FROM THE PRINCIPAL

Dear Parents, Students and Staff,

It has been a wonderful start to Term 3. I am pleased to be back from my sabbatical and have been catching up with students, staff and parents.

The beginning of Term 3 is a busy time for our Year 12 students who will begin their HSC Trials next week. It is also the time when the Year 12 leaders of 2014/2015 hand over the leadership of the School to the current Year 11 Class.

After ten years as Principal of KRB, I was able to enjoy a short sabbatical at the end of Term 2.

During that time:

• I undertook the Proteus Leadership Course at London Business School which is for experienced CEOs of businesses from around the world.
  This course is mainly based on:
  – Learning through “encounters” and reflecting on the questions our learning poses
  – Engaging and reflecting with participants about yourself and your organisation.
• I also found the visits to Cambridge University, where I was able to examine creativity and the Innovation Hub and start-ups, particularly useful. In addition, I spent time with Professor Saul Estrin from University College London looking at London as a microcosm for global development. I also visited the London School of Social Innovation.
• I spent time with Principals and staff at three schools to study different aspects of their operations relevant for KRB and its future:
  – Cheltenham Ladies College, Cheltenham UK, where I studied their boarding model and their new Boarding house
  – St Catherine’s School Richmond Virginia USA, to observe the impressive campus and facilities
  – Convent of the Sacred Heart New York USA, to learn about their capital fundraising program and to visit the new multi-purpose Sports Centre.
• I attended the US National Coalition of Girls Schools Conference at Richmond, Virginia. Several other Principals, senior staff from US Sacred Heart schools and Independent Girls Schools in Sydney attended this conference. The Conference focused around encouraging girls to participate in technology, engineering and computing careers and the many options now opening up for them.
• I held a successful Reception at the Harvard Club in New York for KRB alumnae leaving in and around New York City. It was wonderful to hear about the achievements of our young KRB alumnae in finance, engineering, advertising and design in Manhattan. They particularly enjoyed meeting each other, some for the first time, and hearing about life at KRB in 2015. The New York alumnae are a reminder of the wide, strong and enduring bonds of

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IN THE MEDIA

Legacy of MH17 disaster victim and Kincoppal staffer Sr Phil cannot be measured
FROM THE PRINCIPAL

the KRB community. It won’t be long before many current KRB students will be living and advancing their careers in places like New York.

**Student Leadership Inauguration**

Leadership at KRB is not just confined to formal positions. We encourage all students to be leaders and to contribute to the school community. This was emphasised at the Student Leadership Inauguration Ceremony held on Wednesday 22 July, at which all members of the Class of 2015/2016 were inducted as the new leaders of the School.

At the Ceremony I congratulated our Year 12 Class of 2015 on their outstanding leadership of the School over the past year. I also spoke to our new school leaders, our current Year 11 class, about how important it was for them as leaders to live the five C’s of leadership – commitment, confidence, compassion, collaboration and contribution to community. I asked them to consider Saint Madeleine’s Sophie Barat’s quote on leadership, “Have courage and confidence.” It is so important that young women gain confidence in themselves so that they can voice their opinions and have the courage to face challenges. KRB has a strong tradition of developing exceptional school leaders.

We welcomed former Head Girl Anna Collins (KRB ‘04). Anna has pursued a career in Supportive and Palliative Care for people with advanced cancer, working at the Peter MacCallum Cancer Centre and St Vincent’s Hospital in Melbourne. Anna leads several statewide research projects aiming to improve support for people with life-limiting illness and their families.

Anna gave many insights on leadership to the students with her speech and encouraged our new student leaders to “think big but also think small, keeping your vision in mind. The big picture about what you hope to achieve is definitely important, it will become your legacy in years to come. But don’t be so focused on it that you miss the small stuff. The small stuff is what you will be remembered for – being kind, thanking others and speaking up for those who cannot speak for themselves.

Our new Head Girl Megan Fitzgerald inspired us as she addressed the audience in the Edwina Taylor Clark Auditorium. Megan used a wonderful analogy of the sandstone buildings of KRB representing Year 11’s strength and support of each other and the School, now they are leaders. She said that KRB has shaped her cohort to be the leaders they are today because of the strong role models they have seen in previous leaders.

**Celebrating the Life of Sister Tiernan**

It has been one year since the death of Sister Phil Tiernan and we have had the opportunity to remember Phil and the wonderful legacy she has left. We honoured her life and the lives of the other victims of the MH17 tragedy with a liturgy in the Edwina Taylor Clark Auditorium on Friday 17 July. At this liturgy we inaugurated our Memory Tree for Phil, an idea inspired by the “Survivor Tree” at the site of the World Trade Centre in New York. Students from each pastoral group in the Senior School and each class in the Junior School came up on the stage and draped the memory tree with ribbons. Attached to the ribbons were hearts with the students’ memories of Phil and special messages to her.

We will be remembering Phil’s legacy through the Sister Philomene Tiernan rscj Learning Centre which we will be officially opening on Wednesday July 29.

We shall also be launching the Sister Philomene Tiernan rscj Boarding Bursary in 2016. Thanks to the generosity of many, enough money has been raised for this Bursary to be held in perpetuity so that a boarding student whose family is in financial need can come to KRB on a boarding bursary.

I am very proud of all our students who have shown their strength, their compassion and their support of each other in this past year since the death of Sister Tiernan. They have been dignified, respectful and have shown much maturity, and at the same time have expressed their care and memories of Sister Tiernan. I have continued to be inspired by the strength of community shown by the School as a whole.

**Student Achievements**

Over the break, 31 students from Years 10 and 11 joined staff members Jonathan Saurine, Peta Estens, Liz White and Donal Menzies on the World Challenge trip to Peru. Students worked in a remote school and formed genuine relationships with the young students there, teaching them sport and language games whilst repairing sporting fixtures and repainting school walls.

The trip to Peru allowed our students to continue to develop as independent, confident and resilient learners and leaders.

I also congratulate all the students in this year’s Regional Interschool’s Skiing competition. There were many great results throughout the week. A special mention to Phoebe and Penelope Hughes who gained a position on the podium in two events.

**Community**

I look forward to seeing many members of the KRB community at the upcoming annual KRB Rugby Lunch on 7 August. We will welcome guest speakers Anthony Minichiello, Phil Waugh and Sarah Cook as well as current KRB parent, Vince Sorrenti (Michaela, Year 6), as our MC.

As well as providing an opportunity to celebrate together as a community, all funds raised from the Lunch are directed to the KRB Bursary Fund, set up to assist families who want a Sacred Heart education for their daughters, but who are in financial need. Currently over 50 senior school students are assisted by bursaries and we hope to increase this number in the future.

Our Year 12 students begin their trials on Monday. They have worked hard and have supported each other as a group. These are important exams and the final examinations before the students begin their HSC exams in October. Please keep them in your prayers.

With Regards,

Hilary Johnston-Croke
Principal
As women we often lose confidence by providing many opportunities to develop this. It is so very important and the School tries to don’t always work out. For young women, that in yourself and to be resilient when things learn about leadership is to have confidence courageous leaders.

I think one of the most important things you gain confidence in being competent and opportunity to see female leaders in action, our leaders are young women. Girls get the role models are for young women. One the student body. We know how important in this role they become role models for young women. One of 2015 for their wonderful leadership of the school since Term 3 2014. They have worked hard to engender school spirit and to lead the school with great enthusiasm. A particular thanks to our student leadership team, the Day and Boarding House Captains and the Committee leaders.

Our Year 11 students now take over the leadership of our School community. In this role they become role models for the student body. We know how important role models are for young women. One of the great benefits of girls schools is that our leaders are young women. Girls get the opportunity to see female leaders in action, develop their own leadership skills and gain confidence in being competent and courageous leaders.

I think one of the most important things you learn about leadership is to have confidence in yourself and to be resilient when things don’t always work out. For young women, that is so very important and the School tries to provide many opportunities to develop this. As women we often lose confidence by • Thinking too much and dwelling on issues • Carrying criticism around for too long • Staying in our comfort zones • Failing to voice our opinions • Failing to take risks because they carry the possibility of failure.

Just be aware of this in yourselves as you lead in the next year.

St Madeleine Sophie Barat herself said about leadership – have courage and confidence. This School has a long tradition of developing exceptional student leaders, showing courage and confidence with a strong social service focus.

I have talked to all of you about the C’s of leadership last term and what to focus on – Commitment, Confidence, Compassion, Collaboration and Contribution to the KRB community.

For me, working in cancer care, pursuing my passion, to better the supports available to people with advanced cancer and their families, the KRB spirit has certainly influenced what I set out to achieve. My early career has provided me with an opportunity to work with families in their time of unimaginable turmoil and uncertainty, to understand their experiences, and to identify how the health system could improve the way in which we provide care and support at this time.

For me, giving a voice to those who are silenced is a privileged position to be in. Every day I meet people with serious illness, who, when faced with life’s fragility, learn to adjust, and develop a renewed outlook of what matters and what’s most important to them. In the process, they inspire and teach others – including myself – of our enormous human capacity to support each other, to be selfless, flexible, and most of all, to make each opportunity count. They too, are their own small positive force for change.

Like anything that is worthwhile, my career is not without its challenges, hard work, multi-tasking, and continued mentorship. But at the same time, I feel fortunate to have an incredibly rewarding role, which has taught me the art of thinking big and thinking small… And today as you embark on your leadership, I’d like to share this with you, as you think about your leadership term, what you hope to achieve and how you might do this.

For me, thinking about the big picture, my vision, is striving to enact changes at a hospital system level, so that all people diagnosed with advanced cancer have timely access to appropriate supports, information about their diagnosis and what they can expect, and are empowered to make informed decisions that reflect their own preferences about what’s important.

An Excerpt from Megan Fitzgerald’s Address (KRB Head Girl 2015/16)

One of the first things people notice when they walk through the gates of Kincoppal – Rose Bay are the sandstone buildings. From the outside, the sandstone is synonymous with KRB’s iconic exterior. But for those of us who are fortunate enough to really know what happens within the sandstone halls, it has become synonymous with the love, empathy and kindness that is a part of our surroundings at Kincoppal – Rose Bay. For us, KRB is a place rich in the wisdom of Madeleine Sophie Barat, the guidance of our teachers and the compassion of the Sisters of the Sacred Heart. As a result of their influence, Year 11 is presented to you this afternoon as the product of Sacred Heart education.

In the same way that sandstone was formed by many grains of sand combining to form something larger than themselves, the individuals of the class of 2016 have fused to form a strong and stable support network. We have offered, and in turn received, constant, unconditional support from each other that has allowed us to endure challenging times together. And it is this togetherness through such adversity that has bonded us so strongly. We have supported each other for so many years that it is now our time to support and lead the School.
YEAR 3 AND YEAR 9 HSIE COLLABORATION

The last unit in Year 9 Geography concludes with a segment on Communities. As a fun way to learn about this topic, Ms Galea’s class paired up with Mr Thompsons’ class in Year 3 Barat Burn, and created an online story books using iPad’s. The picture books were made for our buddy in the Year 3 class, we first met with them to brainstorm places they have visited, or communities that they belong to. This was a very interesting activity where we discussed with the younger years and heard their opinions, thoughts and ideas about community. After our brainstorming with Year 3 we set to work on our books. Each book was unique and individual, including ‘Tina the Wolf’, a short story about a pet wolf that lost its little master (by Michelle Xie) and ‘The F-ant-astic Family’, a story about a family of ants in Uluru (by Catherine Brunker).

I wrote a story called ‘Villa Funtalunga’ about my little sister Tahlia in Year 3 and her adventures during our family trip to Italy. We took several lessons to create the stories including steps such as drafting a script, creating each page with text and imagery, and then finally bringing the audio-book to life by recording our voice reading the story. When the stories were completed we took them back to Year 3 to share our work with them and also within the whole class. This activity channelled all of our creativity and was such a great way to finish our studies in Year 9 Geography.

By Alyssa Meli 9.3

YR 9 ENGINEERING WITHOUT BORDERS WORKSHOP AND ENGINEERING TALK

To celebrate Science Week and enhance STEM @ KRB, Year 9 students will be involved in an ‘Engineering Without Borders’ workshop and listening to an Engineering talk from the Australian National University Canberra. Students will be involved in putting together a prosthetic leg or making a floating house. They will be learning about the impact of engineering in our world, careers in engineering and women in engineering.

Engineeering without Borders Australia is a member-based not-for-profit organisation that creates systematic change through humanitarian engineering.

The members of Engineering without Borders:

• Work in partnership to address a lack of access to basic human needs such as clean water, sanitation and hygiene, energy, basic infrastructure, waste systems, information communication technology and engineering education.

• Educate and train Australian students, engineers and the wider community on issues including sustainable development, appropriate technology, poverty and the power of humanitarian engineering.

• Are leading a movement of like-minded people with strong values and a passion for humanitarian engineering within Australia and overseas.

For more information about EWB see https://www.youtube.com/watch?v=7zW702lRoUc
PRIMARY A ISDA GRAND-FINAL PREMIERS!

Last term, the Primary A girls faced off St Aloysius in the Grand-Final of the 2015 ISDA competition. They negated the topic was “That we ought to play to win” - an abstract idea that, as mentioned by the bemused adjudicator, included references to Communism and hyperinflation.

With Penelope as first speaker, we launched our first response to the affirmative’s argument that humans need to win to be motivated. Penelope submitted a different model - humans are intrinsically motivated to better themselves and don’t need the constructed prize of “winning” to perform at their best. Moreover, society shouldn’t be divided into the unhelpful and sometimes counterproductive categories of “winners and losers”.

Harriet then sustained our sophisticated case by drawing attention to the fact that when winning is at stake, people can be excluded from the game altogether. A “win at all costs” mentality breeds acrimony and pushes people to engage in behaviour that can hurt them and their friends, while discouraging people from playing because of a hostile competitive atmosphere.

Finally, Michaela concluded our side with an impassioned speech about why winning isn’t everything. She succinctly encapsulated our message by showing that winning isn’t the end game - striving to one’s best is not only an effective motivator, but the most crucial aspect of life. A world without winners means we can reward effort instead of simply results, which was a critical aspect of the “goal-oriented society” that the opposition posited.

Once more, the speakers were ably supported by a calm and collected Sophia as fourth speaker and Charlotte waving on from the audience.

After putting on a show that exhibited the very best of our girl’s potential, we were narrowly awarded the win and took home the shield.

SACRED HEART VISITORS ON EXCHANGE TO KRB

Victoria Jordan – Sacred Heart School, Atherton

My exchange to KRB has been one of the best experiences of my life. As soon as I arrived on campus, all of the girls have been nothing but welcoming and generous. It was so nice to meet so many people with such great personalities. I also loved the experience of attending an all-girls school, unlike my co-ed school in California. All of the girls have one another’s back and are always looking out for each other. However, my favorite part of KRB would have to be the breathtaking view. It was so cool to look out and see the Sydney skyline, the Sydney Harbor Bridge, the Opera House, and many other points of interest. Unfortunately, the photos I took could not do the view justice, but at least I got the chance to see from this point of view. I could not have asked for a better time during my exchange at KRB.

Jean O’Reilly – Sacred Heart School, Atherton

Kincoppal has an absolutely beautiful campus, it’s like a big castle looking right over the Harbour. Parts of it are very different from SHP, such as the uniforms and how it’s all girls in the senior school, but there are things exactly the same, such as the five goals and the “sacre-coeur” song sung at assembly. All the teachers, administration, and students seem really nice and welcoming. My favorite things I did in Sydney was swimming in the pools at Bondi and Bronte. We don’t have any pools by our beaches in San Francisco, it was absolutely breathtaking to swim with that incredible view of the beach and ocean. I am going to miss Sydney and the friends I have made here, and I will definitely remember this trip forever.
SNOWSPORTS INTERSCHOOL’S 2015

Primary Results:
Division 4/5
• Primary Overall (category two) 3rd
• Primary skiing 6th

SKIER CROSS:
Division 4A: 4th
• Penelope Hughes 1st
• Tahni Hegyesi Fleming 31st
• Tilly Parker 24th
Division 4B: 14th
• Anoushka Nesbitt 38th
• Millicent Sense 40th
• Sophie Stanton 44th
Division 5A: 4th
• Lucia Parker 9th
• Jemima Senes 24th
• Poppy Senes 36th

MOGULS:
Division 4A: 6th
• Penelope Hughes 5th
• Tilly Parker 14th
Secondary Results: Division 1/2/3
• Secondary skiing (category two) 9th
• Secondary skiing 11th

SKIER CROSS:
Division 2A:
• Allegra Gardiner 14th
Division 3A: 4th
• Phoebe Hughes 2nd
• Anna Sweeney 22nd

ALPINE:
Division 2A:
• Allegra Gardiner 10th
Division 3A:
• Phoebe Hughes 4th
• Anna Sweeney 9th

MOGULS:
Division 3A: 3rd
• Phoebe Hughes 3rd
• Anna Sweeney 13th

NSW ALL SCHOOLS CROSS COUNTRY

NSW All Schools Cross Country was conducted at Eastern Creek Race course on Friday 17th July. Even the coldest day of the year couldn’t slow down our Kincoppal Rose Bay Cross Country girls. We had 3 girls competing Alexandra Field year 4, Lucy Edwards year 11 and Ruby Harrison year 11.

Alexandra Field came 4th in the 10yrs 2km Cross Country and has been selected to represent NSW at the National Cross Country in Melbourne on August 28th.

Lucy Edwards placed 8th in the 17yrs 4km

Ruby Harrison placed 35th in the 17yrs 4km

DANCERS AT KRB

During the school holidays Lily Bates and Charlotte Robertson competed at City of Sydney Eisteddfod (most prestigious competition for dancers).

The Junior Cheer Squad danced at the Roosters vs NZ Warriors game and were amazing!

Our little 3 yr old Dance Explorers program is working their magic again this term exploring the world of magical tales.
FROM THE DEVELOPMENT OFFICE

We have had an outstanding response to this year’s Rugby Lunch with over 430 people now attending. It should be a wonderful afternoon with lots of opportunities to meet guests from all year groups.

As well we have some outstanding prizes including:

- A round of golf at Ellerston (owned by James Packer) for eight people with helicopter transfers and lunch included
- A Melbourne Cup Package staying at the Grand Hyatt Melbourne and attending the race in the Lexus tent
- Holidays in Bali, Fiji and One and only Hayman Island, to name a few
- Lunch on the Harbour on the beautiful boat “Oarsome”

Next week we will be sending all families a list of prizes and giving you the chance to bid on them prior to the Lunch.

Enquiries: Mary Cook, Director of Development. 9388 6024 or cookm@krb.nsw.edu.au

FROM THE DIRECTOR OF BOARDING – BOARDERS IN WEEKEND

The weekend commenced early with a Thursday night formal dinner to commemorate the memory of Sr Philomene Tiernan rscj, whose presence in the boarding houses has been sorely missed this past year. Boarders remembered her capacity to listen, her encouragement in the face of challenges, her warm and deep respect for spiritual values. They remembered her keen and genuine interest in their lives and those of their family members and her fine role modelling. Mrs Johnston-Croke contributed her memories and reminded the community of Sr Phil’s legacy to boarding at KRB.

The boarding community ventured to Luna Park on Friday night for an action packed evening in the crisp night air. Some girls braved stomach churning and gravity defying rides such as The Hair Raiser, Tango Train and The Rotor. As the photos reveal, there was lots of laughter, abundant memorable moments and, of course, loads of obligatory fairy floss.

On Saturday afternoon, post sporting victories, defeats and the odd tied game in first round matches, the community came together again for a BBQ lunch and a few hours of party games. Our new Year 11 leaders, Head Boarder, Georgina Harrison, Head of Boarding SRC, Gabrielle James-Bennett and Boarding House Captains, Lucy Edwards, Claire McRedmond and Sophie Stack, lead the girls in old fashioned games of Fruit Salad, Musical Chairs and Statues.

The activities effected new friendships and brought girls of different year groups together.

The activities effected new friendships, enabled girls to overcome shyness and brought our community together.
EVENTS

TERM 3 SPIRITUALITY EVENING
Thursday 6 August, 7pm
Katherine Robinson Centre, Kincoppal – Rose Bay

WHERE DO YOU HOPE THE CHURCH WILL BE IN TEN(10) YEARS TIME?
Come and join in the conversation led by three speakers:

• Donella Johnson, Director for the National Office for the Participation of Women, in the Church
• Ally Lynch, staff member of the Jesuit Missions Office
• Senior Student, Kincoppal-Rose Bay

RSVP appreciated but not essential to reception@krb.nsw.edu.au

PASTORAL LETTER FROM THE AUSTRALIAN CATHOLIC BISHOPS’ CONFERENCE

Catholic schools have been asked to pass on the following information from the Australian Catholic Bishops’ Conference. The material relates to the issue of changes to the Marriage Act and the definition of marriage in Australia.

Within our society, people hold many different views on the issue of marriage. Their views may have been shaped by religious beliefs, a personal experience or life circumstances of family members or friends. When expressed appropriately, every person has the right to have their view treated with respect, even when people may disagree with it.

At a time when many in our society are debating the very meaning of marriage, it is appropriate to reflect upon the Church’s teaching on the Sacrament of Marriage. This is presented in the Pastoral Letter of the Australian Catholic Bishops’ Conference, Don’t Mess with Marriage.

You are encouraged to read this letter during this time of debate. It may be accessed via https://www.catholic.org.au/acbc-media/media-centre/media-releases-new/1691-same-sex-marriage-pastoral-letter-a5-booklet

If you would like a printed copy of the Booklet it is available for parents at both Senior and Junior school reception for collection.

SCHOLARSHIPS
FOR THE CHILDREN & GRANDCHILDREN OF AUSTRALIAN VETERANS

The Australian Veterans’ Children Assistance Trust (AVCAT) is a not-for-profit organisation. AVCAT administers bursaries and scholarships to help children, and in some cases grandchildren, of Australian veterans with the costs of full-time education. The most deserving candidates are provided with financial assistance to facilitate their tertiary studies.

The Long Tan Bursary is specifically available for the children of Vietnam veterans. Other sponsored scholarships available include those made available due to the generosity of various ex-service organisations and private donors.

If you would like to find out more then please contact us:

P: 02 9213 7999        E: avcat@dva.gov.au        W: www.avcat.org.au

APPLICATIONS OPEN 18th AUGUST

The AVCAT COMMEMORATIVE BURSARY

Commemorating 30 years of service to the veteran community.

Valued at $15,000, this special bursary aims to financially assist an Australian veteran’s child as they pursue their university studies.

Bursary Criteria and Conditions:

The successful applicant will

* be a child of an Australian veteran with operational service outside of Australia;
* be commencing their tertiary studies in 2016;
* be studying an undergraduate degree of at least three years’ duration, full-time and in face-to-face mode;
* be aged between 17 and 25 years at the time of application;
* eligible on assets and income grounds for continuous, means-tested Commonwealth benefits for tertiary education and
* be the most deserving candidate of merit.

The successful applicant will be able to demonstrate a high level of leadership ability, community service and willingness to be an ambassador for the Trust.

Short listed applicants will be interviewed.

The Bursary will be valued at $15000 ($5000 per year for three years).

Known as the AVCAT Commemorative Bursary, the name of the bursary reflects its purpose, namely to commemorate the organisation’s 30 year history. The recipient will be presented at an appropriate Awards Presentation ceremony in 2016.

APPLICATIONS OPEN 18TH AUGUST 2015

Application form can be downloaded from our website.

For more information please contact AVCAT:

P: 02 9213 7999        E: avcat@dva.gov.au        W: www.avcat.org.au