity to become familiar with the campus, meet the staff and their peers. At KRB we aim to make the transition to our School a seamless one by demonstrating to new students and their families that we are a very supportive and caring community.

Coming weeks

Many events will be taking place over the next few weeks. Our Year 12 students will complete their HSC exams on 5 November. Year 9 students are currently doing exams and Year 10 began this morning. We want each student to do their best during the exam periods as there are very exciting learning opportunities following the examinations.

With Regards,
Mrs Hilary Johnston-Croke
Principal

NSW MINISTER’S AWARDS FOR EXCELLENCE IN STUDENT ACHIEVEMENT – NATALIA PRUSZYNSKA, YEAR 5

On Monday 29 September, 130 students and their family and guests gathered at the University of NSW to attend the 2014 NSW Minister’s Awards for Excellence in Student Achievement – Community Languages Schools. At this presentation, the achievements of outstanding community languages school students were acknowledged.

Natalia Pruszynska of Year 5, was one of only ten students honoured with a Minister’s Award for their outstanding achievement in the study of a community language, their contribution to the development of intercultural understanding and involvement in the school and wider community. Not only was Natalia selected for her exceptionally high level of language skill, grammatical accuracy and sophisticated vocabulary, she represents her community language school in dance, music and poetry reading. She has also used her talent as a bilingual writer to contribute articles to local Polish media. Natalia is currently an editor for “Bumerang Polski”, a Polish Internet magazine.

At the ceremony, Natalia was invited to introduce the special guests and give a speech, in which she spoke in flawless Polish about her delight in being able to communicate with her Polish relatives, as well as learn about the culture and history of her parents. The Minister for Education Adrian Piccoli presented Natalia with her award and spoke about how, “these outstanding young students are developing language and cultural skills that will undoubtedly benefit them in the future.”

Congratulations, Natalia!

PUBLIC SPEAKING SUCCESS

On Friday 17 October, Isabella Monardo of Year 9 won the NSW Final of the Legacy Junior Public Speaking Award at the Art Gallery of NSW. She spoke eloquently on her chosen topic “Sticking to their guns” for the prepared five minute speech and followed up with a convincing argument for the two minute impromptu speech on the topic “Up in Flames”. Impressing the judges with her manner, matter and method, Isabella competed against 7 others in the NSW final of the competition which saw more than 450 competitors. She won a trophy for the School, a personal trophy and $500 in prize money. Isabella will now travel to Townsville for the National Final in November. We wish her the very best of luck for this exciting event.

On Friday 24 October, Georgia Hinds of Year 9 achieved third place in the Eastern Suburbs Public Speaking Competition held at Scots College. She delivered a prepared five minute speech about Don Ritchie and then a two minute impromptu speech on the topic “Local and global”.

Petty Officer Phillip Hunt, from the Royal Australian Navy, presented KRB with framed photos from last year’s International Fleet Review as a way of appreciation for using the School’s vantage to photograph the event. Petty Office Hunt is the Naval Imagery Unit Supervisor for the RAN.
STUDENT ACHIEVEMENTS

SILK PENNANT AWARD FOR HAMISH

Hamish Murray, a student in Year 2 Red, received a Silk Pennant Award, on 24 October, for obtaining 5 Cor Unum Certificates this year.

Hamish received the award because he always considers other children first. He volunteers to help on a daily basis. Hamish offers to hold the door open for his peers and teachers. He occasionally finds small gifts to put a smile on people’s faces – a flower or something they collect.

Hamish’s manners are impeccable. He always checks to see how people are feeling and asks how their day is going.

PRINCIPAL’S MERIT AWARD RECIPIENTS SEMESTER TWO 2014

Principal’s Merit awards are awarded to students in Year K-6 and acknowledge outstanding effort and achievement.

The awards support the Sacred Heart Goals 2 and 5.

Goal 2  A deep respect for intellectual values

Goal 5  Personal growth in an atmosphere of wise freedom

We would like to congratulate the following students:

<table>
<thead>
<tr>
<th>Kindergarten Blue</th>
<th>Kindergarten Red</th>
<th>Kindergarten White</th>
<th>One Blue</th>
<th>One White</th>
<th>One Red</th>
<th>Two Blue</th>
<th>Two Red</th>
<th>Two White</th>
<th>Three Red</th>
<th>Three White</th>
<th>Four Red</th>
<th>Four White</th>
<th>Five Red</th>
<th>Five White</th>
<th>Six Red</th>
<th>Six White</th>
<th>Six Blue</th>
</tr>
</thead>
<tbody>
<tr>
<td>Alessandro Feltracco</td>
<td>Sienna Salha</td>
<td>Fred Robertson</td>
<td>Sophia Playoust</td>
<td>Oliver Lau</td>
<td>Claudia Parker</td>
<td>Freya Dawson</td>
<td>Birgitta Rinaldi</td>
<td>Vivian Weng</td>
<td>Bang Yin (Bonwin) Ou</td>
<td>Emma Shiel</td>
<td>Sophie Stanton</td>
<td>Grace Croft</td>
<td>Sophia Loverty</td>
<td>Jude Spinola</td>
<td>Despina Tsolakis</td>
<td>Genevieve Ball</td>
<td></td>
</tr>
<tr>
<td>Isabel Toohey</td>
<td>Anita Qian</td>
<td>Emily Bartlett</td>
<td>Silvia Goldman</td>
<td>Ava Adamo</td>
<td>Lila Tapper</td>
<td>Charlie Xin</td>
<td>Manon Spinola</td>
<td>Misha Heazlewood</td>
<td>Charlotte Laundy</td>
<td>Téophile Schmidt</td>
<td>Claudia Dullhunty</td>
<td>Philomena McDonald</td>
<td>Coco Fishlock</td>
<td>Alice Volfneuk</td>
<td>Mary Franklin</td>
<td>Orson Jolliffe</td>
<td>Eloise North</td>
</tr>
</tbody>
</table>

AUSTRALIAN SCIENCE OLYMPIADS COMPETITION

Congratulations to all the students who participated in the Australian Science Olympiads Competition in August this year. A few of our students received Credit certificates and these will be awarded during assembly in the coming weeks.

<table>
<thead>
<tr>
<th>Student</th>
<th>Subject</th>
<th>Award</th>
</tr>
</thead>
<tbody>
<tr>
<td>Emily Bulkeley</td>
<td>Biology</td>
<td>Credit</td>
</tr>
<tr>
<td>Ella Ottaviano</td>
<td>Biology</td>
<td>Credit</td>
</tr>
<tr>
<td>Hannah Guy</td>
<td>Biology</td>
<td>Credit</td>
</tr>
<tr>
<td>Sophie Stack</td>
<td>Physics</td>
<td>Credit</td>
</tr>
<tr>
<td>Genevieve Duncan-McKenzie</td>
<td>Physics</td>
<td>Credit</td>
</tr>
<tr>
<td>Genevieve Duncan-McKenzie</td>
<td>Biology</td>
<td>Credit</td>
</tr>
<tr>
<td>Yuheng Liang</td>
<td>Physics</td>
<td>Credit</td>
</tr>
<tr>
<td>Yuheng Liang</td>
<td>Chemistry</td>
<td>Credit</td>
</tr>
</tbody>
</table>
HSC UPDATE
Feedback from our Heads of Department on exams sat so far:

Mathematics – Donal Menzies
Mathematics General 2
The students found the written section of the paper “fair” and most of them completed the paper in good time, but commented that the multiple-choice section contained some very difficult and lengthy calculations.

Mathematics
The multiple choice section was surprisingly straightforward. The free response section had a particular focus on Functions and featured some straightforward Calculus problems.

Mathematics Extension 2
The students were able to complete questions that involved fundamental areas of the course but were pushed for time to sufficiently address all questions adequately.

Mathematics Extension 1
The students’ reaction was that there were some very tough sections including Probability, and the exam also heavily featured Motion questions, but generally they felt pleased and prepared for the difficulty level of the problems.

Religious Studies – Frances O’Neill
The HSC Studies of Religion Examination for 1 and 2 unit was held on Tuesday Oct 28. In Section 1 the paper covered topics such as Religion and Beliefs Systems in Australia post 1945 and Religion and Non-Religion. The Depth Study Section required the girls to draw on their knowledge and understanding of Christianity, Islam and, for the 2 unit students, Judaism and Buddhism. The questions related to significant persons, significant practices and ethical guidelines of these Traditions. In the 2 unit paper the students were asked to discuss how the principal teachings of one religious tradition contribute to the achievement of world peace. It was a balanced paper and the girls felt that they had the opportunity and scope to demonstrate their knowledge and understanding of the course.

Languages – Maria Del Vecchio
Japanese Beginners
The Listening section was straightforward with commonly used topics. Girls were pleasantly surprised and commented on how it was easier than the Trial. The Reading section was quite long with information-dense texts. There was a lot of foreign words in particular relating to technology and non-English speaking background students might have found difficult to work out. The Writing section consisted of an invitation including Probability, and the exam also heavily featured Motion questions, but generally they felt pleased and prepared for the difficulty level of the problems.

French Continuers
The French Continuers Examination was a fair assessment of skill. The reading comprehension texts were comparable in level of difficulty, where in previous years one has been more challenging than the other. There were a wide range of outcomes assessed in the paper, ensuring students deciphered meaning, inferred and analysed features of French among others. Some of the questions were worded in a way that was different to past papers. The writing tasks gave scope for good personal responses on quite broad topics. Reading and Responding B in which candidates were asked to read an email response to a customer complaint and then write the complaint themselves was the most challenging aspect of the written skills. The students were well prepared for these tasks over the last two years and are feeling positive about the examination.

Drama – Nicole James
This year, Kincoppal-Rose Bay students completed questions on Australian Drama and Theatre (Core Study) and the actor training methods of Jacques Lecoq and Vsevolod Meyerhold, in the Approaches to Acting topic. In the lead up to the examination, the students’ determined and diligent approach saw them completing numerous practice essays, which allowed for continual improvement in their analysis of the topics and a stronger interpretation of specific questions. Although the examination questions this year were quite broad in comparison to past years’ papers, the students consistent and thorough preparation meant that they were able to dissect and interpret the questions with confidence.

YEAR 3 IPADS AND EBOOKS
During 2014, the Year Three students have used the iPads as a part of their literature activities. There are number of titles (eBooks) from the Boyz Rule, Girlz Rock and Get Real series that have been uploaded on to a link in the Year Three Moodle page. The children are able to log onto their grade Moodle page and choose from a range of titles and “The Time Machine” (Get Real). The children have really enjoyed using the iPad technology and the independence that it brings to the literature blocks each day.

“I like being able to use Moodle to access the eBooks.” (Elena 3 Red)
“I really like the different books that are fun to read.” (Kent 3 White)

STAGE 2 RETREAT
On Tuesday 28 October the students in Years 3 and 4 undertook a pilgrimage across both the senior and junior school campuses at KRB. The aim of the pilgrimage was to familiarise the students with the Sacred Heart heritage of their school.

The students were placed in four groups which were each led by one of the four Stage 2 class teachers. The retreat began with classroom discussions and activities on “What is a pilgrimage?”, “Where might we visit on an Australian religious pilgrimage?” and “In what ways was Jesus a pilgrim figure?”
TEACHING & LEARNING

The teachers then took their group on a journey within the school grounds stopping at places of religious and historical significance or both. The students completed sketches, prayers and reflections at each of the sites.

The stops on the pilgrimage were:

- The Noviceship Lawn
- The Field
- The entrance to the PSC (The original Sacred Heart logo)
- Claremont
- The Chapel
- The Grotto
- The Statue of the Sacred Heart on Barat Burn Fields
- The Cemetery

At the conclusion of the pilgrimage, the students completed activities on each site and wrote a Prayer of Reflection. The students really enjoyed the journey around the school and gained a greater insight into the history and significance of KRB.

"I didn’t realise the school had so many significant sites. I really enjoyed visiting the Cemetery." (Eva Year 4)

"It was really interesting learning about the history of the Chapel.” (Harry Year 4)

"I didn’t realise that the symbol above the PAC near the front gate was the original Cor Unum logo.” (Hugo Year 3)

YEAR 9 DRAMA NIGHT - FACT OR FICTION?

Last week, Year 9 Drama students showcased their Semester 2 performance work for an audience of parents, friends and teachers at the Year 9 Drama night. Fact or Fiction? featured three student-devised group performances in the style of Documentary Drama. The creation of the dramatic works began with a single, archived news story. The students then developed episodes that explored different aspects of a historical event, using improvisation and play building techniques. This was a huge collaborative effort and required an enormous amount of research, creativity and team work from all group members, resulting in an evening of thought-provoking, contemporary and thoroughly entertaining theatre.

THE ‘GOSCARS’

On Tuesday the 14 of October, the annual Year 8 Goscars and pizza party were held in the Boarders’ Dining Room. The room was decorated with all things spooky: ghost faces, cobwebs and blood! The two hosts of the event were Alyssa Meli and Michell Xie, who helped make the event a real success. 16 gothic movies were shown; each made by one of the year 8 students. They were all so frightening that it was going to be hard to choose a winner! There were 6 categories the movies were judged on. These included scariest film (won by Anastasia Cooper), best use of the gothic conventions (Lucy Roberts-Lovell), best sound (Tallulah Baran), best technical work (Juliet Ring), funniest (Lucy Shaw), best visual techniques (Eliza Murphy). The biggest prize, best overall film, was won by Olympia Horsley (there’s definitely a future of movie making there!). It was hard to choose who would win each category because they were all so good!

But, that’s not all. The teacher’s choice for Best Overall Film was given to Juliet Ring. There were also prizes for best dressed. The winners of these were the scary schoolgirls, Claudia Hopkins and Josie McGrath, and the deceased bride, Allegra Gardiner. The whole event was a hit and all of year 8 would like to thank Ms Waters for organising the event.

Niamh Tomlinson – Year 8

WOMEN IN ENGINEERING

On Tuesday 21 October some of our Yr 11 Science students attended The Women in Engineering workshop at the University of New South Wales. Students were told that it was the year 2034, and the Earth was on its last years of resources. 10 years prior to date, scientists discovered the habitable planet, Engginovia, within the Boost Galaxy. Our girls were among the few engineers to be sent to develop a sustainable living environment for the new world. Their task for the day was to help save the world and its future generations? The KRB students
worked collaboratively with students from other schools to build space rocket ships, cars, clean water and electrical circuits. They all had a great day.

**YR 10 HISTORY INCURSION 2014**

On Friday 10 October, Kincoppal-Rose Bay had the privilege of hosting the Nambus and a small group of Vietnam Veterans as part of the Australian History syllabus study of the Vietnam War. The portable museum and the opportunity to hear from the Veterans themselves provided the students with an invaluable insight into a pivotal period in Australian history.

The ex-servicemen all shared a candid and open recount of their war time journey, sharing their individual war time experiences from enlistment, conscription for some, to basic training and finally to being positioned over in Vietnam. Additionally, the Veterans spoke about their experiences upon return and the huge impact the war had on their lives back at home, many suffering from mental illnesses and turning to alcohol as a means to cope. Their retellings were then further emphasised by a tour of the Nambus filled with video footage, photographs, headline posters, dioramas and actual artefacts from the war.

The Nambus had many ‘hands on’ displays, with students being able to hold weapons, look at displays of Vietnam Conflict memorabilia, investigate military ration packs and look at photographs, allowing them to draw connections between the Veteran’s stories and the things they were seeing. With time to talk to the 5 Veterans one on one, the students heard personal anecdotes and absorbed pieces of information such as the fact that their collection of flags does not feature the flag of the enemy they fought, out of respect for their fallen comrades.

The final part of the day consisted of a musical performance by Brett Hunt, the son of the man who inspired the famous Redgum song ‘I Was Only 19’. The students felt this was an entirely new and highly captivating way of learning about the historical event, shedding light on the impact war had on families and the attitude of the home front in the late 60’s.

Overall, the excursion was an incredible opportunity for students to learn outside of a classroom and literary environment and gave students an opportunity to see the war from a survivor’s perspective. The day developed the entire cohorts understanding of one of Australia’s most significant historical events and overall was a really fantastic and highly educational day!

**SOPHIE’S COTTAGE ORIENTATION DAY**

It was with lots of smiles and excited faces that the youngest children of our Kincoppal-Rose Bay Community participated in their Orientation Day. Sophie’s Cottage, our Long Day Care Centre for 3 and 4 year old children will open at the beginning of next year and these children will be the first to explore, discover and be engaged. Their Orientation Day involved experiencing some of the activities both indoors and outdoors that they will be challenged with next year. The room was filled with laughter, wonder and joy as these lucky children start their Sacred Heart education at Kincoppal-Rose Bay.

“One point among many appears to us fundamental and basic: the image of the child. The cornerstone of our experience, based on practice, theory, and research, is the image of the child as rich in resources, strong and competent. The emphasis is placed on seeing the children as unique individuals…They have potential, plasticity, openness, the desire to grow, curiosity, a sense of wonder, and the desire to relate to other people and to communicate.” (Carlina Rinaldi as quoted in The Hundred Languages of Children)

**PEER SUPPORT IN THE JUNIOR SCHOOL**

During Term 3 and the first week of Term 4 the Year 5 students led a Peer Support Programme, their first introduction to a leadership role. This programme involved Year 5 students working as a team with a mixed group of Kindergarten to Year 4 students to ‘up-skill’ them in matters concerning resilience and responding appropriately in challenging situations. The students were taught to remember their strengths, practice different strategies and ask for support to help them move forward in a positive and resilient way. Each week there was a different focus on certain aspects of learning the skills of planning, resilience, coping and communication through games, illustration, discussion and understanding the 3 step model of Pause, Plan and Proceed.

The Peer Support Program has proven to be the most successful for all Junior School students. Last week all students gathered for a shared lunch on the Barat-Burn fields as a culmination to a successful programme.
AHIGS FESTIVAL OF SPEECH

On 18 October students participated in the AHIGS festival of speech at Our Lady of Mercy College. This festival aims to promote skills in public speaking and rhetoric in young women. At the heart of this festival is the desire to provide young women with opportunities to develop skills to express themselves confidently and persuasively. The festival fosters creativity, self-expression, argument and debate in competitions such as poetry, readings, religious and ethical questions and public speaking. We would like to congratulate all the students who participated in the festival. In particular, we would like to acknowledge Georgia Boonen of Year 9 for receiving first place in the Junior Readings section, Isabella Monardo for receiving fourth place in Junior Public Speaking and the Religious and Ethics team consisting of Emily Shaw, Arabella Robinson, Molly Windsor and Georgia Hinds, who also achieved fourth place. Kincoppal-Rose Bay came fourth in the Junior Division and sixth in the overall competition. All students who participated dedicated much time and effort to prepare for each category and presented themselves with admirable decorum. A special thank you also goes to their coaches for the time and dedication they provided to prepare students for the high calibre required of the competition – in particular Mrs Harvey, Ms Bartley and Mr Salvosa.

JUNIOR SCHOOL CHAPEL CONCERT

The Junior School Chapel Concert, held Thursday 23 October, was a very happy occasion for all concerned. Members of the Junior choir and several instrumental and vocal soloists gathered excitedly, all dressed with special care and ready to show their hard-won skills to a supportive audience of families. All were aware of the privilege of performing in our beautiful Chapel, the heart of our School, and the place where most had received the Sacraments of Reconciliation and First Eucharist.

Vocal soloists Laura Whelan, Allegro Lamaro, and Maya Wood, pianists Natasha Ong, Michaela Sorrenti, Serenus Law and Philomena McDonald, and instrumentalists Mary Franklin (Cello), Saskia Nicard (Clarinet) and Eloise North (Trombone) treated us to melodies from Beyonce to Beethoven, and from Tchaikovsky to the Blues.

The Junior School Choir, which rehearses every Monday early before school begins with our Choral Director Mr. Mark Stubley, sang beautifully and with obvious enjoyment in their specially chosen repertoire.

RUN JOIGNY CHILDREN RUN

It was with great excitement last week that the children participated in their Athletics Carnival. The children have been training in their PE lessons for the event, learning how to start and finish races. Each child had their team shirt on and faces painted ready to run, run, run. Their team spirit was high and they were keen to cheer on their fellow house members. Everyone was rewarded with a chestful of ribbons and a beaming smile, even after the Marathon event. This year the siblings also got the chance to run with a Siblings Race.

“The miracle isn’t that I finished. The miracle is that I had the courage to start.”

(John Bingham, running speaker and writer)

IPSHA GYMNASICS

Last Thursday 23 October KRB had a team of girls competing at the IPSHA gymnastics carnival for Rhythmic and Artistic Gymnastics at Sydney Gymnastics and Aquatic Centre, Rooty Hill. All KRB girls performed exceptionally well with the following results:

Artistic Gymnastics Division 1

Level 1 – 6th overall
Lucie Norburn, Sophie Walsh, Vivien Weng, Charlotte Laundy, Lilli Miekle and Alexandra Field

Level 2 – 6th overall
Emma Summerfield, Mannon Spinola, Sienna Azar, Hannah Hunter and Poppi Sheridan

Level 3 – 5th overall, equal 1st on floor and 3rd on Vault
Alice Volfneuk, Jayda Azar, Eleanor Miller and Michaela Sorrenti

Level 4 7th overall, 5th on vault, 5th on Beam
Tanami Penfold, Coco Remond, Lauren Whiting and Amelia Smith

Congratulations to all girls on the above results of the above girls.

Rhythmic Gymnastics Division 2

Foundation 1- 3rd Overall
Saskia Nacard, Isabella Bustos-McNeil, Milena Von Muenster

Foundation 2-3rd Overall
Lilli Meikle, Thomasina Cook, Edwina Robertson, Grace Carter

Category 2-2nd Overall
Eve McLeish, Alessia Gallimore, Juliette Carr, Kathleen Carr

STATE GYMNASICS

KRB had 7 girls competing at the State Championships last weekend. All girls did extremely well and performed at high standard.

• Saskia Penfold (1st in ball, 2nd in ribbon, 2nd overall)
• Alexandra Gazal (4th in ribbon, 5th in ball and 6th overall)
• Charlotte Robertson (1st in hoop, 6th overall)
• Eve McLeish placed 6th in ball & 13th overall
• Alessia Gallimore 31st overall
• Juliette Carr 27th overall
• Kathleen Carr 23rd overall

Congratulations on these great results.

IPSHA GYMNASICS
IGSSA GYMNASTICS 2014

On Friday 24 October KRB had a team of girls competing at the IGSSA Gymnastics competition in Rhythmic and Artistic at Sydney Aquatic and Gymnastics Centre.

KRB’s Rhythmic Results were:
- Charlotte Robertson: Level 4 Hoop 2nd, Level 4 Ball 3rd, Level 4 Ribbon 2nd
- Saskia Penfold: Level 5 Rope 4th, Level 5 Ball 9th, Level 5 Ribbon 5th
- Alessandra Gazal: Level 5 Rope 6th, Level 5 Ball 12th, Level 5 Ribbon 9th
- Maddisen Gazal: Level 7 Open Hoop 5th, Level 7 Open Ball 8th, Level 7 Open Clubs 4th, Level 7 Open Ribbon 5th
- Category 3 Group
  - Charlotte Robertson, Georgia Strain, Saskia Penfold, Alessandra Gazal: 7th Place overall

KRB’s Artistic gymnasts placed 1st in Division 2 and 7th overall. The combined score for Rhythmic and Artistic we placed 10th out of 22 schools, an excellent result for KRB.

Congratulations to all gymnasts on a great event.

KRB SWIMMERS

KRB had a team of Students from Year 2 - Year 6 participating in the annual Kambala invitational swimming relay carnival on Friday the 24th October. KRB Girls were entered in the 8yrs, 9yrs, 10yrs, 11yrs and 12yrs and KRB Boys had a strong Junior and Senior teams. The competition was strong from Ascham, Kambala and Scots. All teams came away with a number of ribbons and the future of KRB swimming look strong with some promising swimmers coming through. Congratulations to all who attended.

KRB EQUESTRIAN

KRB had two representatives at the Tamworth Interschool’s Horse Extravaganza on 18th-21st October. KRB were the only city school represented in this competitive equestrian event. Dubbo’s Prue Anderson and Narrabri’s Xanthe O’Neill rode with distinction in a number events collecting sashes in hacking, dressage and jumping events.

Congratulations to both girls and their families. This was a big task floating in their horses to compete and represent the school. The girls had a great time and they encourage any interested girls to join them next year.
FROM THE DEVELOPMENT OFFICE

By now every family would have received the brochure concerning the Philomene Tiernan rscj Boarding Bursary. This has come about as a result of the wishes of many current and past parents and past students, who would like to honour Sister Tiernan, and create a lasting memory for her in an area to which she was so dedicated.

The Philomene Tiernan Boarding Bursary has been established to provide financial support to students from country NSW, whose families wish their daughters to have a Sacred Heart education but who are in financial need. It will be a bursary in perpetuity.

Some facts about this bursary.

1. It is means tested and will require completion of an application form giving all financial details
2. It will cover all boarding fees for the duration of the time the student is at KRB.

We are hoping that our current families will offer their support to this significant project. Please be aware that:

1. You can make a pledge over a number of years or a single donation
2. All donations will be tax deductible, directed to the KRB Bursary Fund and marked for the Philomene Tiernan Boarding Bursary
3. All gifts will assist us to bring this Bursary to fruition.

If you have any enquiries I would be very happy to hear from you. Thank you for your support.

Mary Cook
Director of Development
9388 6024
cookm@krb.nsw.edu.au
Saturday 1 November
All Saints’ Day
IGSSA Touch & Water Polo
IPSHA Basketball, Waterpolo & Tennis
Sunday 2 November
All Souls’ Day
Monday 3 November
HSC Exams
Year 10 Exams
Tuesday 4 November
HSC Exams
Year 10 Exams
Year 3 Camp
Wednesday 5 November
HSC Exams
Year 10 Exams
Year 4 Camp
Thursday 6 November
HSC Exams
Year 10 Exams
Year 4 Camp
P&F AGM
Friday 7 November
Meet the Music Concert - Elective Music Students Years 9-12
Saturday 8 November
IGSSA Touch & Water Polo
IPSHA Basketball, Waterpolo & Tennis
Monday 10 November
Year 9 City Immersion
Year 9 Planning Day & Retreat
Tuesday 11 November
Remembrance Day
Year 9 City Immersion
Wednesday 12 November
Year 9 City Immersion
Thursday 13 November
Year 9 City Immersion
Friday 14 November
Year 9 City Immersion
Saturday 15 November
IGSSA Touch & Water Polo
IPSHA Basketball, Waterpolo & Tennis
Year 12 Graduation Ball
Sunday 16 November
Music Camp - Senior Choir & Orchestra
Monday 17 November
Music Camp - Senior Choir & Orchestra
Tuesday 18 November
Feast of Philippine Duchesne
Music Camp - Senior Choir & Orchestra
Wednesday 19 November
City Immersion Expo
Thursday 20 November
Year 9 City Immersion Manly Dinner
K-2 End of Year Concert
Friday 21 November
Birthday of the Society of the Sacred Heart
Years 7-11 Orientation for 2015
Junior School Sports Assembly
New Boarding & Day Parents’ Welcome Evening
New Boarder Orientation & Sleepover

FROM THE UNIFORM SHOP

Lines on Pockets – End of Year 2014
Blazers needing Lines on Pockets can be handed in on Friday 5th December between 10am – 1pm only. This is the day after school finishes as blazers are required for Speech & Awards on Thursday night. No blazers will be accepted after 1 pm. Please make sure that the blazer has been dry cleaned during the last week of school, or it will not be accepted. Please remove all badges and make sure pockets are empty and that your name is on it.

You will need the approval letter/s from the relevant Head of Department/s for the line to be done. Blazers will be ready for collection first week back of Term 1, 2015. Payment is made upon collection of blazer. Cost for blazers for Years 6 – 10 is 1st line $45 every line after that is an extra $10. Cost for Year 11 & 12 blazers is for pocket and line/s $70 and additional lines to existing pocket is $50.

Current students
A friendly reminder for ELC students going into Kindergarten next year that they need to purchase the school uniform this term. The uniform they are wearing at present will be the sport uniform next year. The school uniforms are a generous fit so growth over the holidays will not be a problem. You can leave tags on and try on late January and exchange any items that you think are not correct.

It would be appreciated if existing families K – Year 10 could check their uniform requirements for next year now and purchase items before the end of the term, as appointment times in January are given to new families. We will be open the day before Term 1, 2015 – Tuesday 27th January - 8am – 3.50pm – no appointment necessary.

Contact details for the Uniform Shop: email krbshop@krb.nsw.edu.au or phone: 9388 6046 Tuesday and Friday 8am – 3.50pm.