FROM THE PRINCIPAL

Dear Parents, Students and Staff,

Last week at assembly I spoke to our students from Years 6 to 11 about “Making a Difference.” I used Dame Marie Bashir, who retired as the Governor of NSW at the beginning of this month, as a good example of a woman who has made a difference. Throughout her life Dame Marie has had an ongoing interest and understanding of social issues. She is very much a woman who has made a profound difference to the lives of others, in her support of marginalised people and of the indigenous.

We were fortunate enough at KRB to have Dame Marie as our guest in 2011 when she officially opened the Maureen Tudehope Centre. Marie Bashir is a great role model for all of us. She viewed her own education as a way of humanising herself, listening to others and having empathy for others. Throughout her life she used her education as a way of making a difference to the lives of many others. We have seen many examples of our students using their education as a way of making a difference to the lives of others. It occurs every day as students care and show support of each other through many challenges and opportunities. KRB students have been involved in a number of social justice initiatives over the past weeks.

International Day of the Girl Child

Last week I attended the International Day of the Girl Child breakfast at the Women’s Club. I was accompanied by our Head Girl, Emily Shaw and we were both very impressed with the guest speaker, Dr Raji Ambikairajah. Dr Ambikairajah is the Sydney Chapter Leader for the global non-profit organisation Room to Read. This group is making a difference by breaking the cycle of poverty by educating girls across Asia and Africa.

Bowraville

Bowraville is a life-changing experience for our Year 11 students every year in the September break. The Bowraville experience gives our students an opportunity to make a difference to this community. Director of Mission, John Mooney, Ms Renee Galea, Ms Jody Papandrea, Ms Alycia Chapple, Year 11 students and Gap students, worked with St Mary’s School in Bowraville for five days. Here they assisted the staff in supporting the St Mary’s students who live in extremely disadvantaged conditions. The students taught the Indigenous students at the primary school about the importance of education, good hygiene and healthy eating.

“Bowraville was an opportunity for me and many other girls to open my eyes to those in Australia who aren’t as lucky as we are. I hope many girls attend the trip in the future, as it made a large impact on all the staff and students who attended.”

– Sophie Kondilios

TWEET OF THE WEEK

@gabrielleupton
Congrats again to @KRBSchool Natalia Pruszynska, one of 10 Minister’s Awards for Excellence in Language for Polish http://tinyurl.com/mge3y2x

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FROM THE PRINCIPAL

HSC 2014
On Monday this week the HSC Examinations commenced. We are keeping the students in our prayers and wish them every success. The students have been touched by the support that has come from all corners of the KRB community.

Year 12 Coordinator, Carrie Scanlan says, “Our Yr 12 students have commenced their HSC exams and as a School we are very pleased with the way they have prepared for these examinations. They have worked extremely hard since they finished classes and have sought much advice and support from their teachers. They are focused, calm and have approached each exam with a sense of confidence. Many students have commented this week that they felt very prepared and the questions were exactly what they were expecting. It is only the end of the first week and there are another two and a half weeks to go until our girls complete their exams. Please continue to keep our Class of 2014 in your thoughts and prayers.

(Please see page 3 for more feedback from this week’s exams)

New School Song
This year I invited staff to submit ideas for the 2014 Principal’s Innovation Projects. KRB’s Music Department submitted an idea to create a school song that embodied the history and ethos of the School. This innovative project was supported and KRB commissioned the well-known conductor, music educationalist & composer, Richard Gill (OAM) to compose this piece.

Since amalgamating in 1971, Kincoppal-Rose Bay has not had a school song. Richard researched the history and ethos of the school and wrote the words and music for Cor Unum.

Cor Unum is inspired by the well-known quote of St Madeleine Sophie Barat, “that for the sake of one child she would have founded the order”.

We were fortunate to have Richard introduce and teach the song to the students from Years 6 to 11 at assembly last week. The students responded enthusiastically and the song was successfully “launched”.

It will now become part of the regular Music repertoire at KRB and will feature at our Celebration of Achievement 2014 evening.

Richard will be a panelist on Q & A on ABC TV on Monday 20 October.

Community Events
Sacre Coeur High Tea
On Saturday 11 October the Sacre Coeur Association held its inaugural High Tea on the Harbour Terrace. Many past students, past and future parents and the Sisters of the Sacred Heart enjoyed the beautiful Spring weather and afternoon tea. I spoke of some of the changes in the School, including the building of the new community learning spaces, with the Year 10 Space currently in progress. Many of the visitors commented on the number of changes that had taken place in the School over the years. We hope this event will become a regular one in the calendar and enable past students and past parents to come back to KRB and meet in an informal atmosphere.

Thank you to Year 9 and 10 students and parents who attended the Family Mass last Sunday. This is the final family Mass for the year. These are significant events in the School and offer our families the chance to celebrate the Eucharist and to connect with other families.

Term 4 is a busy one with many activities for different year groups, including the Year 9 City Immersion and the Philanthropy Program. We will be holding our Celebration of Achievement 2014 (formerly Speech & Awards) on Thursday 4 December. This is an opportunity to celebrate the achievements of our students in many areas of school life.

I would also like to wish the very best of luck to our students attending the AHIGS Festival of Speech this weekend at OLMC Parramatta. We have students entered in the following competitions below:

- Poetry – Lily Fuller and Madeleine Maganas
- Readings – Georgia Boonen and Megan Fitzgerald
- Public Speaking – Isabella Monardo and Tamika Dartnell-Moore
- Religious and Ethics – Emily Shaw, Molly Windsor, Arabella Robinson and Georgia Hinds.

With regards,
Mrs Hilary Johnston-Croke
Principal
HSC UPDATE

Feedback from our Heads of Department on exams sat so far:

English – Kate O’Connor

Congratulations to Year 12 who were relieved to finally complete the HSC English papers this week. They sat two papers which were both two hours long. Paper 1 is the Area of Study: Belonging, and, while the format of the paper was slightly different this year, students were happy with the questions and confident in how they managed the changes. Paper 2 is usually more challenging and it is a tribute to our students as to how well-prepared they were when they made comments about how the questions were interesting and thought-provoking. One student said that when she put the pen down, she felt reassured that there was nothing else she could have done to have been more prepared, an opinion which was met with much consensus. In the lead up to the HSC, we were very pleased with the dedication and commitment of the students, particularly the quality of the work submitted for advice and feedback. Girls were producing impressive essays with strong arguments that demonstrated a deep knowledge and understanding of the texts.

Ancient History – Paul Mogan

In 2014, Kincoppal-Rose Bay students completed questions on Pompeii and Herculaneum (the Core section for all Ancient historians), Cleopatra V11 and two questions on Ancient Assyria. The Examination tests the analytical skills of the student as an historian, as well as the ability to construct a cohesive, evidence-based argument. This year’s paper was certainly robust, covering a broad range of historical knowledge. Students were asked to consider primary archaeological and written evidence and to explain what it revealed about ancient peoples and societies. They were challenged to critically analyse and evaluate material and to think conceptually. Consistent preparation by the students was the key to their management of the examination and meant that they could be satisfied that they had made their best effort. The School wishes them well as they await their results.

PDHPE – Tony Weiss

The PDHPE exam was a fair one; there were three or four “tough multiple choice questions” which really needed an excellent understanding of the syllabus dot points.

The short answer section (40% of paper) really posed no real issues, so the students who had prepared would have had little difficulty. One question used a non-familiar term to describe a more familiar term (using appraisal in lieu of testing), which may have proved challenging to the weaker students.

The Option section (40%) should have posed no serious problems, assuming the girls attempted the studied Options.

One of the questions was virtually identical to an assessment task I set back in Term 2 this year.

Overall the students thought the paper challenging in parts, but reasonably happy it is over.

AUSTRALIAN MATHEMATICS COMPETITION

In Term 3 all of the students in the Stage 3 Enrichment Maths Groups participated in the Australian Mathematics Competition. This international competition is held in countries throughout the Pacific and South East Asia and is part of an enrichment and problem solving program. The results for both groups were very good, with Year 5 student Wendy Xin’s result placing her in the top 2% of Australia, receiving a High Distinction. Year six students Alice Hodgson, Max Parker and Natasha Ong received Distinctions and another eighteen students from Stage Three received credits. These were very pleasing results.

YEAR 6 GET PLUGGED IN!

Year 6 students were visited by Mr Andrew Bartos, General Manager of Finisar Australia and father of Louis in Year 6 and Lara in Year 4, who provided students with an informative and engaging presentation about electricity, its many uses and renewable energy. Mr Bartos explained the ways electricity is generated through the use of water, gas and from the sun’s energy and used props to show how a battery can provide power for a pump, fan and lighting. The students were amazed at the complex circuitry of a desk top computer and the number of components that make up the circuit. Year 6 were also reminded of the dangers of electricity and how electricity can be generated in renewable and sustainable ways. Thank you to Mr Bartos for so generously giving of his time to assist students in developing their knowledge.
SSO EXCURSION – STAGE 1

Years One and Two ventured out in the inclement weather this week to hear the Sydney Symphony Orchestra perform at the ABC Studios, Ultimo. The children had been preparing for this visit in class, and indeed, when the conductor, Anthony Pasquill, asked the children “who has heard of Mozart?”, all KRB children’s hands went up. In fact, the Mozart overture to “The Impresario” was a favourite of many of our children, in a program ranging from Vivaldi to Martinu, largely due to its dramatic changes in dynamics.

During the performance, individual sections of the orchestra demonstrated the unique qualities of their instruments, and many of our children commented on these later. When deciding to start instrumental tuition, children’s preferences for particular tone qualities are of vital importance. Should any parents wish to discuss choice of instruments for their child to learn Mrs. Ann Henrich, Music Coordinator K-6, or Mrs. Margaret Ferguson, Head of Music, would be pleased to advise.

YEAR 10 DRAMA NIGHT – HAPPY EVER AFTER?

On Tuesday evening, Year 10 Drama presented an original production, “Happy Ever After?” for an audience of parents, family, friends and teachers. The performance evening was the culmination of a unit of work on play building in the performance style of Non-Realist Theatre. The girls collaborated to devise group performances revolving around the premise of the infamous fairytale catchphrase, as well as presented some scripted scenes, which explored similar ideas and concerns.

KRB TRANSITION PROGRAM 2014

“Make the School Diary your best friend!”
Year 7 advice to Year 6 students

Over the last two weeks Year 6 students from Barat Bum have been participating in the Transition Program to help them prepare for the adjustment to Senior School. On Wednesday 15th October the students and their teachers joined six students from Year 7 and five from Year 10 in the Boarders’ Dining Room for a session titled “What I wish I knew in Year 6”. The students in Year 7 spoke about the importance of being organised with classwork and homework, and using the Diary wisely to record important information. The Year 10 students followed this with their reflections on always asking for help from teachers, making lots of friends, and getting involved in sport as a way of learning new skills and getting to know the School community. Year 6 asked many questions about homework and subjects, and the Pastoral system, when it came to the Q & A session.

After this it was time for an introduction to the Laptop Program. This was useful for all students as it concentrated on the responsible use of technology and the different ways of using ICT to support learning. It certainly generated much enthusiastic discussion amongst the students and was well-directed by Ms Michelle Olah, Education Media Designer at KRB.

The Transition Program continues over the next few weeks as we approach Orientation Day in Week 7 on Friday, 21st November. The goal is to familiarise all of the students with idea of transitioning to Senior School. They are meeting senior teachers and students and the School hopes that all of Year 6 will feel confident as they move from being Primary students to High School students in 2015.

Mrs Marie Wood
Director of Students – Senior School

YEAR 11 ARTIST WORKSHOP AT MANLY ART GALLERY

By Alice Ham and Kaylie Hunter

On the 22 of September we had the opportunity to attend the Joshua Yeldham workshop at the Manly Art Gallery & Museum. We began the day by getting to know Josh Yeldham and his artistic practice by going through his exhibition “Surrender” with seven other Year Eleven students from around Sydney. We found that he was a fascinating artist as he talked about his journey as a teenager attending school in the Swiss Alps to his current love of making landscape artwork in the Hawkesbury River. As we learnt more about his artwork, his connection to nature was revealed through his exquisite detail and natural colours. Josh Yeldham uses an unconventional art making practice including carving into the wooden canvas and using different textiles such as tiny bits of wood to create amazing artworks. We found his art inspired our own owl design which we created together on a large white canvas outside the Manly art gallery. It was fantastic to have an experienced artist guide us through our own art making. He challenged us to embed secrets from our background within the composition of our owl. Throughout the day we created our own painting that reflected the Australian environment that we live in and also incorporated what we had learnt from Josh Yeldham. Overall it was a wonderful experience and such a privilege to have a well-known artist to work closely with us and appreciate our work.
STUDENTS IN ACTION

BOWRAVILLE

By Stephanie Dammann

On the 21 September 2014, 13 year eleven students and I assisted as youth camp leaders running a holiday programme for the students of St Mary’s Primary School in Bowraville. The camp consisted of the KRB students running activities such as edible science, sport, art and photography as well as cooking for the children. These activities allow the children to have fun but at the same time expand their skills, relationships and learn.

One day we took the children on an excursion to Coffs Harbour to the dolphin park located there. It was a phenomenal scene as we watched dolphins do impressive tricks and got up close and personal to the dolphins and seals there. Everyone really enjoyed this, as it was a day to experience and witness things they don’t see every day, and at the same time provide them with entertainment and brighten their days.

We also had the opportunity to be shown around the sacred sites of Bowraville / Nambucca Heads by one of the elders, learning the legends of the areas and creating a deeper understanding and appreciation of the natural sacred sites to the Indigenous people, and the rich history that is contained within the land.

On our last day we were quite sad to be leaving the children as over the past days we had formed friendships and close bonds with them.

My personal goal was to collaborate in educating the indigenous students, however in the end the roles were reversed. The happiness and amazing energy of the children was extraordinary, the Bowraville children taught me to always be grateful for what you have, even if it is nothing that all; independence and initiative; and to value the people that surround us with support and love.

I can positively say that on behalf of all of the KRB girls that came to Bowraville we all had the most amazing time full of unforgettable memories that we’ll cherish forever. The six day journey was one of the most rewarding experiences I personally have ever done in my life. I would like to thank Mr Mooney and all who helped make the Bowraville trip possible, and I highly encourage all year 10 students to go too!

SKATE DOWN UNDER!

Congratulations to Year 6 student, Holly Harris, who recently represented Australia in ice skating at Skate Down Under in Dunedin New Zealand. Holly achieved two personal bests and won first place in the Novice Ladies. Holly was also very proud to represent Australia and wear the Australian jacket for the first time.

Holly also won the NSW State Figure Skating Championship in the Novice division prior to the commencement of Term 4. She included a triple jump in her program and was able to land it successfully.

INDIA TRAVEL SIMULATION DAY

Students and staff travelling to India in December with Antipodeans Abroad participated in a Travel Simulation Day on Sunday 12 October. The day was a wonderful opportunity for students to work together to travel through the city with teaching staff and their Team Leader. Students had to plan to visit three significant cultural, historical and geographical sites, as well as organise lunch for the group. The team had a budget of $20 per person and was also required to incorporate three different methods of public transportation. The travel simulation is an important step in their preparation to travel overseas and builds on skills essential for the trip, such as independence, decision making, problem solving and team rapport. The day was a huge success with the team meeting their necessary checkpoints and coming in well under budget! Well done Team India 2014!

“Our simulation training day was a great way to practise the skills needed to cooperate and organise everything for India, from food to transport, to budget and locations. Our group leader helped to guide us along the streets of Sydney, answering questions and giving advice for when we would be doing the same thing in India. It made us all feel very prepared and excited, as we cannot wait to be India bound!”

(Prue Anderson, Year 10)

In a few weeks students will also be participating in a Practice Trek traversing the Bondi to Coogee walk in full hiking gear and packs.
TERM 4 IN WEEKEND

The Term 4 In weekend saw Boarders enjoying each other’s company as they battled it out on both the indoor soccer ‘field’ and in the AV Room at our Talent Show!

At the talent show the acts were judged by a panel of Heidi Noonan, Laura Womerspoon and Kaylie Hunter.

3rd prize – Chervorne Sparks and Lucy Edwards for their dance performance.
2nd Prize – Kate Downie and Kate Shephard for their dance to the song ‘Ugly Heart’.
1st Prize – Gabbi James Bennett for her comic interpretive dance and mime to a medley of pop songs.

Special mention goes to Vanessa Smith for her entertaining dancing and singing.

GLOBAL CONNECTIONS

Inez Brooks: Colegio Sagrado Corazon Sarria, Sacred Heart School, Barcelona, Spain

I was fortunate enough to have been given the opportunity to go to Barcelona, Spain for a month long exchange! My exchange family took me to see Gaudies work in Park Güell and in Sagrada Familia which was all very beautiful. At the school all the students and teachers were very welcoming and nice which helped me to feel at home. Every day when we entered the school we would see the Marta outside of the chapel reminding me of the connection that all sacred heart schools have. I learnt about the Spanish culture through going to parades and little festivals held around Barcelona during my stay. I am very grateful for having been able to go to Barcelona as it did not just help me make friendships that will last a lifetime but also helped with my independence and self-esteem.

Madeleine Maganas: Convent of the Sacred Heart, San Francisco

Over the spring holidays I was lucky enough to have the opportunity to participate on a student exchange to San Francisco. Of course, my exchange sister Bella took me to see all the sights like the Golden Gate Bridge, Alcatraz and a Giants baseball game - but she did more than just that. She welcomed me into her life and her school, making me feel like a part of a broader community. At the school, I recognised the familiar sense of community which comes with being in a sacred heart school, and going to a foreign place knowing all but one person, that sense of familiarity and the nature of sacred heart girls is one I am grateful for. I also noticed the differences of being in a new country - although many may think America does not have a distinct culture I can counter that through my experience of homecoming. This week was filled with spirit and support in the lead up to major school sporting events and was an amazing event to be part of. In my three weeks in San Francisco I have made friendships which I hope to last a lifetime and gained so much confidence and independence from the experience.

Maddisen Gazal and Francesca Gazal - Sacred Heart Prep, Atherton, California

Our exchange to Sacred Heart Prep in Atherton, California in the September holidays was such an amazing experience and we would encourage any student to take this opportunity. It was great experiencing a different schooling environment. Not only was the American schooling system different, but SHP was also a co-ed school. We loved going to the all the different classes, like ceramics and Dance, and the football game, where we saw school spirit that reminded us of KRB. Although there were many differences, being in a Sacred Heart School we noticed so many similarities at the core which made us feel at home. We are so grateful for this opportunity and for all of Mr. Kersten’s efforts.
TERM 4 SPORTS TEAM PHOTOS

The Term 4 Sports team photos were taken today. These will be available for purchase online through the following link:

http://www.akphotos.com.au

Username: krb
Password: sports

IGSSA TRI STATE CHALLENGE

Congratulations to Lara Parmenter and Phoebe McGeoch on representing KRB and IGSSA at the Tri state challenge at Frensham over the school holiday period. Lara played in the winning IGSSA Netball team and Phoebe played in the winning IGSSA Football team. IGSSA were premiers in the Netball, Hockey and Football competitions winning the overall point score. It was great to have two KRB students part of these IGSSA teams and being part of the Tri State Challenge.

NSW ALL SCHOOLS ATHLETICS CHAMPIONSHIPS

KRB had girls competing over the past weekend at the NSW All Schools Athletics Championships at Homebush. Their results are as follows:

- Elly O’Donoghue 1500m 11th
- Maisie Stevens 90m Hurdles 4th
- Antonia McCristal 800m 5th
- Phoebe McGeoch 800m 7th
- Maisie Stevens 200m 2nd
- Maisie Stevens 100m 2nd
- Annabelle Lowe 1500m 7th
- Emily Thompson 200m 9th
- Emily Thompson 100m 9th
- Sophie Kass Long Jump 4th

FROM THE DEVELOPMENT OFFICE

The Sacre Coeur Association of NSW held a very successful High Tea on Saturday 11 October on the Harbour terrace. Special thanks to parents Manny and Gwen Spinola for their assistance at this event.

We have a number of significant events in Term 4:

- Sandwiches & Song for Kincoppal and Rose Bay students who left school 60 years or more ago, to be held on Monday 20 October. Current students who are relatives of these visitors will have the opportunity to come to the MTC and meet the visitors.
- The P&F Annual General Meeting – 5 November
- The Year 6 Mass of Thanksgiving and Afternoon Tea- 25 November
- The Carols Evening – 30 November

We look forward to seeing you at these events.

Mary Cook
Director of Development
9388 6024
cookm@krb.nsw.edu.au
CALENDAR AND EVENTS

Saturday 18 October
AHIGS Festival of Speech
IGSSA Touch & Water Polo
IPSHA Basketball, Waterpolo & Tennis

Monday 20 October
Feast of Mater Admirabilis
HSC Exams
Sandwiches & Song

Tuesday 21 October
Year 9 Drama Night
HSC Exams

Wednesday 22 October
HSC Exams

Thursday 23 October
HSC Exams
Year 10 Canberra Excursion
IPSHA Gymnastics

Friday 24 October
HSC Exams
Year 10 Canberra Excursion
ELC Athletics Carnival
IGSSA Gymnastics Carnival

Saturday 25 October
IGSSA Touch & Water Polo
IPSHA Basketball, Waterpolo & Tennis

Monday 27 October
HSC Exams

Year 9 Exams
Tuesday 28 October
HSC Exams
Year 9 Exams
Student Mentor Training
Years 10 & 11 Drama Excursion
Junior School Chapel Concert

Wednesday 29 October
HSC Exams
Year 9 Exams

Thursday 30 October
HSC Exams
Year 9 Exams

Friday 31 October
HSC Exams
Year 9 Exams

Saturday 1 November
All Saints’ Day

Students in Years 3–10 (2014) are invited to audition for the 2015 Kincoppal–Rose Bay play, The Ash Girl

TUESDAY 11 NOVEMBER 2014
5.00 – 7.30pm, KRB Drama Suite

TO AUDITION:
Access the below link using your KRB log-in details:
https://drive.google.com/a/krb.nsw.edu.au/#folders/0B0qwieRO7zKxRmRiTmJtdjctdGc

1. Register for a 10 minute audition time slot
2. Download and print the script excerpt, which you will use in the audition

Enquiries: Mrs Nicole James, Head of Drama
jamesn@krb.nsw.edu.au

YEAR 10 DRAMA PRESENTS
HAPPY
EVER
AFTER?
TUESDAY 14 OCTOBER
6.30PM DRAMA SUITE

Students in Years 3–10 (2014) are invited to audition for the 2015 Kincoppal–Rose Bay play, The Ash Girl

TUESDAY 11 NOVEMBER 2014
5.00 – 7.30pm, KRB Drama Suite

TO AUDITION:
Access the below link using your KRB log-in details:
https://drive.google.com/a/krb.nsw.edu.au/#folders/0B0qwieRO7zKxRmRiTmJtdjctdGc

1. Register for a 10 minute audition time slot
2. Download and print the script excerpt, which you will use in the audition

Enquiries: Mrs Nicole James, Head of Drama
jamesn@krb.nsw.edu.au

YEAR 9 DRAMA PRESENTS
FACT OR FICTION?
TUESDAY 21 OCTOBER
6.30PM DRAMA SUITE

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