FROM THE PRINCIPAL

Dear Parents, Students and Staff,

Celebrating Achievement

As the year draws to a close we reflect on the wonderful achievements of our students as well as the significant milestones of the year.

These include:

- The successful completion of the registration and accreditation process for the next five years
- The implementation of student tracking into the Senior School
- Full implementation of the Educator Impact Program for performance review of teaching Staff
- The introduction of the 3 year old program to KRB with the launch and accreditation of Sophie’s Cottage
- Developing the legacy of Sister Philomene Tiernan rscj. This involved the completion of the Sister Philomene Tiernan rscj Learning Centre and the establishment of a boarding bursary in her name for a Year 9, 10 or 11 student new to KRB in 2016. The new student will start in 2016
- Our Spring Fair, which was a vibrant and wonderful event for our KRB community. The Honorable Gabrielle Upton, Member for Vaucluse, presented in Hansard her enjoyment of the Spring Fair. She said in her statement, “It was an impressive display and a great day out for the local community and beyond.”

End of Year Concerts

During the past couple of weeks I have enjoyed attending the end of year concerts for Sophie’s Cottage and Joigny. It was wonderful to see the delight and confidence of our youngest students as they performed for their parents, families and staff. Our Joigny students compered their concert with great poise. The Dance concert held last Saturday was also a wonderful display of creativity and talent from the three year olds through to the Senior School students.

Orientation

Last Friday and Saturday we welcomed new students who will be joining the Senior School in 2016. Our Orientation Program gave students the chance to connect with each other through a variety of activities, tour the School, experience classes and hear talks on life as a KRB student. New students shared lunch and recess together and also met with their Student Mentors for next year. Our new Boarding students had a sleep-over on the Friday evening and then enjoyed a tour of Sydney on Saturday. Parents attended a Welcome and Information Evening on the Friday to familiarise themselves with life in the Senior School. I welcomed them to the loving KRB community and talked about what being a Sacred Heart parent means. I gave an outline of the School’s vision and explained the ways we develop our students to be confident, resilient, and compassionate. I was pleased to meet our Boarding parents at their orientation session and at lunch on Saturday and I look forward to welcoming all our new students and their families to the KRB community in 2016.

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TWEET OF THE WEEK

@KRBSchool Support the “KRB Girls Cut Curls” for #cancer #research and donate here https://goo.gl/W0hNRQ @CancerCouncilOz
Year 6 Mass of Thanksgiving and Afternoon Tea

On Tuesday 24 November the Year 6 Class of 2015 held their Graduation Mass in the Chapel followed by a High Tea with their parents and teachers.

Over the past few weeks I have met with these students in a series of morning teas. I have very much appreciated hearing their reflections about their time at Barat Burn and their ideas for possible improvements. They are keenly looking forward to Year 7 and the Senior School. I found the students to be a mature and an insightful group who have enjoyed learning and being involved in school life. They are supportive and encouraging of each other and competitive! I believe they have had a happy and fulfilling experience at Barat Burn and this has laid great foundations for their future in Senior School. I especially wish our Year 6 boys who are leaving KRB much success and happiness in their new schools.

G10 Week

This week Year 10 students participated in G10 Week, a program developed by the HSE department. This innovative program was led by Erica Webster, Renae Lee and Taryn Barber.

During G10 week students collaboratively redeveloped a failing swimwear brand, addressing financial, marketing and human resources facets of the business. They developed a business strategy and made a pitch to a panel of judges so as to be considered to “take over” the brand.

Experienced entrepreneurs from Human Resources, Finance and Marketing mentored the students and gave them an understanding of skills and ideas beyond the classroom. Following four days of collaboration each team pitched their proposed business strategy to a panel of four judges.

G10 week enabled students to work together and think creatively about rebranding a business and then consider issues such as marketing, advertising, product development, staffing, business plans, salaries and wages and future profits. Our students were incredibly imaginative, engaged and very business focused. The overall winner was the Tsuki Group. Their hybrid business idea won over the judges for its originality and additional revenue streams.

Year 10 Philanthropy Program

The Philanthropy Program in Year 10 is the primary Social Justice focus for Year 10. Students raised awareness of their chosen charities through year group presentations, Assembly presentations, fundraising events and their final presentation to the judging panel. They also ran the canteen at Friday Night Netball in Term 2 and organised a variety of fundraising events throughout the year, including cake stalls, raffles, guessing competitions and a movie night.

The charities they supported were The Royal Institute for the Deaf and Blind, Operation Smile, AfricAids, The Starlight Foundation, Doctors without Borders, The Motor Neuron Foundation, Canteen, Life Start, The Brain Foundation and Save the Children Fund.

This is a way of developing our students to be future philanthropists and to make a difference to their world.

Ending the Year with More Sporting Success

It has been a year of great sporting success for KRB. Many of our teams have been premiers across a range of sports and there have been a number of outstanding individual performances.

Rhiannon Carr and Elly O’Donohue have been competing at the Pan Pacific Games this past week. Rhiannon was awarded Gold in both the 50m and 100m Butterfly. Elly placed 5th in both 50m and 100m breaststroke.

Last weekend KRB had two out of four teams winning their grand final events in Water Polo. KRB will have four Touch Football teams going into the Grand Finals this coming weekend. I wish them the best of luck.

Thank-you

I would like to thank all those who have made a contribution in many ways to KRB over the past year. Our students have continued to live out the goals of Sacred Heart education in their efforts to achieve academically, in the co-curricular area, spiritually and in their support and concern for each other and the wider community.

I am proud of each one of them who are part of this very special student community.

I would also like to thank the members of the School Board, the School Leadership Team and all members of staff, all of whom have worked hard to ensure we are offering a wonderful Sacred Heart education to our students.

I look forward to seeing all of our families at the Celebration of Achievement Ceremony next Friday 4 December at 5.30pm, to be held in the Edwina Taylor Clark Auditorium in the Maureen Tudehope Centre. The Ceremony presents an opportunity for the school community to come together and share in the special achievements and successes of our students.

We will send out a final update at the end of next week to share the names of the award winners from the Celebration of Achievement.

Finally, I wish everyone a blessed Christmas and a relaxing holiday break.

With Regards,
Hilary Johnston-Croke
Principal
FAREWELL AND THANK YOU

My thanks to Marie Wood, Director of Students, who is leaving to become Deputy Principal at Our Lady of Mercy College Parramatta. Marie has made a significant contribution in many areas, including developing the Academic Care Program for students 7-12 based on the principles of Positive Psychology and leading and developing the Pastoral team of Year Coordinators and Pastoral Mentors. I have appreciated her work ethic, professionalism and discretion.

Denise Atkins is retiring after a long career in Catholic Education. She has taught in the History and Religion departments in her 10 years at KRB. She has also been actively involved the pastoral program, social justice initiatives as well as camps, retreats and other year related special programs. We thank her for her modelling of Sacred Heart Values and wish her well.

I would like to acknowledge and farewell a number of teaching staff who are leaving KRB at the end of this year. I thank each one of them for the contribution they have made to the School over the time they have been here and I wish them success and happiness in the future.

- Caroline Anderson – Junior School Teacher – returning home to Ireland
- Moira De Domeneghi – Head of Science – taking position at Santa Sabina
- Jane Dellow – Junior School Teacher – not returning from Maternity Leave
- Emma Grange – Junior School Teacher – Family responsibilities
- Evette Martinovich – Senior School Science Teacher – taking position at Monte St Angelo
- Donal Menzies – Head of Maths – Mathematics teaching
- Elizabeth Seery – Learning Support Assistant – Family responsibilities
- Karen Spire – ESL Teacher – moving to Daramalan College Canberra
- The following staff will be commencing Maternity Leave at the beginning of Term 1 2016
  - Kate O’Connor – Senior School Head of English
  - Tamara Alexander – PT TAS Teacher
  - Renee Brown – Senior School Visual Arts Teacher

I would also like to thank Junior School teachers, Ray Chapman and Sella Stuntz, who will be finishing their contracts at the end of this School year.

YEAR 6 MASS OF THANKSGIVING AND HIGH TEA

On Tuesday 24 November Year 6 celebrated their primary school journey with a Mass of Thanksgiving and High Tea. The Mass was held in the School Chapel and featured the themes of gratitude and love, including a very special reflection after Communion using the song Count on Me by Bruno Mars. Following Mass, parents and students moved to the MTC for High Tea which included speeches from Principal Hilary Johnston-Croke, Junior School Captains Michaela Sorrenti and Patrick Mir and parent Vince Sorrenti. The highlights of the year were shared in the DVD presentation and the afternoon ended with the graduation cake cutting ceremony. We thank the Year 6 class parents for all of their organisation with planning and set up, Year 5 parents for generously giving of their time to serve, Heather Hancock for catering and the beautiful graduation cake and the Development Office for its coordination of the event. It was a very special afternoon that will be remembered by the students of Year 6 for many years to come.
TEACHING & LEARNING

YEAR 4 ROBOTICS
The students in Year 4 have continued their involvement in STEM and enhancing their scientific, technological, engineering and mathematical skills through the use of the LEGO Mindstorm EV3 robots. Initially in Term 3 they were learning how to program the robots to start, move, pause, continue on and even reverse into a parking spot.

The Term 4 challenges include using the touch sensors to start the program, allowing the robots to maneuver when they encounter a solid obstacle and the most difficult of all the “Hokey Pokey” challenge. The students enjoyed the tasks of programming their robots to turn their “left wheel in” and “left wheel out” as well as “shaking it all about” and “turn around”. The students have been working in pairs and have displayed wonderful communicative and problem solving skills.

YEAR 11 ANSTO EXCURSION
The Simpson’s were wrong. Nuclear radiation ISN’T green – it’s blue. On Thursday 26 of November, 13 Year 12 Chemistry students ventured to ANSTO, the only nuclear reactor in Australia. The Australian Nuclear Science and Technology Organisation opened their highly secured gates, so we could take a tour of the onsite proton accelerators, neutron diffractometers and catch a glimpse of the nuclear reactor named HIFAR. The benefits of using Nuclear Radiation which uses uranium to generate neutrons to create radioisotopes for diagnostic and therapeutic medical uses, were unknown to us before the excursion. As well we were unaware of the environmental research, industrial, agricultural and archaeological applications that are used in the Centre. We now know the abilities of nuclear radiation to detect, treat and prevent in treatments thyroid cancer and in PET scans, carbon dating, combatting fruit fly plagues and more. With our newfound knowledge we headed back to the ‘Discovery Centre’ where a variety of interactive models and activities were available to use. A final lecture from our ANSTO guide exposed us to the surprisingly high levels of radiation we are exposed to everyday, including through bananas!

Thank you Ms DeDomeneghi, Ms Martinovich and Hugh the bus driver.
By Prue and Gabby

Minecraft Super Challenge
Most of the children are familiar with Minecraft but we now have a KRB based MinecraftEdu server which Year 3 have been using to use in order to work on team based problem solving exercises. One such exercise is working in teams of three or four to create homes for 12 - 20 newly arrived Syrian refugees with the following in mind:

- Making use of renewable energy sources in the building’s infrastructure
- Privacy for individuals and families
- Sleeping areas
- Cooking facilities
- Play areas or recreational areas for children
- Laundry facilities
- Library area or space to connect to the internet in order to stay in touch with loved ones

The children have also been asked to make sure that they are careful with the tax payer’s money when choosing their building resources and to negotiate their design as a team before proceeding. Each team has been given six 45 minute sessions over a two week period to plan and carry out their work, where decisions are negotiated and carried out as a team.

Music Camp 2015
As always, our 2015 Music Camp was a great experience for everyone involved. The new Choir and Orchestra Captains, Sophia Parrelli and Lena Albin and the other year 26 Year 11 musicians all displayed leadership and creativity. They worked well together and modelled collaborative leadership to the students in the younger years. 110 senior school girls involved in music ensembles from year 7-11 met in the PAC on Sunday 15 November ready for intensive, sectional rehearsals, games and a fantastic opportunity to strengthen the KRB Music community. On Sunday night, after the rehearsals and dinner, Year 11 students ran a fun-filled night of games, singing and dancing. On Monday we had four rehearsal sessions and by the end of the sessions there was a sense of achievement as both the Orchestra and Choir were sounding great. Members of our Junior School Choir joined us for the day on Monday and much progress was made on the repertoire for Carols night on 29 November and the Celebration of Achievement on Friday 4 December.

The last night of music camp is “dress-up” night and this year individuals and groups dressed as “Legends of Music”. Anastasia Cooper won best dressed for the “Manager for the Jackson 5”. Year 11 were the winners of the skits night with a hilarious impersonation of ACDC; Year 9, “The Jackson 5” - 2nd and Year 10 were 3rd with a very funny “Summer Heights High” skit.
All the students participated wholeheartedly in the music and activities. Thanks to all our musicians for such a fantastic camp and to the great leadership our Year 11’s displayed.

“This year music camp was as fun filled and eventful as always, bringing year groups closer in a loving warm environment which we all treasure. We practised all the music skills we have been working on throughout the year and the ensembles showcased their ‘works in progress’ concert at the end of camp. There was also much talent seen in the costumes and acts on skit night! Overall, Music Camp is the highlight of the year for the choir and orchestra!” Sophia Parrelli, Choir Captain.

YEAR 9 PEER SUPPORT

Monday and Tuesday saw all of Year 9 participating in Peer Support training as part of their Year 9 Project Based Learning. Working in small groups, the girls completed a program aimed at preparing them to be an effective leader through acknowledging personal strengths and characteristics, enhancing positive relationships, gaining a deeper understanding of communication, roles and responsibilities and the facilitation of running group sessions. After successful completion of the course, the students are now applying for the position of Peer Leader for 2016, where they will assist and support the new Year 7 girls in all aspects of their school life.

MEET THE MUSIC – YEAR 10

The Sydney Symphony Orchestra Meet the Music Concert on Thursday 12 November was a fantastic experience, it was particularly exciting as we were lucky enough see acclaimed musical theatre vocalist, Audra McDonald.

For everyone, especially our singers, this was eye-opening to the variety of techniques musicians can use to express emotion and convey the story of the piece.

Overall it was an amazing performance and an experience that we are so happy to have had.

Georgia Boonen & Ali Gazal.

SSO EXCURSION – YEARS 1 & 2

Children in Years One and Two attended a symphony concert last week, in the Eugene Goossens Theatre at the ABC Studios. The Sydney Symphony Orchestra’s children’s concerts are interactive, specific to all ages and stages of learning, and intended to introduce children to the instruments of an orchestra and its resplendent sound. Our children’s comments afterwards highlighted their appreciation of the audience participation, of the stories that the pieces told, and of the individual demonstrations of the instruments by these elite musicians. We hope some of our students will have been inspired to start their own instrumental journeys.

THE BIG QUESTION KINDERGARTEN AND YEAR 6 PROJECT

The Big Questions Project has been a learning journey for selected Kindergarten and Year 6 students. We challenged the Kindergarten students to identify a “big” question they wanted answered. Big questions had to be ones with no simple answer but questions that would involve research and critical thinking skills.

Before we began to investigate the answers to the Big Questions, we asked the Kindergarten students what they thought the answer would be.

The Year 6 mentors played a crucial role in facilitating the research and supporting the making of displays to illustrate the answers. The Year 6’s biggest challenge was to support the research process and not to give in to the temptation to just “answer” the question or do all of the research themselves. It was a joy to observe how the Year 6s mentored the younger students and how they developed their questioning and facilitation skills.

At the end of the research phase we asked the Kindergarten students whether the answers to their Big Questions were what they expected – the answer to this was no – each student had learnt something unexpected and interesting.

The project culminated in a presentation by the Kindergarten students to their parents about their Big Question and what they had learnt.

<table>
<thead>
<tr>
<th>Student</th>
<th>Year 6 Mentor</th>
<th>Big Question</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ava West</td>
<td>Mimi Edwards</td>
<td>Why do people like gardening?</td>
</tr>
<tr>
<td>Anjola Petrie</td>
<td>Charlotte Smeallie</td>
<td>How do you make sand?</td>
</tr>
<tr>
<td>Mark Perilli</td>
<td>Harriet Cook</td>
<td>Why are spiders so dangerous?</td>
</tr>
<tr>
<td>Ivy Mehr tens</td>
<td>Michaela Sorrenti</td>
<td>Why are sharks so dangerous?</td>
</tr>
<tr>
<td>Archie Castellini</td>
<td>Sophia Laverty</td>
<td>Why do camels have humps?</td>
</tr>
<tr>
<td>Nelson Ren</td>
<td>Bianca Meli</td>
<td>Why is sport important?</td>
</tr>
</tbody>
</table>

YEAR 6 FOS EXHIBITION

On Monday 16 November, the Year 6 Learning Space was abuzz with students, teachers and parents sharing in the learning undertaken in Field of Studies projects. From fashion, to gaming, to social media and myths, the Year 6 students used their six weeks of learning time to formulate, research and synthesise information that formed their overarching questions about areas and topics of interest to them. The high quality learning that the FOS projects produced was truly amazing and a credit to the hard work and determination of all Year 6 students. Amongst our many visitors, Principal, Hilary Johnston-Croke was amazed at the variety of topics studied and the depth of thinking demonstrated by the students. We thank parents, grandparents and friends for visiting the exhibition and for being a part of our learning journey. Some quotes from Year 6 to sum up their experiences on their FOS journeys:

It was really fun and challenging and totally unlike anything I had ever done before. Bianca Meli

“FOS has been a great experience that has pushed me harder and helped me find out what I am capable of doing.” Sophia Laverty

Thanks to all our musicians for such a fantastic camp and to the great leadership our Year 11’s displayed.
The children at Sophie’s Cottage performed splendidly at their end of year concert. Their songs showed off the areas of exploration they have been looking at this year including Circuses, Under the Sea and Trees. The children were so proud to perform for their parents and special guests and did so amazingly.

The children created and performed a wonderful celebration concert last week, singing their way through explorations of power, nature and learning. The children had been rehearsing for weeks and performed splendidly. The chosen songs reflected their year of learning and each child participated in some way in helping to put the celebration together. A focus for this year was about ‘power’ so there were songs reflecting this along with our favourites “Happy Little Joignymites” and “The Rainbow Song”. The children also showed of their knowledge of Japanese and French with some terrific songs in these languages. It was a wonderful celebration of another terrific year.

Kincoppal-Rose Bay School is committed to the academic care of all students and promotes the successful transitioning of students as they join the Senior School community. The Orientation Program is designed to assist students with a sense of continuity and connectedness by providing a broad range of experiences for them that supports their educational and social transition. Evidence suggests that knowing what to expect enhances a student’s sense of belonging and well-being. It is hoped that all students feel a sense of confidence and optimism as they approach this next phase of their education at Kincoppal-Rose Bay School. Orientation Day on 20 November gave all new students an opportunity to connect to the School and get to know each other before commencing in Term 1, 2016. Here is a glimpse of the positivity experienced on the day:

Orientation day was a fantastic day where we got to meet so many new girls and learn about them through the activities we did. We toured the school with our Big Sisters and got to see where we will be working next year. It was wonderful to meet so many lovely new girls and to meet the boarders. We are very excited to be starting in Year 7 next year!

Many thanks to all students and Staff who supported the successful 2015 KRB Orientation Day Program.

Semi-final: KRB vs SCEGGS Darlinghurst

Topic: That the policy of Appeasement triggered the outbreak of WW2

Our Year 10 team consisting of Sofia Parros, Audrey McGuire and Isabella Monardo were confronted with a challenging topic in their semi-final debate against SCEGGS in which we hosted the debate, and therefore were the affirmative team.

Some rigorous research was undertaken, exploring the ‘guilty men’ thesis among other historical arguments, as to how the greatest war in human history broke out.

Unfortunately for KRB, we were unsuccessful. Both sides composed outstanding arguments to support their claims. The KRB girls were resolute in their standpoint that appeasement brought about the commencement of hostilities. The adjudicator though felt that, our opponents were a little more decisive in leveraging the concept of the “trigger” of war being the Nazi-Soviet Non-Aggression Pact.
GYMNASICS AND DANCE ACCOMPLISHMENT PERFORMANCES

Congratulations to KRB’s Rhythmic Gymnastics on a wonderful display last Friday evening in the MTC. This was followed by a spectacular dance performance on Saturday afternoon performed by all children involved in the dance accomplishment program.

TENNIS FINALS

KRB was well represented in the Term 4 Tennis Finals with 2 tennis teams playing Tennis finals, KRB 6 & KRB 7. Unfortunately both teams narrowly lost.

KRB 5 Junior school teams playing IPSHA competitions and had a very successful season using their tennis skills gained in the Tennis accomplishment program and were able to secure a high percentage of wins this term.

WATER POLO FINALS

KRB was well represented in the IGSSA Water Polo Semi Finals with all 8 teams making Semi Finals. KRB 1, KRB 2, KRB 4 & KRB 8 made finals with KRB 4 & KRB 8 winning their division.

TOUCH FOOTBALL

KRB have 4 teams playing in the Term 4 Touch Football finals this Saturday 28 November. Good luck to KRB 8, KRB 9, KRB 10 & KRB 13 in your finals. KRB would have had more teams make Semi Finals, unfortunately due to the wet weather, only the top two teams were selected for Semi Finals.

The Junior School Sports Assembly will be held on Tuesday 1st December at 9am in The MTC. The Senior School Sports reports will be presented at assembly on the last day of school.

SPORTS ARRANGEMENTS FOR 2016

Year 7-12 Sports team nominations are now closed as registrations are due to associations. K-6 nominations are still open. Please ensure you complete correct nominations for all students.

FROM THE DEVELOPMENT OFFICE

Many thanks to all the Year 5 Mothers who assisted at the Afternoon Tea for Year 6 parents and students on Tuesday 24 November. It was a very special event and one which all parents and students appreciated and enjoyed. Special thanks to Shauna Laverty, Bridget Carroll and Mary Thill-Turke, who assisted with this event.

Thank you as well to all the parents who have helped us so much at the many events we have held in 2015. We have appreciated your support and as well your attendance at many functions.

Best wishes for a very Happy Christmas and New Year.

Mary Cook
Director of Development

DATES FOR YOUR DIARY 2016

28 January – Welcome Mass and Morning tea for all parents
20 February – P&F Cocktail Party
5 August – KRB Rugby Lunch
NEEDED: 80S CLOTHING AND PARAPHERNALIA FOR THE 2016 MUSICAL

If you have any of the following items around the house and would be willing to DONATE or LEND them to KRB Performing Arts for the upcoming school musical production Back to the 80s, please deliver Attention to: Mrs Nicole James (KRB Drama) or email jamesn@krb.nsw.edu.au

- 80s clothing ie-
  - Prom dresses
  - Small Men’s Suits
  - Stone Washed Denim
  - 80s Band T-shirts
  - Ra-Ra skirts
  - Leg Warmers
- 80s-style sunglasses
- Hair Crimpers
- 80s-style ghetto blaster
- 80s/90s style mobile phone
- Roller-skates
- Yoyo
- Rubik’s Cube
- Old well-used BMX bike
- Newer BMX Bike

Christmas Carols

SUNDAY 29 NOVEMBER
MAUREEN TUDEHOPE CENTRE
6.30 – 7.30PM

Featuring KRB Junior, Senior, Chamber Choirs singing festive music for the season | Guest soloists from Years 6 – 11 | A special item from the K – 2 Christmas Concert | Community singing of traditional and modern carols | An appearance by Santa!

A fun night for all to wrap up the year!
DECEMBER HOLIDAY CAMP

WEEK 1
Tuesday 8 December – Friday 11 December (Inclusive)

MULTISPORTS
The KRB Multisport Camp is for students aged 4 years (and currently in ELC) to Year 6. The camp allows students to experience a range of sports and non-sport activities that include Christmas art, craft activities and cooking.

KRB Multisport program will feature seasonal sports and activities. During the December break we will be focusing on dance, touch and tag football, gymnastics and ball skills. Current KRB Sports coaches (including Wayne Regan) will be running the sports component of the camp.

WEEK 2
Monday 14 December – Thursday 17 December (Inclusive)

TENNIS
KRB’s Tennis Camp is for students aged 4 years (and currently in ELC) to Year 6. Students are grouped according to age and experience, and allows students to learn new skills as well as work on their technique with our expert coaches. They will have the opportunity to play in mini tournaments and games; utilising what they have learnt in these sessions. Current KRB Tennis coaches will be running the tennis camp.

COST
$85 per day or $320 per week

LATE PICK-UP FEE – $20 per 15 minutes overtime to be paid in cash for any pick up after 5.10pm

Where: The Maureen Tudehope Centre (Vaucluse Road, across from Main School)

Time: Drop Off between 8.30am – 9.30am. Pick Up from 3pm – 5pm (close). The program operates between 9.30am – 3pm. It is recommended that younger children are collected by 3pm if attending multiple days

Bring: Water bottle, lunch, snack, hat, and warm top (sunscreen provided)

Wear: Suitable sports clothing and shoes, tennis Racquet. No hooded sweat shirts or zippers. Each child attending camp must bring their own bag.

ENROLMENT & PAYMENT
Please go to www.krb.nsw.edu.au, “Beyond Class”, “KRB Holiday Camps”, “Risk Warning” to read our Terms & Conditions. Click the “Enrol Now” button to complete the enrolment form and submit your payment.

IMPORTANT INFORMATION
Applications close last day of Term 4. Late applications will not be accepted as we base our staff around how many children we have registered.