FROM THE PRINCIPAL

Dear Parent, Students and Staff,

Term 2 has started really well and our students are working hard and focusing on their learning. ISDA Debating started last week and Sport starts this Saturday. Students have been very involved in preparing for the many important events that will be taking place this term, including Sacred Heart Day.

In the past two weeks, I have been very proud of the way that our KRB community has been working towards strengthening our connections with each other as well as beyond the walls of our School.

Year 11 Retreat

This week, Year 11 students held their retreat at the Collaroy Conference Centre. Activities on the retreat were designed to enhance leadership skills, develop abilities to work in teams and to offer time for prayerful reflection on the values of a Sacred Heart education.

The focus of this retreat is our Sacred Heart Goal for this year – Developing an Active and Personal Faith in God. The retreat also focused on preparing the students for their role as leaders of the School from Term 3 2015.

I spent time talking about leadership in a Sacred Heart school with the year group and also attended a wonderful Eucharist planned by our students on the Thursday evening.

Parent and Teacher Interviews

At KRB we value the relationships we form with our students and parents. The Parent Teacher interviews are a very important opportunity for feedback and are a means of building a strong connection between the School, the student and the parent and giving the parent a greater understanding of the student’s progress. The Year 8 and 9 Parent Teacher Interviews this week were well attended and were an opportunity for important feedback for students and parents.

Global Connections

At the end of last term and over Easter I visited Beijing, Shanghai and Hong Kong to hold KRB community events to connect with current and past parents, to update them on what is happening at KRB, to discuss Student Reports with parents and to develop relationships with prospective families. We also held an Alumnae function in Hong Kong.

I also visited 2 schools in Beijing – the Huiwen School and 156 Middle School to develop our ongoing relationships and discuss opportunities for further collaboration. I met the Principal and members of the Leadership Teams in both schools and was able to tour their facilities and attend some classes. At the Huiwen School I visited the Boarding facilities which would be where our students would stay if they went on a short exchange.

TWEET OF THE WEEK

Junior School students learning about #ANZAC from Major General Andrew Bottrell at assembly today #AnzacDay #Anzac100
I was most interested to observe their work in Robotics and Technology. The 156 Middle School had a laboratory with 12 3D printers and students were able to design and produce objects.

Last Friday the Principal of the Huiwen School came to visit KRB accompanied by another Principal and the Deputy Director of the Educational Region. Monica Jones (Year 12) who is studying Mandarin at HSC level also met and chatted with them.

I was accompanied on these visits by Ms Yin Yang, KRB Mandarin teacher. Ms Yang and Ms Galea then ran a trip to China over Easter for our Mandarin speakers. Our students were able to spend time at both Huiwen Academy and 156 Middle School during their visit to Beijing.

We were delighted to meet our Alumnae in Hong Kong and hear how much their KRB education means to them. The majority of them completed their tertiary study in Sydney and are now working in Hong Kong in finance, law, and communications or running family companies.

ANZAC Day Commemorations

The School has recently focused on commemorating those who lost their lives in the wars, particularly at Gallipoli. I spoke to students at last week’s assembly about KRB’s own connection with the First World War. The families of students who were attending Rose Bay Convent at the time were deeply affected by this event. Many of these students and ex-students gave their own time and effort in supporting the Australia’s armed forces.

Last Friday night, 24 April, KRB Senior School students, accompanied by staff members Paul Mogan, Bevan Marshall, Denise Atkins and Renee Brown attended Camp Gallipoli at the Entertainment Quarter at Moore Park.

The students enjoyed a mixture of light entertainment as well as several meaningful reflections from dignitaries and celebrities regarding the significance of the ANZAC Centenary. Students also represented KRB at the Dawn Service.

Junior School students immersed themselves in the spirit of ANZAC by undertaking a diverse range of activities throughout the week leading up to ANZAC Day. Joigny children created their own medals, Kindy and Year 1 children re-enacted the story of Simpson and his donkey and Years 2 to 6 were involved in research projects about many different aspects in regards to the ANZACs.

The Junior School also welcomed Major General Andrew Bottrell as their guest speaker at Assembly last Friday.

Registration and Accreditation

Every five years the School undergoes a significant Registration and Accreditation Process with the NSW BOSTES (Board of Studies, Teaching and Educational Standards). This process ensures that the school is compliant with the NSW Education Act (1990). KRB is currently undergoing this process and by the end of Term 1 a great deal of information was supplied to BOSTES. The Inspection Team from BOSTES will be visiting the School on Thursday May 7th. The areas that are part of this process include:

- Educational Programs K–12
- Teaching Standards
- Student Welfare
- Facilities
- Boarding
- Compliance with CRICOS (Commonwealth Register of Institutions and Courses for Overseas Students)

Student Achievements

I was very pleased to formally present the Spender Cup to our Tildesley Tennis Captain, Bijanka Bacic (Year 12), at last Friday’s Assembly.

The Spender Cup is presented to the School which has made the most improvement in their ranking from all participating schools. The KRB Tildesley Team achieved 5th place this year in the competition. This is an outstanding achievement.

I would like to congratulate our KRB Swimming Team who competed at NSWCIS this week. They performed exceptionally well with Rhiannon Carr achieving 1st place and a new CIS record in the 16years 50m butterfly. Elly O’Donoghue also gained 1st place in the 15years 50m breaststroke. Our intermediate Relay Team, Alessandra Gazal, Elly O’Donoghue, Rhiannon Carr and Georgia Strain, placed 2nd in the Medley and 3rd in the Freestyle events.

Congratulations to Isabella Monardo who was placed second overall in the UN Youth Voice National Grand Finals at Parliament House during the Easter break.

P&F Donation

KRB’s P&F donated $75,000 to the School at the end of last year. We very much appreciate their generosity and fundraising efforts.

The funds have been used to:

- Install new lockers for Year 11 and 12 students
- Refurbish and provide new furniture for the Kindergarten Learning Spaces
Renew the Junior School playground equipment
Refurbish and update the Boarders’ flat roof space

Community

We will be holding a number of community events in the coming month for all members of the KRB community.

I am looking forward to meeting new parents and students at our Open Morning in the Early Learning Centre next Tuesday. The opening of Sophie’s Cottage, our new three year old long day care program, has been well received and this is certainly very evident in the way in which our students are engaged in the program.

This Sunday, the Year 9 and 10 Family Mass will be held in the Chapel at KRB and I look forward to catching up with parents and students at morning tea. We will also hold two very significant events for mothers and their children, the Junior School Mass and Afternoon Tea and the Senior School Mother Daughter Lunch on 8 and 9 May.

The Night of Song will be held on Monday 4 May at 6.30pm with special guest alumna Mrs Laura McCoy (Davis, KRB 2004).

The second Principal’s Welcome Dinner for new families will be held on Monday 11 May. This is an opportunity for new families to meet myself, members of the Leadership Team and the Board Chair and to hear about the vision for the School.

On Friday 15 May, I will be attending the KRB Connection Breakfast which will be held at the QVB Tea Room. This is an important networking event for alumnae and parents who are interested to connect with each other and hear from outstanding guest speakers, Susan Panuccio, Chief Financial Officer, News Corporation, Virginia Briggs, solicitor and partner, Minter Ellison and Cathy Kovacs, Head of Equity, BT Financial Group

We have much to celebrate here at KRB. At the same time it is important for us to remember those who are suffering. I ask you all to keep the families of Andrew Chan and Myuran Sukumaran, as well as those affected by the Nepalese earthquake, in your prayers at this time.

With Regards,
Hilary Johnston-Croke (Mrs)
Principal

NEW BOARDING LEADERSHIP

It is with great pleasure that we introduce our Boarding Leadership Team:

- Anne-Maree Bennett, Director of Boarding
- Sarah Metcalfe, Head of Sheldon House
- Veronica Radich, Head of Woodward House
- Kylie Mulholland, Head of Jackson House
The Joigny Children participated in the Junior School’s project-based learning enquiry into Anzac Day. The children shared their ideas about what Anzac meant and then became engaged in many activities, discovering a variety of aspects of Anzacs. The children were particularly engaged with the idea of medals – creating their own medals and sharing thoughts about what soldiers might get medals for.

Liam: “Soldiers get medals for winning the fight, they get a medal for sharing, helping each other and carrying things for each other.”

They discussed the concept of camouflage and used real army face paint to camouflage their portraits. In challenging their thinking the children debated whether it was okay to hurt someone if they were trying to hurt you and whether this sort of behaviour deserved a medal.

Lilly-Bee: “No it’s not okay to hurt because Australia’s helping the other soldiers and they can’t help them if the other soldiers are killing them.”

In celebration of 100 years of the ANZACS, Kindergarten and Year One students joined forces to learn all about ‘mateship’. The two grades were mixed up and split into small groups of about 15 students. Each ‘team’ made a team banner based on the theme and learnt about the history of ANZAC cookies. Ms Solomon and Mrs Fairlie led a literacy session, where they read Simpson and His Donkey and encouraged students to reflect on the importance of his journey at Gallipoli and then had the children re-enact the story through movement and mime. Ms Field and Ms Johnson led a numeracy session on ‘100 Years of Mateship’, focusing on cooperative learning tasks based on the number 100. Ms Leo and Ms Sheppard led a Visual Arts session where the students created black and white symbolic representations of mateship using chalk and charcoal.

The Joigny Centre

Years 2, 3 and 4

The students looked at the symbolism of the Anzac traditions in the Dawn Service. They watched some video clips of a Dawn Service at Gallipoli and identified the traditions. Then in groups they used the iPads and laptops to research the traditions and created a poster on a tradition of their choice. They discovered the meaning behind many of the traditions; e.g. “Did you know that the Dawn Service is at dawn because this is the time that was favoured for an attack during battle times?”

The students read the picture book called ‘ANZAC BISCUITS’ by Phil Cummings. They looked at the metaphors in the story, before discussing the history of the biscuits which have their origins in Scotland. This inspired the students to bake some iconic Anzac biscuits and by all accounts they were delicious!

The students explored the importance and symbolism of religion and faith to the ANZAC soldiers. They looked at the fact that every soldier wore an identity tag around their neck which included details such as their name and religion. A focus was the cross as an important symbol for the ANZACS and the graves of Christian soldiers had large crosses. In addition they learnt that:

- Catholic soldiers were given a small pocket size Bible to carry on them during the war.
- Catholic priests said Mass daily.
- Mass was often celebrated in the trenches, in the field or in a converted barn.
- Priests would also hear Reconciliation.
- If a soldier was dying or in danger of death, the priest would anoint the soldier with special holy oil and provide the Last Rites.

The students focused on what the diggers would have had in their packs, carried with them or wore. First they looked at images of items that the ANZAC soldiers had in their kitbags. They then needed to work as a team to discuss the items and make a decision as to what they thought they were used for. In conclusion they investigated the iconic slouch hat and its meaning, not only for the ANZACs themselves, but for all Australians.

The students investigated the symbolism of the ANZAC Diggers and the spirit of mateship that was developed during the preparation and landing at the Gallipoli Peninsula in Turkey and what was to become known as Anzac Cove. Firstly the students looked at Google Earth to see where Australia and Turkey are located on the map to understand the geographical location of the countries involved. They then watched and discussed a 3D recreation of the battle at Gallipoli to gain an insight into the events and the tactics. Finally the students worked in pairs to create an iMovie trailer to illustrate the symbolism of Gallipoli and the mateship and solidarity that developed.

The students read the poem, “In Flanders’ Field” to establish the background of the red poppy. They continued to investigate the poppy and in particular its origins, history and symbolism. Another part of their learning was researching significant people, like Lieutenant Colonel John McCrae and Moina Michel, who brought attention to the poppy and why we, as Australians, still follow the tradition of wearing them today. The culminating activity was making poppies using a variety of materials such as crepe paper and foam bases, to create wreaths.

The students looked closely at the commemorative stamps that have been issued this year for the 100 Year Celebration of Anzac Day. The students then created their own designs for a Commemorative Anzac Day Stamp. They were careful to incorporate the symbols in their stamp design that they felt were relevant and meaningful for such an important event.
Stage 3

In remembrance of the centenary of the ANZACS landing on the Gallipoli Peninsula, Years 5 and 6 have been working together and focusing on different aspects of the ANZACS and their part in WWI. The students viewed propaganda posters and researched the use and purpose of them during WWI. After working in groups to analyse the specific posters, students created their own persuasive poster that would have been realistic in the 1915-1916 time of war. After students had investigated methods of propaganda, they explored the idea of conscription whereby men aged between 18 to 45 years would be forced to join the armed services. Twice during the First World War Australians were asked to vote in a national referendum on introducing conscription. Learning teams then researched how people in Australia felt about conscription and considered our own ideas. Students then used the thinking routine tug-of-war to consider the arguments for and against conscription.

Victoria Cross and Other Medals (Years 5 & 6)

The Years 5 & 6 children who researched about medals that were awarded during WWI decided to focus on the most prestigious award - The Victoria Cross. Otherwise known as the VC, it was created in 1856 by Queen Victoria (hence its name) to honour acts of selfless valour and based on the shape of the Maltese Cross. Suspended by a crimson ribbon, the centre of the medal depicts a lion standing on a royal crown, with the words “For Valour” inscribed underneath. This medal was and is the highest award given to those displaying conspicuous bravery “in the face of the enemy”.

As we learnt more about the Victoria Cross, we discovered that nine VCs were awarded to Australians at Gallipoli. We delved into the lives of some of these nine, including Captain Alfred Shout, Lance Corporal Leonard Keyser, Lance Corporal Albert Jacka and Private John Hamilton, who was only 19 years of age when he fought there. All nine Australians persevered to fight despite the treacherous conditions, severe injuries and imminent risk to their own lives - all to help save the lives of their fellow mates.

Commemorative Crosses Project (Years 5 & 6)

Years 5 and 6 were also involved in the Australian War Memorial’s Commemorative Crosses Project. The idea for this project began in late 2010, when a group of Australian and British nationals paid their respects to those who had lost their lives on the Western Front battlefields of Belgium and France - they laid small wooden crosses on their war graves.

Since then, the Australian War Memorial has expanded this simple but meaningful gesture by encouraging school children to encapsulate their individual reflections of Australians who have sacrificed their lives in war, into short messages written on small wooden crosses. During the Centenary years (2014 through till Remembrance Day 2018), the Memorial will arrange for these crosses to be distributed and laid on war graves and memorials where Australian servicemen and women are buried in overseas countries such as Turkey, France, Belgium, Malaysia, Singapore, Greece, South Africa and the Middle East.
A group of 35 girls across Years 8 – 12 took the opportunity to commemorate the Centenary of Anzac Day via a very unique experience.

Well before the Anzac Centenary was upon us, visitors to the site of Gallipoli in 2015 were expected to be enormous, and to preserve the site itself from damage among other reasons, the numbers allowed to visit were restricted.

Following this decision, the concept of Camp Gallipoli emerged. Simultaneously across all capital cities, thousands of Australians camped out overnight under the stars on 24-25 April, in large open park spaces, imitating what happens at Gallipoli each year.

A group of 35 KRB girls across Years 8 – 12 took the opportunity to commemorate the Centenary of Anzac Day via this very unique experience known as Camp Gallipoli. It was originally set down to take place at Centennial Park, but was quickly re-convened to The Entertainment Quarter at Moore Park due to the weather.

We arrived at c.4.30pm and quickly set up the sleeping bags and mats, establishing our turf and ‘home base’. The afternoon/evening of the 24th April was a mix of reflective pieces of words and song, reflecting on the significance of the occasion.

There was also the opportunity to be entertained via the musical talents of Mahalia Barnes and Jon Stevens inside the Hordern Pavilion next door. With dinner done and dusted, it was then time for a movie with “The Water Diviner” beamed on the massive outdoor screens.

Lights out was meant to be at 10.30pm – but this did not put an end to the conversations nor consumption of copious amounts of snacks. Needless to say, no one gained an ideal amount of sleep as a result, but this was to be expected in the first place.

A bugle call woke the thousands of campers at 5am, so as to get ready for the Dawn Service at 5.30am inside the Hordern Pavilion.

Breakfast was served afterwards (some chose not to have what was freely available to them, but rather went for nutritious options like pizza, ice cream and Coke instead).

Bags were then packed, our area tidied up, and we were soon enough back on a bus and headed back to KRB together, arriving at 8.15am.

Overall, this was a successful and enjoyable experience for all. I sincerely thank the generous staff who gave up their time to join me to make this event a possibility for the students – Ms Atkins, Ms Brown and Mr Marshall (who stood on sentry duty all night). Lest we forget.

No history, no future
Mr Mogan.

Students’ Perspective

On Friday the 24 April at 3:45pm, 39 Kincoppal students – as well as Mr Mogan, Mr Marshall, Ms Atkins and Ms Brown – caught the bus to the Entertainment Quarter at Moore Park. When we arrived, there was already a large crowd who had arranged to come to the event commemorating the one hundredth centenary of the landing at Gallipoli. People had already lined up their sleeping bags and swags ready for the night ahead. Each person was assigned a sleeping space in a row. We had a bit more of room in comparison to what the soldiers had which was 0.85m by 2.2m.

After setting up our sleeping bags and preparing our area, everyone was allowed to wander around the Quarter. A few of the girls - under the recommendation of Ms Atkins - bought dog tags which were a piece of identification for the ANZAC soldiers. As the sun set everyone lined up for dinner and when we received our meal we went back to the campsite and “dug in” to our tucker. Until 8:30pm we were entertained with singing and dancing. By 8:30 is was dark, the stars had come out and everyone relaxed while we watched “The Water Diviner” a movie produced and starred in by Russell Crowe. This reminded everyone why we had come to this special event and exactly what horrendous, life changing experiences the ANZACS and their families and friends had to go through. By 12 everyone was starting to fall asleep although due to the cold temperature, hard ground, condensation and friends to talk to it took till about 1 to get to sleep.

At 5am we were woken up to the sound of a bugle just like the ANZACS. At 5:30 we attended a beautiful Dawn Service that reminded everyone of the meaning of ANZAC day. After the Dawn Service people were invited to pay tribute to the ANZACS by placing reefs and flowers under the flag. Then we got to eat a quick breakfast and soon it was time to head back to school.

Everyone who attended Camp Gallipoli really gained an understanding of what it was like for the ANZACS and why exactly we celebrate this very special day.

By Jacquelyn and Ella - Year 8
UNIVERSITY OF SYDNEY ACADEMIC EXCELLENCE AWARD

Megan Fitzgerald, a current Year 11 student, recently attended a ceremony at the University of Sydney in which she was presented with a Year 10 Academic Excellence Award for her outstanding achievement of Year 10 Dux, 2014. The ceremony was held in the MacLaurin Hall, University of Sydney and there were high achieving students from a wide variety of Catholic, Independent and Government schools in attendance from across NSW.

YEAR 6 EXCURSION

On Friday 20 March, Year 6 visited the Chinese Garden of Friendship at Darling Harbour and N2 Extreme Gelato in China Town. As a part of HSIE, students have been investigating Australian Culture and exploring the contributions of different cultural groups to Australian identity. In English, students have been studying a variety of texts representing Asian culture, in particular, Chinese traditions and celebrations. Term One’s Science and Technology unit titled ‘Let’s Celebrate’ extended students in their understanding of changes materials undergo and they investigated how food products commonly consumed at celebrations are made, including ice-cream. By visiting the Chinese Garden of Friendship, students had the opportunity to explore some aspects of Chinese culture and the Chinese community in Australia. Students enjoyed the opportunity to take photos and notes on their iPads and this allowed them to revisit the information once back at school. A visit to Extreme Gelato provided a live demonstration of the way ice-cream is made and how flavours and ingredients are combined to make amazing treats for celebrations! The visit of course would not have been complete without sampling the ice-cream! Thank you to Mrs Cattana and Mrs Thill-Turke who accompanied the group.

YEAR 12 TERTIARY INFORMATION EVENING – STUDENT REFLECTIONS

“As someone with a somewhat clear focus on what I plan to do after school, the tertiary evening was really helpful for both meeting different people in the education field who could give valuable insight into the many careers and courses available, and also introducing me to different paths and opportunities I had not already known about or thought of.” – Mia Arron

“I spoke to one of the current students at Sydney University who told me about the health science course that I want to do and how I could get into it. It was really helpful!” – Emily Thompson

“The representative I spoke to from Charles Sturt University in Wagga was great and went over and above what I expected to gain information about courses I wish to pursue in vet science.” – Olivia Curtis
Design Assistants for the “Ash Girl”
Many of the year 10 Design students worked alongside the costume and set designer Imogen Ross with the school play. On 8 and 15 March a number of students came to the MTC where they were involved in many different activities associated with the design of the set including painting the special marbled surface of the stage floor which was a very creatively messy experience.

Whitehouse Institute of Design Excursion
The Whitehouse Institute of Design was an enriching and interesting experience for the two classes of Year 10 students. We were led by Crystal, a vibrant and inspirational teacher who taught us many fascinating techniques on sketching and drawing models. We were led through numerous tutorials and procedures on creating a unique, personal sketch to showcase our ideas. Everyone learnt how to properly draw hands and how to space out and lengthen the body structure.

I felt that I learnt a lot of methods and practices for drawing that I will use constantly. The experience helped me understand body proportions and structure easily and encouraged everyone to get involved and give fashion sketching a go. All Design and Technology students in Year 10 really appreciated and valued this workshop as we learnt countless sketching skills.

Kate Giles, Year 10 Design and Technology student

Kate Giles was awarded the Young Designer Award which includes a scholarship for a week-long workshop at the Whitehouse Institute. Angel Zhao and Sarah Maloney both received Highly Commended awards for their diligence and effort demonstrated during the workshop.

KRB TRIP TO CHINA

From 4 April to 18 April 2015, 10 students from Year 8 and 9 went to China with supervising teachers Mrs Yang and Miss Galea. The group went to Beijing, Xi’an, Lijiang, Zhongdian-Shangri-La Tibetan area, Kunming, Shanghai, and visited 2 high schools in Beijing.

In Beijing, we visited the Summer Palace, the Great China Wall, the Tian’anmen Square, the Forbidden City, the Temple of Heaven, and took the rickshaws in the Beijing Alleys.

We visited Beijing Huiwen Middle School and Beijing No.156 Middle School. At Beijing No. 156 Middle School, we played basketball, skipped ropes and had a relay race with the local students. We participated in the activities in their music classrooms and each of us got a badge printed by their 3D printers.

Xi’an’s terra-cotta warriors were impressive. The bicycle ride on the City Wall of Xi’an was fun. After the delicious dumpling banquet, we watched the Tang Dynasty Show, and even had the opportunity to visit the stage behind the curtains.

We spent two days in the picturesque old town centre of Lijiang with some shopping and a visit to the Jade Dragon Snow Mountain. Everyone got excited with the snow on our way to the Tiger Leaping Gorge in Zhongdian, which is 3,300 metres above sea level. In the Songzanlin Monastery, we explored Tibetan Buddhism. The Stone Scenic Area, the highest karst terrain in the world, highlighted the visit of Kunming.

In Shanghai, we visited the Yuyuan Garden and took good pictures on the top of the Oriental Tower in Pudong. We saw pandas in the Shanghai Zoo, and watched the amazing acrobats show in the evening. Certainly, we did a lot of shopping in Shanghai and practised our bargaining skills.

Finally, we took the Shanghai Meglev, the fastest train in the world with a speed of 301 km/h to the airport and flew back to Sydney.

Overall, we had an amazing experience and made great memories on this trip.

“It was great immersing myself in the Chinese culture and applying the mandarin I have learnt in class to real life situations.” - Claudia, Year 9

“I really enjoyed visiting China & seeing all of the historic and cultural sites that I used to see only in the books and on TV.” – Andrea, Year 9
UN YOUTH VOICE NATIONAL GRAND FINALS

Isabella Monardo of Year 10 achieved great success in public speaking during the holiday break. She placed second overall in the UN Youth Voice National Grand Finals at Parliament House. Isabella says, “There were 50 finalists from all around Australia and we participated in two grand final rounds over a period of a week. Everyone participated in the first round and had a month to prepare a solution in the form of a speech on one of the issues provided to us. I chose the topic ‘How to Improve LGBT Rights in the Developing World’. After this speech, we were given two questions with regards to our solution that we had to answer in front of the four judges. After all delegates had given their speeches, five were chosen to compete in the grand finals at Parliament House in front of a panel of six judges. I was lucky enough to be chosen! We received our topic at 9pm the night before the competition and had one hour to write and research a new speech on ‘How to Make Australia More Just’. Again it was a five minute speech and we had to respond to more questions about our proposed solution. At the final dinner, results were announced and I placed 2nd. The week was filled with a lot more than speaking though. We participated in workshops, listened to speakers and took part in crisis simulations. Overall, I learnt so much and met so many incredible people from the ages of 13 to 25 from NSW and the rest of Australia.”

Also, late last year Gabrielle Upton nominated Isabella as the Youth Parliamentarian for Vaucluse. She attended the training camp for Youth Parliament early these holidays and the residential camp will be next holidays.

YR 10 HISTORY DEBATING 2015

Round 1: KRB defeated Oxford Falls Grammar

Topic: That the Gallipoli campaign has been overrated

A new year of History debating at KRB commenced on Monday 27 April with KRB hosting Oxford Falls Grammar. A new team featuring Sofia Psarros (1st speaker) Audrey McGuire (2nd speaker) Isabella Monardo (3rd Speaker) and Scarlett Clark (4th Speaker) was assembled to launch an attack upon the arguments put forward by the negative, as well as present their own arguments to affirm the statement being debated.

Solid ground was established by our first speaker. Pleasing rebuttal was served by the second speaker, and an outstanding third speaker delivered the nail in the coffin to the case put forward by OFG.

Our next opponents had better look out! Stay tuned for further updates on the 2015 campaign.

No history – no future.

KRB HOUSE THEATRESPORTS COMPETITION

Congratulations to the 19 students across Years 9–12, who took part in the 2015 KRB House Theatresports Competition last Tuesday evening. It was a very tight battle to the end, with Kungala ultimately reigning victorious after an intense tie-breaker game of “Alphabet”.

KRB will be represented at the Schools Challenge Competition next Tuesday evening 5 May at The Scots College, 6.30pm. Please come along and show your support (and be thoroughly entertained!) Tickets are available for purchase at the door. $5 for students, $10 for adults.

NEPAL APPEAL

Dear Kincoppal Community,

My name is Sasha Allerton and I am Head of Social Justice at Kincoppal in the Year 12 Leadership team.

I carry a desperate plea for help from Nepal, where there has been a terrible tragedy, with close to 5,000 fatalities and many more injured as a result of last week’s earthquake.

KRB has had a long and loving association with Nepal, having sent students to the country on excursions in recent years, while building a strong connection with Sydney’s Nepalese community.

I believe it is incumbent on us to help the people of Nepal recover from this terrible tragedy. Our involvement in helping the community is part of the Sacred Heart philosophy, while helping build KRB’s relationship with the Nepalese community.

The Nepalese community leaders in Sydney have expressed to me their desire to urgently collect crucial necessities (not cash) as many of their countrymen are now homeless and facing a desperate struggle for survival.

The items most urgently required include:
- blankets
- sleeping bags
- medical goods, bandages, Panadol and sanitary pads,
- clothes (tracksuit pants, jumpers, etc.).

It is important to note that these items do NOT have to be new but simply clean and in reasonable condition, such is the urgent need of the people.

The Sydney Nepalese community has special access to flights and other transport that can take our donations directly to the worst affected areas.

I thank you for your attention to this plea for help and ask that you drop any of the items at Student Reception by 27 May.

Yours Sincerely,

Sasha Allerton
KRB have received some outstanding results throughout term 1 with recently placing 5th at the IGSSA Swimming Carnival and 5th at the Tildesley Tennis Tournament and Winning the Spender Cup for the Most Improved School. KRB also placed 2nd overall in the Eastern Suburbs Touch Football competition with 9 teams playing in finals matches. On the last Saturday of Term 1, KRB had multiple teams playing in finals. The results are as follows:

**IGSSA Tennis Finals**
KRB 2 vs Loreto Kirribilli - loss – playoff match
KRB 3 vs Pymble - win PREMIERS
KRB 4 vs Meriden - loss
KRB 6 vs Tara - win pay off match
KRB 7 vs SCEGGS - loss
KRB 8 vs SCEGGS - win PREMIERS
KRB 9 vs Tara - win PREMIERS
KRB 10 vs Loreto Kirribilli - win PREMIERS
KRB 11 vs Kambala - win PREMIERS
KRB 12 vs MLC - win PREMIERS

**Touch Football Finals**
KRB placed 2nd overall in the Eastern Suburbs Touch Football Competition
KRB 2 vs Loreto - win PREMIERS
KRB 5 vs Wenona - loss
KRB 3 vs SCEGGS - loss
KRB 7 vs Monte - loss
KRB 8 vs Loreto - loss
KRB 11 vs Monte - loss
KRB 13 vs Kambala - loss
KRB 14 vs Kambala - win PREMIERS
KRB 16 vs Wenona - win PREMIERS

**Water Polo Finals**
KRB 2 vs Schols - loss
KRB 4 Premiers equal 1st place PREMIERS

**Badminton**
KRB 6 vs PLC Sydney – win PREMIERS

**IPSHA Cross Country**
Year 3-6 students performed exceptionally well at the IPSHA Cross Country Carnival. Congratulations to the following children on placing within the top 16 places. KRB have 8 girls going through to represent IPSHA at the NSWCIS Cross Country Carnival:

**Girls through to CIS**
- 8/9 Years: 10th Place Matilda Wough CIS
- 12th place Manildra Spinola CIS
- 10 Years: 4th Place Alexandra Field CIS
- 16th Place Alexandra Smeallie
- 11 Years: 14th place Eva Smith CIS
- 12 Years: 6th place Coco Remond CIS
- 9th place Eleanor Miller CIS
- 10th place Amelia Smith CIS
- 16th place Tahni Hegyesi-Fleming CIS

**NSWCIS Swimming**
On Wednesday 29 and Thursday 30 April, KRB had a team of swimmers competing at the NSWCIS Swimming Carnival at Homebush. All KRB swimmers performed exceptionally well with the following results achieved:

- Intermediate Girls Medley Relay 2nd place (Alessandra Gazal, Elly O’Donoghue, Rhiannon Carr & Georgia Strain)
- Intermediate Girls Freestyle Relay 3rd Place (Alessandra Gazal, Elly O’Donoghue, Rhiannon Carr & Georgia Strain)
- 15 Years 200m Individual Medley 7th place
- 15 Years 200m Breaststroke Elly O’Donoghue 2nd place
- 16 Years 50m Butterfly Rhiannon Carr 1st Place with new CIS Record
- 16 Years 50m Butterfly Alessandra Gazal 3rd place
- 15 Years 50m Breaststroke Elly O’Donoghue 3rd place
- 17 Years 50m Backstroke Laura Wotherspoon 7th place
- 16 Years 100m Butterfly Rhiannon Carr 1st place
- 16 Years 100m Butterfly Alessandra Gazal 2nd place
- 15 Years 100m Breaststroke Elly O’Donoghue 1st place

**External KRB Sporting achievements**

**Australian Surf Lifesaving Titles 2015**
Congratulations to Elly O’Donoghue on her recent achievements at the Australian Surf Lifesaving titles at Kirra beach. Elly won gold in the 2km run in a very big field of competitors, she ran a great tactical race to take out the title. This is a great Achievement for Elly at National level to win gold.

**Australian Age Swimming Championships**
The Australian Open and Australian Age Swimming Championships were held over the School holiday period. Congratulations to the following girls for competing at this event

- Alessandra Gazal: 100 Butterfly, 50 Freestyle & 100m Freestyle
- Elly O’Donoghue: 50m Freestyle, 100m Breaststroke & 200m Breaststroke (8th in final)
- Rhiannon Carr: 100mm Butterfly 2nd place overall, 50m Freestyle, 100m Freestyle & 50m Butterfly

**Term 2 Sport**
Term 2 Sports are all up and running. Please check the appropriate sports portal for the latest information relating to all Saturday sports fixtures and events.
From the Director of Boarding

Last weekend KRB Boarders enjoyed their term in weekend. The theme of the in weekend was on the individual and the community.

Boarders attended a session with psychologists from The Butterfly Foundation who presented to the Years 7 and 8s on self-perception, self-respect and self-esteem and the “detractors” (social media, ‘the media’ in all its forms) and “boosters” (the language the students use and the support they can give each other) in these areas. The Year 9-12 session titled “Living Healthy and Free” also centred on managing healthy self-esteem and engaging in positive self-talk, mindfulness and awareness of physical, emotional and social health and the importance of rest and relaxation. All students took something away from these sessions to enable them a positive and healthy start to the term.

After dinner boarders engaged in a team building exercise of erecting ‘family trees’ and taking and putting their photos on them. With some students accessing the dress up boxes and their own amazing wardrobes during this time, the photos were eccentric and highlighted the array of personalities and senses of humour that make the boarding community such a fun place.

On Saturday, boarders were rewarded with a lie in and long late breakfast. Then we got into a rigorous session of goal setting. Students were in year groups for this session, so we could focus on group goals and how the boarders might set about achieving them this term. It was fantastic to see how respectful and receptive the boarders could be, as there was lots of good discussion. The year group goals have been posted up in various locations around the boarding houses, so that the ‘momentum’ of their intentions can be sustained for the term. The second part of this session involved boarders setting some personal goals and thinking ahead to what would make a successful term for them personally. They reflected back on last term in order to ascertain what they needed to change or what they needed to do to challenge themselves or what they needed to continue to do well. Boarders were given the opportunity to share three of their goals with peers or staff. These goals will enable boarding staff to do some monitoring of students’ progress throughout the term and better report on students’ achievements in boarding. The students were also asked to set at least one personal goal that they were not expected to share with others.

This led into lunchtime, during which we watched a live stream of the ANZAC Day march and a broadcast of the Dawn Service from Gallipoli Cove. The boarders stood to signal their respect during the last post and sang the anthem along with the televised crowd.

After lunch, we moved on to a project challenge. Boarders were asked to compose a video clip, in which they lip sync-ed their favourite song. They approached this challenge in a variety of ways, one of the most impressive being the Year 11s who involved the whole year group in the one production. Students’ technical skills, team work and time management, as well as their creativity were showcased.

This culminated in a video-fest after dinner that extended into a very enthusiastic ‘sing off’ that lasted well into the night.

All the boarders found this in-weekend a good opportunity to bond with each other, some new friendships were formed and some of the homesickness and reticence about the new term was dispelled.
FROM THE DEVELOPMENT OFFICE

We look forward to celebrating Mothers’ Day next week at the Junior School Mothers’ Day Mass and Afternoon Tea and the Senior School mother Daughter Lunch. Guest speaker at the Lunch is Lyndall Stoyles (KRB 1987).

Lyndall is the Senior Legal Counsel for the Patrick businesses within the Asciano portfolio of companies. Lyndall’s team provides legal advice and support on the broad range of issues faced by these businesses. She is also one of the two Asciano nominated directors on the Ports Board, a joint venture company that owns the Port of Geelong.

Prior to working at Asciano, she spent almost 15 years working in competition and commercial law at Clayton Utz. This involved competition law advice and negotiating commercial arrangements in industries ranging from media, telecommunications, rugby union and transport.

Lyndall has divided her professional time between these roles and various other roles within the community, including research and policy work to inform and influence more humane ways to support refugees and asylum seekers in Australia. As well, she developed a project which supports schools and mobile medical clinics in East Timor. She also spent the last 8 years working on the Board of the Oncology Children’s Foundation (The Kids Cancer Project) which raises funds to support research into the cure of cancer and improving the lives of kids who survive cancer treatment.

Mary Cook
Director of Development
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KINCOPPAL – ROSE BAY
SCHOOL OF THE SACRED HEART

KRBCONNECTION BREAKFAST

We invite you

To a Connection Breakfast for members of the KRB community, alumnai and friends.

We are initiating ongoing opportunities for women working in all sectors to build their networking groups and to gain insights from others involved in similar and different areas.

Friday 15 May 2015
7.30am to 9.00am

The Tea Room
Queen Victoria Building
George Street  Sydney

Guest Speaker: Susan Panuccio - Chief Financial Officer, News Corporation.

Susan previously worked in London where she was Chief Financial Officer for 4 years for News UK. Prior to this she held a variety of finance and commercial roles at News UK including Director of Strategic Programme Management, Director of Corporate Planning and Controller of Planning and Analysis. Prior to 2002 Susan was based in Australia holding roles at corProcure, AngloGold Australasia and Ansett Australia, having received her Chartered Accounting qualification at KPMG.

RSVP by Friday 8 May to events@krb.nsw.edu.au
Enquiries: 02 9388 6140 or events@krb.nsw.edu.au
EVENTS

KINCOOPAL – ROSE BAY
SCHOOL OF THE SACRED HEART

Night of Song

Monday 4 May 2015
6.30 pm – 7.30 pm
Kincoppal – Rose Bay Chapel

Featuring the Junior, Senior & Chamber Choirs, singing students and special guest alumna Mrs Laura McCoy (Davis KRB ’04) who placed 5th in the state in HSC Music and is currently teaching Music at St Spyridon College.

Join in the KRB Community by wearing your very own Sacred Heart Day 2015 T-Shirt on Sacred Heart Day

T-Shirts are $20 each

Your child’s t-shirt will be delivered to their class prior to Sacred Heart Day on 28 May 2015

Please place your order by Wednesday 6 May 2015 via KRBPay

Order online now by clicking on the t-shirt!