FROM THE PRINCIPAL

Dear Parents, Students and Staff,

Inspiring Sacred Heart Students

As a Sacred Heart School, Kincoppal-Rose Bay aims to provide challenging opportunities for our students so that they become resilient, confident and compassionate young people.

One of the ways we do this is through the Year 9 City Immersion Program which commenced this week. Its purpose is to give the students the opportunity to familiarise themselves with the city of Sydney, research an aspect of the city and to actively participate in social justice initiatives around the city.

The eight day program consists of a planning day and retreat where themes of justice are discussed. As well there is a focus on the cultural, iconic sites of Sydney as students make decisions regarding aspects of the city which they would like to investigate. Students also undertake an Amazing Race Day. They participate in social justice initiatives at several locations during the week. This includes working at the Salvation Army soup kitchen, where they gain a deeper understanding of the needs of others and use practical strategies to support them.

Next Wednesday 19 November, parents, staff and students are invited to an Expo where Year 9 students give a presentation of each group’s learning. This allows the students to articulate their developed understanding of the city and the challenges facing many people there.

In the coming weeks Year 10 will begin their learning-based project, starting with a retreat to enrich their understanding of Sacred Heart spirituality. During the project, Year 10 students will participate in Young Entrepreneurs Week (YEW) which is facilitated by the HSIE Department and concludes with a “business proposal pitch” evaluated by external business professionals. Social justice initiatives occur with the students visiting a senior citizens’ nursing home and with work with Barat Burn students. In this way students make an active contribution to the community.

These opportunities are ways of challenging our students. They enhance their knowledge of living out the goals of the Sacred Heart and provide an opportunity for students to exhibit leadership while building their confidence and resilience. I wish them all the best as they undertake these very important projects.

Inspiring Women and Role Models

I have spoken to students over the past weeks about the importance of role models for young women and men.

Recently, in the UK press, Miriam González Durantez, a lawyer specialising in International Law and who is also married to the Deputy Prime Minister of England, Nick Clegg, stated that the biggest reason for girls underachieving is a lack of self-confidence. She said that, “many girls say they’re not interested in Science or Maths because they may be labelled as geeks or freaks.”

TWEET OF THE WEEK

KRBSports @KRBSports
Well done to Maisie Stevens Year 9 who ran 11.90 for the 100m on the weekend. Amazing time for a 14yr old
Miriam has noted that without role models in a young person’s life, it is sometimes difficult to have the confidence to aspire to achieve. She is behind an initiative in the UK called “Inspiring Women.” The initiative focuses on organising female role models in all fields from science, to engineering, politics, law and the arts to speak to young women in a number of schools.

We have, for many years seen this as a very important part of what we do here at KRB and we hold events such as:

- **Women in Leadership Forum:** Students hear from women in leadership roles about the challenges of leadership and also gain a realistic idea of the steps it takes to get there.
- **International Women’s Day:** Students learn, within a global framework, how they can support each other as women and as well be involved in supporting women over the world.
- **Networking Evenings:** Students are able to ask questions and interact with leaders in specific professions such as law, medicine, art and design, communications and marketing, engineering, architecture, science and human resources.

I used our Blue Ribbon Recipients from the Class of 2014 as great examples of role models to other students because of their support of the Sacred Heart Goals, their leadership in aspects of school life and their consistent approach to learning.

**Important Ceremonies within KRB**

On Wednesday 5 November, students from years 5 to 11 and staff gathered around the flag poles at the entrance to the grounds. The ceremony marked the raising of both the Australian National Flag and, for the first time, the Indigenous Flag.

Sister Philomene Tiernan rscj had always wanted the school to fly the indigenous flag to remind us of our need to collaborate with Indigenous peoples towards Reconciliation. I invited students and staff to remember the legacy of Sister Philomene Tiernan rscj whenever they see the flag flying. Prayers were said and the school community left accompanied by indigenous music.

On Tuesday 11 November, the school community gathered in the Hughes Centre at 11am to participate in a ceremony to mark Remembrance Day.

On this day, we remember the ending of WW1 on the 11th hour of the 11th Day of the 11th month of the year. 2014 is particularly special as we recognise it as the centenary of the start of World War One.

A group of Year 11 students provided appropriate reflections on the significance of our participation in this war, the huge debt that we owe previous generations in terms of their war service and reminded us all of the fortunate position we live in, thanks to them.

**Student Achievements**

KRB has had a year of strong results in Public Speaking. Isabella Monardo in Year 9 was awarded 3rd place in the national finals of the Legacy Public Speaking Competition held in Townsville on Monday 10 November.

Maisie Stevens, also in Year 9, competed at the Trelcor Shield Athletics Championships over last weekend and broke 12 seconds by running the 100m in 11.90. This is an amazing feat and I am sure we are going to see even greater achievements from Maisie in the future.

**Our Community**

The Wagga Wagga Regional Gathering held yesterday and today gave current, past and prospective parents and past students from regional NSW a chance to hear from myself and the new Director of Boarding, Mrs Anne-Marie Bennett, about learning at KRB. The dinner held at the home of past parents Vince and Michelle Fernon was an opportunity for families from the surrounding areas to meet with friends and the KRB staff. It was again an opportunity for us as a school to celebrate community with our country families.

**Installation of the New Archbishop of Sydney**

On Wednesday 12 November, Head Girl Emily Shaw, Head Boarder Grace Gerathy, Director of Mission John Mooney and myself attended the solemn Mass of Installation for the Most Reverend Anthony Fisher OP, the Ninth Metropolitan Archbishop of Sydney. The Mass was held at St Mary’s Cathedral.

**HSC Exams and Marking**

The students of our Class of 2014 finished their exams on the 5 November. I have been impressed by their confidence and resilience in coping with some challenging papers and as well for the support they have shown each other. They have been well supported by our Teaching Staff.

Many of our staff have been involved in the HSC marking process as markers, senior markers and judges.

I look forward to once again seeing the Class of 2014 and their parents at their Graduation Ball tomorrow night. The Guest Speaker, at the event, will be Kate Solomon (KRB 2003) who currently works at Ogilvy Mather.

We will also be welcoming new boarding and day students to Years 7-11 in 2015 next week at our Orientation Day.

With Regards,

Mrs Hilary Johnston-Croke
Principal
TEACHING & LEARNING

PRINCIPAL’S MERIT AWARDS FOR SEMESTER 2 2014

In Terms 1 and 3, Principal’s Merit Certificates are awarded to students in Years 7-12 for outstanding effort and achievement and teachers are asked to nominate approximately three students in their class who fulfill the following criteria:

- Applied themselves consistently to their studies across the term.
- Achieved to their ability and this has been demonstrated in a particular assessment task or class activity
- Contributed positively to the learning environment for that class

The following students received a Principal’s Merit Award for Semester 2, 2014 and were presented with their certificate at assembly:

Nominated in 3 Subjects

YEAR 7
Georgia Ball
Ella Cusack
Ava Dale
Annabelle Lowe
Emma Peers Tejero
Lara Taylor

YEAR 8
Jessica Gardiner
Zoe Jin
Jessica Malouf
Laura Salvaggio

YEAR 9
Lucinda Bradford
Dionne Brown
Sasha Danswan
Claire Danswan
Georgia Hinds
Madison Litchfield
Jessica Marr
Isabella Monardo
Annabelle Stevens

YEAR 10
Selina Cheung
Elena Coluzzi Farrell
Grace Maynard
Eliza McCristal
Sophie Stack

YEAR 11
Maggie Beach
Isabella Dimattina-Beven
Kate Filippelis
Madeleine Hardjono
Laura Wotherspoon
Jennifer Watten
Ainsley Zammit

Nominated in 4 or more subjects

YEAR 7
Cassandra Banks
Sophie Barclay
Ella Hannon
Charlotte Nesbitt
Sophie Redden
Nicole Setiawan
Margaux Taylor
Kimika Uehara

YEAR 8
Madeline Adami
Lily Alexander
Juliet Gollan
Nicola Handa
Claudia Hopkins
Claire Kelly
Saskia Penfold
Lily Ricardo
Juliet Ring
Charlotte Robertson
Georgia Strain
Niamh Tomlinson
Emily Whelan

YEAR 9
Rose Garnett
Lucinda Lindsay

YEAR 10
Adelaide Cook
Hannah Guy
Josephine Harris
Ruby Harrison
Phoebe McGeoch
Antoinette Radford

YEAR 11
Phoebe Anderson
Ge Ge Mu
Claire Shephard

Congratulations to all students who were nominated for a Principal’s Merit Award.

HSC UPDATE

Feedback from our Heads of Department on exams sat in the past fortnight:

Moira De Domeneghi, Head of Science

The Science Staff were very impressed with the way in which our Science students prepared for their Biology, Chemistry and Physics HSC examinations. Our aim was to encourage students to complete as many past examination questions as possible so that they would become familiar with the types of questions asked and the marking criteria used. It was evident that our students took this advice very seriously.

In terms of the actual papers, students sat the Biology paper first. It was a good paper that contained much emphasis on data analysis and our students were competent prepared to display their skills in this area. Their first remarks of the paper were that it was difficult however after chatting to their teacher they seemed to have answered many questions quite well. The Chemistry paper followed and students were very happy, as they felt it was a fairly straight-forward paper. Many questions resembled those from past papers and they were prepared and were happy with the industrial chemistry option questions. The students’ only concern was that maybe the marking of the paper would be tougher than usual this year. The Physics paper was completed last and as expected was very challenging with questions that required a lot of detail in the answers. Our students were prepared for such a paper. They expected it to be challenging but happily said after their exam it was achievable.

Overall, our students were well prepared for the standard of the papers and seemed confident, generally positive and happy. A big thank you to our dedicated Science Staff, who spent many hours answering students’ questions. Their guidance and support was very much appreciated.

Continues on next page
Louise Della-Franca, Head of Visual Arts & Design

Visual Arts HSC exam 2014

The Higher School Certificate exam for Visual Arts was held on Monday 3 November. For many of our 29 Visual Arts students this was their last exam at Kincoppal-Rose Bay. The Visual Arts paper was quite challenging, but the students had prepared thoroughly and left the exam room feeling very positive about their responses. Section 1 of the exam called for students to analyse a series of unseen artworks. Students must use higher order thinking skills to interpret a range of traditional and contemporary works from both local and international artists, which included this year Paul Cezanne, David LaChapelle, and Reg Mombassa this year. Section 2 of the paper provided a choice of challenging essay questions that required students to use their knowledge of prepared case studies to critically discuss the artmaking and conceptual practice of artists. Our art students were particularly pleased with the range of essay questions offered this year, and left the Hughes Centre very pleased and also excited at the finish of the HSC.

All of our 29 students have worked incredibly hard throughout 2014 studying and developing their Bodies of Work, and we congratulate them for their efforts.

HSC Design and Technology Examination 2014

The 2014 HSC Design and Technology examination had a slightly different format to previous years containing 13 instead of 15 questions in total. Students were very pleased with the examination paper and felt that they were well prepared for this exam. The multiple choice section of the paper was viewed by the students as straightforward and with clear objectives.

The exam focused on ‘how designers gain inspiration, the activities of entrepreneurs and factors that determine the success or failure of a design’. These were common themes explored by our students throughout the year. The Design and Technology students have worked very hard this year and balanced their Major Design Project and their theory study with a commendable effort in both areas.

Maria Del Vecchio, Head of Languages

Our language students reported that the French Continuers, Italian and Japanese Beginner papers were fair and had no real surprises. There were some challenging questions in both the Listening skills and Reading section as is to be expected. The Reading section in the Japanese paper had some information- dense texts but students felt familiar with the type of questions asked and commented that these sections were easier than the Trial Examination. In the French Continuers paper the Reading and Responding Part B in which candidates were asked to read an email response to a customer complaint and then write the complaint themselves was the most challenging aspect of the written skills. In Italian Beginners, several questions targeted the most difficult outcome (2.4) which required students to draw conclusions and justify their opinions about a text. Students were well prepared for these questions. The Writing skills section in all the Languages Examinations gave scope for good personal responses on quite broad topics. On the whole students felt positive about the examination and well prepared for these tasks. We congratulate all our language students for their commitment to their study of their respective language. We are positive that the results will reflect their hard work and preparation. Bravo!

ELECTIVE MUSIC STUDENTS TO “MEET THE MUSIC CONCERT”

Our Elective Music students from Years 9-12 subscribe to the Sydney Symphony Orchestras “Meet the Music” concerts. Their subscription consist of 4 concerts per year.

Last Thursday 6 November, we attended this year’s final concert. The concert was terrific. There was a live performance of the orchestral score of Leonard Bernstein’s “West Side Story” while a restored, high definition edition of the film was shown on a huge screen across the back of the stage. The orchestra parts were removed from the film, but the vocal, dialogue and effects were left. Benjamin Northey conducted a huge orchestra of over 100 musicians. It was a truly thrilling concert and all our students who attended commented on how wonderful it was to experience the live orchestral sound.

The Elective Music students are all looking forward to our 2015 concerts.

YEAR 8 SCULPTURE BY THE SEA EXCURSION

Grace Banks, Allegra Gardiner and Claire Kelly

On Friday 31 October, Year 8 visited the 109 different sculptures on display at the Sculpture by the Sea exhibition along the Bondi to Tamarama coastal walk. It was a great day for us to view the array of sculptures with bright sunshine and warm weather. The excursion began at Tamarama where we observed all of the sculptures on the sand and in the surrounding park. One of our favourites was Permanent Sunrise by Alejandra Propato, which used strands of nylon to simulate the light of the sunrise across Tamarama Beach. The wide collection of sculptures engaged with many different issues and themes ranging from skin damage to the need for sustainable food sources. The students were particularly fascinated by the giant frying pan, “We’re Frying Out Here” by Andrew Hankin, as it was not only humorous and interactive, but also contained an important message about sun safety. During the next few hours we looked at the variety of sculptures placed throughout the walk from Tamarama to Marks Park and recorded our observations, as well as taking lots of photos for the student photography competition. When we reached Marks Park we stopped for lunch, and this was also where a majority of the sculptures were displayed, like the dynamic whale sculpture Breaching by Michael Greve sculpted from Red and Spotted Gums. Here, we also visited the indoor collection of smaller artworks part of the Sculpture Inside exhibition, many of which were fascinating smaller versions of larger sculptures on the walk.

Despite the immense fun Year 8 had while attending Sculpture by the Sea, we visited the exhibition in order for us to gain further knowledge and understanding of contemporary sculpture. We recommend Sculpture by the Sea to anybody who is interested in gaining a deeper appreciation of sculpture while enjoying the beauty of the coastal walk. We would like to thank the teachers; Ms Papandrea, Ms Brown, Ms Galea, and Ms Estens for accompanying us and allowing us to experience the fantastic sculptures at Sculpture by the Sea 2014.
ALLIANCE FRANÇAISE

On Friday the 7 November three students represented Kincoppal-Rose Bay at the Alliance Française prize-giving ceremony. The ceremony was attended by top French students in the region and attendees were treated to a musical performance and a selection of French brioches and patisseries in recognition of their efforts.

Clara Peers-Tejero (Year 10), Madison David (Year 11) and Eloise Gibbs (Year 12) all received prizes of cinema passes, European chocolates and reading material in recognition of their achievement in the NSW French Challenge.

Madison David, Isabella Dimattina-Beven, Eloise Gibbs and Lily Gordon also competed in the oral “La Perouse” examination. It is the first year such a large number of students have been invited to compete for the prize. We congratulate all girls for their placing and their commitment to their study of the French language. Bravo!

A VISIT FROM THE BUTTERFLY FOUNDATION

On Wednesday 29 October, a representative from the Butterfly Foundation came and talked to Year 8 about ‘Getting Media Savvy’. The Butterfly foundation provides support for Australians who suffer from eating disorders or negative body issues. Throughout the workshop, we discussed reasons for being insecure or having a negative body image, and learnt about the role of our peers in shaping our body image and self-esteem. We also learnt how people in the media like celebrities and models encourage us to aim for unrealistic standards with our bodies, and this is a major reason why people have low self-esteem and don’t feel confident in their own skin. Thanks to the Butterfly Foundation, we now have a better understanding of why we often feel we need things we don’t have, like a “perfect” body or personality, but we should be positive and focus on our positive traits because we are all beautiful and unique in our own way. I really enjoyed the workshop because it made me feel more comfortable in my own body and confirmed that I don’t need to be like everyone else or live up to society’s expectations to be happy and accepted.

Eliza Murphy (Year 8)

The Butterfly Foundation workshop was invaluable for our Year 8 students as it delivered some very powerful and important messages. They discussed how natural it is to wish for what others have, but reminded us that others will naturally want what we have too. Girls were encouraged to be mindful of the media and were made aware just how manipulated and distorted images in the media actually are. Finally, we were reminded how special it is to be unique and different and told that in times of doubt, we should look to our most positive features and always celebrate our many strengths and gifts.

Mrs Angela Harvey (Year 8 Coordinator)

Can you talk the social media talk?

Monitoring your child’s safe usage of social media remains a challenge for many parents as new apps become increasingly accessible online: Instagram, Facebook, Twitter, kik., Tumblr, ask.fm Qooh.me, Snapchat, Minecraft to name a few of the current ones. Parents need to be constantly across the age restrictions, content and suitability of these sites for their children in order to determine their child’s safety online. Even the acronyms used online need to be understood as a whole new language engaging our children. Some sound advice comes from Marianne Doyle, Senior Advisor, Cybersmart, who suggests the following when sometimes we find that our children’s knowledge exceeds our own:

a. Recognise that it is ok to say ‘no’
There are some online apps and social platforms that your child may not be ready to experience yet, and minimum age restrictions on the various platforms which provide a guide about what’s suitable content for children and teens at varying ages. It’s valuable to reinforce these age limits in conversations with your children.

b. Be consistent about the rules
Tech-related tantrums will be less likely if your children know the boundaries. For some people this means stating a limit on the time of day that technology can be accessed, for others it’s about the amount of time spent online or the device used. Consistency is the key to ensuring that your children know where you stand and what they can and can’t do.

c. Define your expectations about online behaviour
These should be no different than your expectations of their offline behaviour. After all, the way you treat people online and offline should be no different.

d. Communicate early
Talk, talk, talk with your children. Talk about what they are doing online, the platforms they use and how to deal with issues if they arise. Give them options for who they talk to, whether it is you, a trusted adult or a professional counselling service like Kids Helpline.

Parents can also find much useful information by accessing the Cybersmart site using this link: http://www.cybersmart.gov.au/

BFN – Bye for now

Marie Wood, Director of Students
STUDENTS IN ACTION

YEAR 9 CITY IMMERSION
The City Immersion Program consists of a range of activities that help develop our Year 9 students as leaders and independent life-long learners. The girls develop a familiarity with the City of Sydney, research specific aspects of the city and increase their awareness of the many Social Justice needs of the city. The Amazing Race on Tuesday had the 7 groups trying to collect as many points as they could by answering questions relating to various landmarks in the city. Each group was encouraged to use the many forms of public transport available including ferries, light rail, trains and buses. On Wednesday and Friday, students researched specific aspects of the city for their Expo at School in Week 7. Each student is given a specific role within the group with the teacher acting as mentor. Social Justice was the theme for Thursday, with students visiting St Canice’s Kitchen, the Wayside Chapel and Oasis to better understand how these organisations make a difference in the lives of people.

“It has been wonderful to see our Year 9 students gain confidence in navigating around the city and appreciating all the wonderful things Sydney has to offer.

Their teachers have encouraged them to explore and work together as a team. They have gained a better understanding of the services offered to the homeless and youth at risk by the various organisations we visited.”

Erica Mount, Year 9 Coordinator

SPORT

KRB TENNIS
KRB held its annual school tennis championships on the first weekend of Term 4. The event was held for Junior School and Senior school players and saw more than 30 students competing.

Students were grouped into round robin groups with the first two in each group moving forward through to a knock out tennis tournament. After over 5 hours of exciting matches we came up with winners for the Junior and Senior Divisions.

In the Senior School Championship match the winner was Georgina Harrison with runner up Bijanka Bacic. The Junior School championship Winner was Summer Casey with runner up Lauren Whiting.

Congratulations to all of the students who participated in this event and we are looking forward to making this an annual event for the tennis families of KRB.

JUNIOR SCHOOL SEMESTER 2 SPORTS ASSEMBLY
The Junior School Sports presentation of Awards for Semester 2 will take place on Thursday 20 November at 8.45am in the MTC. At this assembly we will be awarding the students who are deserving of school sports awards for Semester 2. Year 6 will also be presenting a dance that they have choreographed in their current PDHPE classes.

2015 SPORTS INFORMATION
All 2015 sports information can be found on the K-6 and Year 7-12 Sports portal including the 2015 Sports Handbooks and nominations. Please ensure all information is returned by the due dates to assist with the planning of teams in 2015.

2015 SPORTS TEAM PHOTOS
All sports team photo’s can be found www.akphotos.com.au
Username: krb
Password: sports

TERM 4 TEAM SPORTS
Term 4 Sports training will continue for all sporting teams until the conclusion of week 8 with Finals matches being played on Saturday 29 November. Good luck to all water Polo, Tennis, Touch football, and Basketball teams that are into their final rounds of matches. We are hoping for some good results for the conclusion of the season.
‘CITY FAMILY SCHEME’

As you may be aware, for a number of years KRB Boarding has organised a “City Family Scheme” that aims to match new boarders with families from the day school. The hope is that the city family undertakes to assist the new boarder settle in to life away from home by way of an occasional weekend invitation to remain out after Saturday sport, or, on a Sunday. This contact with and support from the city family can help the girls to negotiate early challenges. Also, it is a great comfort to country parents to have a city point of contact in the parent body at this time. Whilst many of the new boarders do have relatives in Sydney, an invitation from their adoptive city family can prove very welcome in the first couple of terms.

FROM THE DEVELOPMENT OFFICE

New On Line Payment System
Kincoppal-Rose Bay is excited to introduce a new 24/7 secure online payment facility designed to save you time - KRBPay.

Now registration and payments can be made from the convenience of your own home, office or using any portable device with an internet connection.

With KRBPay you can do the following:

• Pay school fees online
• Register and pay for an event
• Register and pay for your child’s accomplishment program or holiday camp
• Make a donation to the KRB Building, Bursary or Indigenous Fund

The system is being used for the first time by the Year 6 parents for the Year 6 Mass of Thanksgiving and High Tea on 25 November.

If you have any queries about paying for events or about making donations on line, please contact the Development Office

Sister Philomene Tiernan Boarding Bursary.

The Philomene Tiernan Boarding Bursary has been established to provide financial support to students from country NSW, whose families wish their daughters to have a Sacred Heart education but who are in financial need. It will be a bursary in perpetuity.

Some facts about this bursary:

1. It is means tested and will require completion of an application form giving all financial details
2. It will cover all boarding fees for the duration of the time the student is at KRB.

We are hoping that our current families will offer their support to this significant project. Please be aware that:

1. You can make a pledge over a number of years or a single donation
2. All donations will be tax deductible, directed to the KRB Bursary Fund and marked for the Philomene Tiernan Boarding Bursary
3. All gifts will assist us to bring this Bursary to fruition.

If you have any enquiries I would be very happy to hear from you.

Thank you for your support.

Mary Cook, Director of Development
9388 6024 | cookm@krb.nsw.edu.au

A reminder to Year 6 to 10 parents whose daughters have brought home “City Family Scheme” forms, that these are to be returned to Mrs Anne-Maree Bennett, Director of Boarding, bennetta@krb.nsw.edu.au no later than Friday, November 14th.

Parents who would like more information or forms, should contact Mrs Bennett as soon as possible.

Should you engage with the scheme, we hope that your daughter will be able to attend the Boarding Orientation weekend on the 21st and 22nd of November. Both families will be invited to attend the Welcome BBQ Dinner in early January, prior to school resuming in 2015.

We trust that this scheme will enable new girls to develop new and lasting friendships during her first year at Kincoppal-Rose Bay.

FROM THE UNIFORM SHOP

Lines on Pockets – End of Year 2014

Blazers needing Lines on Pockets can be handed in on Friday 5th December between 10am – 1pm only. This is the day after school finishes as blazers are required for Speech & Awards on Thursday night. No blazers will be accepted after 1pm. Please make sure that the blazer has been dry cleaned during the last week of school, or it will not be accepted. Please remove all badges and make sure pockets are empty and that your name is on it.

You will need the approval letter/s from the relevant Head of Department/s for the line to be done. Blazers will be ready for collection first week back Term 1, 2015. Payment is made upon collection of blazer. Cost for blazers for Years 6 – 10 is 1st line $45 every line after that is an extra $10. Cost for Year 11 & 12 blazers is for pocket and line/s $70 and additional lines to existing pocket is $50.

Current students

A friendly reminder for ELC students going into Kindergarten next year that they need to purchase the school uniform this term. The uniform they are wearing at present will be the sport uniform next year. The school uniforms are a generous fit so growth over the holidays will not be a problem. You can leave tags on and try on late January and exchange any items that you think are not correct.

It would be appreciated if existing families K – Year 10 could check their uniform requirements for next year now and purchase items before the end of the term, as appointment times in January are given to new families. We will be open the day before Term 1, 2015 – Tuesday 27th January - 8am – 3.50pm – no appointment necessary.

Contact details for the Uniform Shop: email krbshop@krb.nsw.edu.au or phone: 9388 6046 Tuesday and Friday 8am – 3.50pm.

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DANCE @ KRB
END OF YEAR CONCERT

Saturday 29 November - 4.15-5.15pm, MTC

For all ticket purchases and DVD orders please contact:
Dale Pope - m: 0410 320 299 / e: dale@dalepope.com.au
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<td>New Boarding &amp; Day Parents’ Welcome Evening</td>
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<td>New Boarder Orientation &amp; Sleepover</td>
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<td>Saturday 22 November</td>
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<td>New Boarder Orientation &amp; Sleepover</td>
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<td>IGSSA Touch &amp; Water Polo</td>
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<td>IPSHA Basketball, Waterpolo &amp; Tennis</td>
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<td>Year 7 Allwell Assessment Testing for 2015</td>
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<tr>
<td>Years 7-11 Boarder Orientation</td>
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<td>Monday 24 November</td>
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<td>Year 9 Peer Support</td>
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<td>Years 7, 8 &amp; 10 Project Based Learning Program</td>
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<td>Tuesday 25 November</td>
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<td>Young Entrepreneurs Week Year 10</td>
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<td>Year 9 Peer Support</td>
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<td>Wednesday 26 November</td>
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<td>Year 6 Mass of Thanksgiving &amp; High Tea</td>
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<td>Year 9 Outdoor Education</td>
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<td>Thursday 27 November</td>
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<td>Years 7, 8 &amp; 10 Project Based Learning Program</td>
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### Christmas Carols

**SUNDAY 30 NOVEMBER**

**MAUREEN TUDHOPE CENTRE**

6.30 – 7.30PM

Featuring KRB Junior, Senior Chamber Chors singing festive music for the season | Guest soloists from Years 6 – 11 | A special item from the K-2 Christmas Concert | Community singing of traditional and modern carols | An appearance by Santa!

**A fun night for all to wrap up the year!**

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**SALE**

Yr 7-12 Booksale!

Deposit your unwanted books by Mon 24 Nov.

Come & buy books Tues 25 Nov.*

*Parents welcome after 8.30am

Where: Senior AV Room (near Main Reception)

CASH ONLY. NO CREDIT CARDS.
PAYMENT PROCESS

STEP 1 – Go to www.krb.nsw.edu, click on “Beyond Class” and then select the “KRB Holiday Camps” page

STEP 2 – Read the information on the page, click to “register” and read the Terms & Conditions

STEP 3 – Click through to register and pay online

IMPORTANT INFORMATION

• We cannot take any late applications as we base our staff around how many children we have registered
• If you ONLY complete step one of two in the payment process you will not be confirmed to participate in holiday camp.